

## Syllabus Course description

Course title	Social Entrepreneurship
Course code	25562/27241
Scientific sector	SECS-P/08
Degree	Master Entrepreneurship and Innovation
Semester and academic year	2nd semester, ay 2023-24
Year	1 <sup>st</sup> study year (for study plan 2022)
	2 <sup>nd</sup> study year (for study plan before 2022)
Credits	5 (25562/study plan 2022)
	6 (27241/study plan before 2022)

Total lecturing hours	30
Total lab hours	0
Total exercise hours	12
Attendance	Suggested, but not required
Prerequisites	Not foreseen
Course page	Course Offering - enrolled before 2022 / Free University
	of Bozen-Bolzano (unibz.it)

Specific educational objectives	The course refers to the typical educational activities and belongs to the scientific area of Entrepreneurship.
	The course develops a comprehensive and critical understanding of social entrepreneurship in a regional context. Students will be familiarized with key theoretical approaches, concepts and models of social entrepreneurship. Case studies and real-world projects form an integral part of this course and help students explore how social enterprises operate and create social impact, and what challenges they face.

Lecturer	Richard LANG, Office I-407 (offices in Via Cassa di Risparmio), e-mail: richard.lang@unibz.it
Scientific sector of the lecturer	SSD SECS-P/08
Teaching language	English
Office hours	please refer to the lecturer's web page
Lecturing assistant	Not foreseen
Teaching assistant	Not foreseen
Office hours	15
List of topics covered	<ul> <li>Concepts and theories of social entrepreneurship</li> <li>Social enterprise models</li> <li>Networks and governance in social entrepreneurship</li> <li>Social entrepreneurship and innovation</li> </ul>



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	- Case studies of social ventures
Teaching format	Frontal lectures with classroom discussions, student group projects and presentations
Learning outcomes	<ul> <li>After completing the course, students will be able to</li> <li>explain fundamental concepts in social entrepreneurship.</li> <li>identify key features of different social enterprise models.</li> <li>recognize and evaluate opportunities and risks of social entrepreneurship practice in a regional</li> </ul>

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Assessment	<ul> <li>The assessment of the course consists of two parts:</li> <li>final examination (70%): assessed with a single written exam at the end;</li> </ul>
	<ul> <li>group project presentation (30%): assessed through a presentation and documentation on a selected topic.</li> </ul>
	Students who choose not to participate in the course work will be graded 100% based on the results of their final examination (=a single written exam at the end, including a small case analysis).
Assessment language	English
Evaluation criteria and	Group project: quality and clarity of problem identification
criteria for awarding marks	and ability to evaluate and summarize in own words Exam: clarity of answers, ability to evaluate and summarize, and establish relationships between topics
Required readings	Academic articles and book chapters are uploaded on unibz reserve collection
	Huybrechts, B., Nicholls, A. (2012). Social Entrepreneurship: Definitions, Drivers and Challenges. In: Volkmann, C., Tokarski, K., Ernst, K. (eds) Social Entrepreneurship and Social Business, pp. 31-48. Gabler Verlag. https://doi.org/10.1007/978-3-8349-7093-0_2
	Defourny, J., Nyssens, M. (2017). Fundamentals for an International Typology of Social Enterprise Models. Voluntas, 28, 2469-2497.
	https://doi.org/10.1007/s11266-017-9884-7
	Lang, R., Fink, M. (2019) Rural social entrepreneurship: The role of social capital within and across institutional levels. Journal of Rural Studies, 70, 155-168.
l	https://doi.org/10.1016/j.jrurstud.2018.03.012



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Supplementary readings	Richter, R., Fink, M., Lang, R., Maresch, D. (2019) Social Entrepreneurship and Innovation in Rural Europe. New York and London: Routledge.
	Additional documents will be uploaded on unibz Reserve Collection