

Syllabus

Course description

Course title:	English for Social work
Course year:	2.
Semester:	1.
Course code:	53141
Scientific sector:	ANGL-01/C
Lecturer:	Lazzeretti Cecilia
Module:	/
Lecturer other module:	/
Credits:	4
Total lecturing hours:	20
Total Hours of availability for students and tutoring:	12
Office hours:	from Monday to Friday on request
Attendance:	according to the regulation
Teaching language:	English
Propaedeutic course:	none
Course description:	This course focuses on providing the academic language skills in English (scientific area ANGL-01/C) that are essential for students enrolled in the Master's Programme in Innovation and Research for Social Work and Social Education (IRIS). It aims to provide practical opportunities for writing in context, facilitating the development of English skills tailored for academic and professional purposes.
Specific educational objectives:	Students will develop their productive competences through tasks related to academic and professional communication. In particular, the course covers skills associated with writing for academic and professional audiences, focusing on how to structure a short essay, or report, related to issues in the field of Social Work and Social Education following generic and stylistic conventions.
List of topics covered:	<ul style="list-style-type: none"> • how to plan effectively a written assignment • the general structure of an argumentative text • the writing process: academic style (including hedging, passive voice, and relative clauses) and vocabulary (including prepositions and phrasal verbs) • the reviewing process: citations and plagiarism; reporting verbs; reference lists and in-text citations
Teaching format:	Lecture, discussion, workshop
Learning outcomes:	<p>On completion of the course, students will:</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none"> • know how to structure an argumentative essay/report • have an understanding of academic tone and vocabulary appropriate to academic writing in English

	<ul style="list-style-type: none"> • know how to find and evaluate information in order to plan for a written assignment • understand the norms associated with citation <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> • be able to write an effective essay/report that follows the conventions associated with the text genre • use appropriate academic conventions when writing, including the use of specific genre features, academic stance and voice, formal tone, and acknowledgement of academic sources through APA referencing conventions • integrate AI tools into academic writing ethically and effectively <p>Making judgements</p> <ul style="list-style-type: none"> • identify arguments and counterarguments in academic texts • select appropriate vocabulary and grammar structures for written texts • use AI software consciously and recognise its potential and limitations for academic writing <p>Communication skills</p> <ul style="list-style-type: none"> • be able to consider audience when producing written academic texts in English • be able to communicate their own ideas and opinions • communicate ideas and arguments clearly and fluently in written form <p>Learning skills</p> <ul style="list-style-type: none"> • be aware of the kinds of errors they typically make in academic writing and be ready to correct them • know how to refer to other academic texts as sources of language for their own writing • know how to review written assessment in order to identify areas for improvement
Assessment:	In-course: portfolio of tasks completed during the course Summative: final, 'open book' written examination (short argumentative essay/report).
Evaluation criteria and criteria for awarding marks:	In-course assessments: adequate completion of tasks carried out during the course and evidence of reflection and progression. Final examination: i) organisation and cohesion; ii) accuracy of grammar and lexis; iii) appropriacy of register and format; iv) content
Required readings:	Bailey, S. (2017). <i>Academic Writing: A Handbook for International Students</i> . Routledge. Ross, B. (2021). <i>Writing skills for social work students</i> . Bloomsbury Publishing.
Supplementary readings:	Other materials will be provided during the course.