01. – 05. July 2024

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Summer School
Ph.D. in Linguistics

Faculty of Education, Brixen Room A2.24

Phonology, Introduction to Conversation Analysis

UNIVERSITÀ di VERONA

Freie Universität Bozen
Libera Università di Bolzano
Free University of Bozen · Bolzano

Philipps Universität Marburg

Schedule

Phonology *(Birgit Alber, unibz;* *Eirini Apostolopoulou, Aristotle* *University of Thessaloniki)*	Monday , July 1 15:00- 17:00 Tuesday, July 2 9:30 – 11:30 14:00 – 17:00 Wednesday, July 3 9:30 – 12:30
Introduction to Conversation Analysis *(Daniela Veronesi, unibz;* *Elwys De Stefani, University of* *Heidelberg)*	Wednesday, July 3 *(Daniela Veronesi)* 15:00- 17:00 Thursday , July 4 9:30 – 11:30 14:00 – 17:00 Friday , July 5 9:30 – 12:30

Seminar description

Title	Phonology
Instructors	Birgit Alber (unibz), Eirini Apostolopoulou (Aristotle University of Thessaloniki)
Hours/CPs	10/2.5
Where	UniBZ Brixen
Language of Instruction	English
Assessment	PhD Students can choose aspects of the module as topic of their term paper.
Learning Outcomes	On successful completion of this module, PhD students will be able to: • understand the basic theoretical concepts underlying phonological analysis • be able to carry out phonological analyses on selected data sets (e.g. prosodic morphology) • understand some of the more advanced approaches in phonological theory (especially in the domain of Optimality Theory)
Course Contents	The first part of this seminar offers an introduction to phonological theory at the PhD level. We will discuss the most relevant phonological structures at the segmental and suprasegmental level as well as their analysis in the light of modern theoretical approaches, especially Optimality Theory. In the second part of the seminar, we focus on some of the most recent developments in the domain of phonological theory, such as the analysis of phonological typologies with the analytical tools provided by property theory (Alber & Prince 2021).
Readings	Gussenhoven, Carlos & Haike Jacobs, 4th edition. 2017. Understanding Phonology, Routledge. *A selection of preliminary readings will be provided before the seminar

Title	An Introduction to Conversation Analysis
Instructors	Daniela Veronesi (unibz), Elwys De Stefani (University of Heidelberg)
Hours/CPs	10/2.5
Where	UniBZ Brixen
Language of Instruction	English/Italian
Assessment	PhD Students can choose aspects of the module as topic of their term paper.
Learning Outcomes	On successful completion of this module, PhD students will be able to: • understand the theoretical and methodological basis of Conversation Analysis • demonstrate a deeper understanding of language use as 'action' in different types of social interaction • observe linguistic phenomena under the perspective of Conversation Analysis and Interactional Linguistics • make transcriptions of spoken, interactional data within a (multimodal) CA framework
Course Contens	The course is an introduction to Conversation Analysis, an approach to the study of social interaction and language use rooted in ethnomethodology, based on naturalistic data (audio- and videorecordings and corresponding transcriptions) and aimed at describing the procedures used by social actors to produce and recognize interactional conduct. Students will be first introduced to basic concepts of CA related to the organization of face-to-face interaction (turn-taking, sequence organization and preference, repair) as well as to methodological principles of CA research. Differences between ordinary and institutional interaction will be then explored, together with the discussion – also from the perspective of CA-inspired Interactional Linguistics and with attention to multimodality – of selected topics such as for instance classroom interaction, openings and language negotiation, grammar in interaction etc. During the whole course, students will be engaged in individual and group data analysis exercises, while familiarizing with CA verbal and multimodal data transcriptions.
Readings	De Stefani, E., Veronesi, D. (2020), Dagli studi sul parlato alla linguistica interazionale. Ricerche sull'uso ordinario della lingua italiana, *Studi Italiani di Linguistica Teorica ed Applicata*, 49(3), 464-490. Fele, G. (2007), *L'analisi della conversazione*, Bologna, Il Mulino. Hepburn, C., Bolden, G. (2013), The Conversation Analytic Approach to Transcription, in Sidnell/Stivers (eds.) (2013), 57-76. Liddicoat, A. (2011), *An Introduction to Conversation Analysis*, London, Continuum. Mondada, L. (2018), Multiple temporalities of language and body in interaction: challenges for transcribing multimodality, *Research on Language and Social Interaction*, 51(1), 85-106. Sidnell J., Stivers, T. (eds.) (2013), *The Handbook of Conversation Analysis*, Chichester, Wiley & Blackwell. *A selection of preliminary readings will be provided before the seminar