

Syllabus

Course description

Course title	Specialised language - English
Course code	40423
Scientific sector	ND
Degree	Enogastronomy in Mountain Areas
Semester	1
Year	2
Credits	3
Modular	No

Total lecturing hours	20
Total lab hours	10
Total hours of self-study and / or other individual educational activities	about 35
Attendance	not compulsory but recommended
Prerequisites	certified English knowledge at minimum B1 level (Common European Framework of Reference for Languages - CEFR)
Course page	All material can be found in the unibz's Open Learning Environment (OLE) for the course.

Specific educational objectives	<p>An upper-intermediate English-language course based on the B2/B2+ level of the CEFR. This specifically designed course aims to develop some of the language used in the food and wine industry through use of general and specific texts, both written and spoken.</p> <p>The course aims to facilitate comprehension and participation in the other activities offered in English by the Faculty with emphasis on improving both receptive and productive skills.</p> <p>Specific educational objectives include the following:</p> <ul style="list-style-type: none"> • to improve written skills through practice of writing emails, paragraphs, reports and other subject-specific texts; • to improve spoken interaction and production through the practice and production of presentations regarding food, wine and agriculture-related topics; • to improve receptive skills through the exposure to and analysis of various types of written and spoken discourse; • to develop grammatical and lexical range and accuracy so that communication has a degree of fluency.
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Lecturer	<p>Dr Jemma Prior office BZ P1.04, e-mail jemma.prior@unibz.it, tel. +39 0471 013131, webpage https://www.unibz.it/en/faculties/engineering/academic-staff/person/564-jemma-f-prior</p>
Scientific sector of the lecturer	L-LIN/12
Teaching language	English
Office hours	Will be communicated online
Teaching assistant	---
Office hours	---
List of topics covered	<p>Topics covered include a general revision of basic grammatical structures with subsequent consolidation through use of practical applications. Emphasis is placed on improving the four main skills (reading, writing, listening and speaking) through practical, communicative tasks.</p> <ul style="list-style-type: none"> • General overview of grammatical structures at the B2/B2+ level; • Exploitation of authentic reading texts from the world of food, wine and agriculture; • Vocabulary acquisition and word-building techniques; lexicogrammar; • Writing skills: general writing skills to enable students to produce accurate connected texts in English at the B2/B2+ level, including emails (formal and informal), paragraphs, summaries and reports. • Presentation skills.
Teaching format	<p>Teaching format is based on the seminar format which envisages teacher and student co-operation and participation in the classroom through individual, pair and group work.</p> <p>Any student who has specific learning needs that they feel may have an impact on their ability to benefit fully from this course will be offered individual support on request.</p>
Intended learning outcomes (ILO)	<p>1. Knowledge and understanding: Knowledge of grammatical structures and subject-specific academic and professional lexis at the B2/B2+ level, understanding of authentic (general and subject-specific) short spoken and written texts including a limited number of specialised texts and other general texts, as well as different registers and styles.</p>

	<ol style="list-style-type: none"> 2. Applying knowledge and understanding: Producing emails, paragraphs and descriptions about specific food and wine-related but also general topics providing opinions and accounting for the views presented. Presenting clear descriptions of processes involved in the food and wine industry, developing points and formulating opinions in short written and oral texts. 3. Making judgments: Integrating knowledge and understanding acquired in the course with knowledge and understanding from other courses to achieve academic and professional purposes especially within the specific fields covered by the degree programme. 4. Communication skills: Communicating (in both speaking and writing) with a degree of fluency. Ability to adapt language style to show awareness of both the intended purposes and audience. 5. Learning skills: Ability to pursue autonomous learning both during the course and subsequently based on the input provided in the classes and lectures and the feedback received. 														
<p>Assessment</p>	<p style="text-align: center;">Formative assessment</p> <table border="1" data-bbox="655 1256 1420 1402"> <thead> <tr> <th>Form</th> <th>Type</th> <th>ILOs assessed</th> </tr> </thead> <tbody> <tr> <td>In class exercises</td> <td>Writing practice and exercises</td> <td>1, 2, 3, 4</td> </tr> </tbody> </table> <p style="text-align: center;">Summative assessment</p> <table border="1" data-bbox="655 1473 1420 2112"> <thead> <tr> <th>Form</th> <th>%</th> <th>Type</th> <th>ILOs assessed</th> </tr> </thead> <tbody> <tr> <td>Written exam – exercises and writing task</td> <td>60%</td> <td>4/5 grammar and vocabulary exercises within a clear specialised context: open cloze, multiple choice, error correction, word and sentence transformation questions; 1 writing production task of 300 words based on subject-specific input</td> <td>1, 2, 3, 4</td> </tr> </tbody> </table>	Form	Type	ILOs assessed	In class exercises	Writing practice and exercises	1, 2, 3, 4	Form	%	Type	ILOs assessed	Written exam – exercises and writing task	60%	4/5 grammar and vocabulary exercises within a clear specialised context: open cloze, multiple choice, error correction, word and sentence transformation questions; 1 writing production task of 300 words based on subject-specific input	1, 2, 3, 4
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	Oral exam	30%	Presentation and Q&A session: to demonstrate an upper-intermediate (B2/B2+) command of both spoken production and interaction.	1, 2, 3, 4
	Summary	10%	250-300 word summary of presentation	2, 3, 4, 5
Assessment language	The same as the teaching language.			
Evaluation criteria and criteria for awarding marks	<p>60% final written exam, 40% oral exam (incl. 10% for summary).</p> <p>Further details concerning the exam procedure will be provided during the course and online in the OLE for this course.</p>			
Required readings	<ul style="list-style-type: none"> Vince, M. 2003. <i>Advanced Language Practice</i> Oxford: Macmillan. <u>or any other student's grammar at the B2+ level or above.</u> Advanced learners English dictionary, e.g. Longman DCE, Oxford Advanced Learners Dictionary, Collins COBUILD or Macmillan English Dictionary for Advanced Learners. <p>All books are available in the University Library's Reserve Collection.</p>			
Supplementary readings	Other texts from English-language publications such as The Guardian, the Economist, etc. as well as from more specialised publications will be provided by the lecturer in the course's OLE.			