

Syllabus

Course description

Course title:	SOCIAL CHANGE, DIVERSITY AND INCLUSION
Course year:	3rd
Semester:	1st
Course code:	51091
Scientific sector:	SPS/12
Lecturer:	Sciortino Giuseppe
Module:	/
Lecturer other module:	/
Credits:	6
Total lecturing hours:	45
Total Hours of availability for students and tutoring:	18
Office hours:	from Monday to Friday on request
Attendance:	according to the regulation
Teaching language:	English
Propaedeutic course:	none
Course description:	
Specific educational objectives:	<p>The course will provide the student with an adequate knowledge of the sociology of change, a main component of classical and contemporary sociological theory of research.</p> <p>The introduction will provide a general overview of the sociology of change from the point of view of the management inclusion processes.</p>
List of topics covered:	<ol style="list-style-type: none"> 1. Introduction 2. What is the sociology of change? 3. Types of social change 4. Social and Cultural Change 5. Societal transitions: from segmentary to hierarchical 6. Societal transitions: from hierarchical to functional 7. Models of Change: linear 8. Models of Change: cyclical 9. Models of Change: Evolutionary 10. Change and Globalization 11. The notion of diversity 12. The Challenge of diversity 13. Social change and diversity 14. Forms of social organization and diversity 15. Inclusion and Exclusion 16. Inclusion and Exclusion: interaction 17. Inclusion and Exclusion: organization 18. Inclusion and Exclusion: systems
Teaching format:	After an initial section where frontal teaching will predominate, there will be increasing space for workshops and group discussions.

<p>Learning outcomes:</p>	<p>The students will;</p> <ul style="list-style-type: none"> - know and understand competently the main sociological concepts and theories used to study social change - be able to apply sociological approaches to issues of inclusion and diversity - navigate critically the existing debates on issues of inclusion and diversity
<p>Assessment:</p>	<p>20% of the grades will be assigned according to participation in class: 80% of grades will be assigned through a final two-hours written exam, based on 6 open questions related entirely to the required reading.</p>
<p>Evaluation criteria and criteria for awarding marks:</p>	<p>Participation in class - willingness to engage in debate, quality of the questions asked, active citizenship in group discussion and workshops. Final exam: Knowledge of the literature (required readings), quality of the analyses, clarity and brevity of the writing, terminological precision. Very generic, fuzzy, platitude-type statements will be negatively graded.</p>
<p>Required readings:</p>	<p>There are two programs, respectively for attending and not attending students.</p> <p>For ATTENDING STUDENTS: Brubaker, William R., Difference and Inequality, pp. 10-47 in William Brubaker, Grounds for Difference, Princeton UP, 2015. Chiro, Daniel. How societies change. Sage Publications, 2011. Hartmann, Douglas, and Joseph Gerteis. 2005 "Dealing with Diversity: Mapping Multiculturalism in Sociological Terms." Sociological Theory, vol. 23, no. 2pp. 218–40. Joseph Henrich, 2020, The WEIRDest People in the World: How the West Became Psychologically Peculiar and Particularly Prosperous, London: Penguin, Prelude and chapters 1,2,3,4 and 12,13,14. Vertovec, Steven. "Super-diversity and its implications." Ethnic and racial studies 30.6 (2007): 10241054.</p> <p>Non-attending students (absent 50% of the classes or more) are requested to prepare also: Joseph Henrich, 2020, The WEIRDest People in the World: How the West Became Psychologically Peculiar and Particularly Prosperous, London, chapters 9,10 and 11.</p> <p>Students who are NOT attending the classroom work are expected to study Brubaker, William R., Difference and Inequality, pp. 10-47 in William Brubaker, Grounds for Difference, Princeton UP, 2015. Chiro, Daniel. How societies change. Sage Publications, 2011. De Swaan, Abram. Human societies: an introduction. John Wiley & Sons, 2013. Hartmann, Douglas, and Joseph Gerteis. 2005 "Dealing with Diversity: Mapping Multiculturalism in Sociological Terms." Sociological Theory, vol. 23, no. 2pp. 218–40. Joseph Henrich, 2020, The WEIRDest People in the World:</p>

	<p>How the West Became Psychologically Peculiar and Particularly Prosperous, London: Penguin.</p> <p>Vertovec, Steven. "Super-diversity and its implications." <i>Ethnic and racial studies</i> 30.6 (2007): 1024-1054.</p>
<p>Supplementary readings:</p>	<p>Merten, R. Inklusion/Exklusion und Soziale Arbeit. <i>ZfE</i> 4, 173–190 (2001). https://doi.org/10.1007/s11618-001-0022-2</p> <p>McPherson, Miller, Lynn Smith-Lovin, and James M. Cook. "Birds of a feather: Homophily in social networks." <i>Annual review of sociology</i> 27.1 (2001): 415-444.</p> <p>Goodin, R. (1996). Inclusion and exclusion. <i>European Journal of Sociology</i>, 37(2), 343-371. doi:10.1017/S0003975600007219</p>