Syllabus Course description

Course title	Dynamics of Mechanical Systems	
Course code	47561	
Scientific sector	ING-IND/13	
Degree	Master in Industrial Mechanical Engineering	
Semester	2	
Year	1	
Academic year	2023/2024	
Credits	5	
Modular	no	

Total lecturing hours	28
Total lab and exercise	18
hours	
Attendance	Not mandatory but strongly recommended
Recommended preliminary	Fundamentals of mechanics and mathematics learned in
knowledge	bachelor's degree studies of mechanical engineering
Connections with other	Connection with the courses of mechanics of machines and
courses	of structures. Connection with the theory of automatic
	control
Course page	https://www.unibz.it/en/faculties/engineering/master-
	industrial-mechanical-engineering/

Specific educational	Understanding and knowledge of the fundamentals for
objectives	both the theoretical as well as the experimental sides of
	mechanical vibrations. This includes the mathematical
	modeling of dynamical problems, the solving of these
	derived mathematical models and understanding of the
	results. Furthers, the students will gain practical experience
	of mechanical vibrations in a laboratory environment.

Lecturers	Prof. Richiedei Dario
	Dr. Veit Gufler
Scientific sector of the	ING-IND/13
lecturers	
Teaching language	English
Office hours	15
Teaching assistant (if any)	-
Office hours	-

List of topics covered	 Dynamics of vibrating systems with one degree of freedom: Modeling Free response Harmonic excitation and frequency response Forced response to impulse, step forces Response to base excitation and isolation Dynamics of vibrating systems with more degree of freedom Modeling Modeling Modeling Modeling Modal analysis Forced response. Continuous systems Basic models and relations Laboratory experiences Introduction to data acquisition and sensors for dynamic measurements Numerical and experimental applications
Professional applications of the covered topics	Engineering professions involving the design, the optimization and the monitoring of machines and structures.
Teaching format	Frontal lectures, hand calculation exercises, computer exercises, laboratory exercises, group project.

Learning outcomes (ILO)	The learning outcomes need to refer to the Dublin
	Descriptors:
	1. Knowledge and understanding:
	Knowledge and understanding of the fundamentals of
	vibration mechanics.
	2. Applying Knowledge and understanding:
	Applying knowledge and understanding to analyze
	dynamical components, structures, and systems.
	3. Making judgments:
	The structural mechanical design under consideration of
	dynamical considerations including vibrations requires
	understanding and ability to make judgments based on
	theory and experiments.
	4. Communication skills:
	Communication skills to convey and transfer understanding
	of mechanical vibrations.
	Communication skills to explain results of dynamical
	analysis and their consequences to structural mechanical
	design.

	5. Learning sk Learning skills t mechanical vibr	t ills to indep to ations	pendently study the for applications be	e specific fields of yond this lecture.
Assessment	Formative assessment			
	Form	Leng	th /duration	ILOs assessed
	In-class exercises	Durin	ng the course	1, 2, 3, 4
	Summative assessment			
	Form	%	Length /duration	ILOs assessed
	Written exam	100 %	2 hours	1, 2, 3, 4
Assessment language	English			
Evaluation criteria and criteria for awarding marks	The written exam incudes numerical exercises, theoretical questions, questions related to the laboratory activities (no books or own notes are allowed during the exams). Exercises and questions will show ability to solve problems of mechanical vibrations as well as knowledge-based questions to show understanding of the material.			
Required readings	 Notes taken during lecture. Notes written by the teacher during the lessons, that 			

Required readings	 Notes taken during lecture. Notes written by the teacher during the lessons, that will be available in the online repository
Supplementary readings	"Mechanical Vibrations Theory and applications" S. GRAHAM KELLY