

## Syllabus

### Course description

|                          |   |
|--------------------------|---|
| <b>Course title</b>      | <b>Specialized English</b>                              |
| <b>Course code</b>       | 42113   |
| <b>Scientific sector</b> | L-LIN/12 - English                                      |
| <b>Degree</b>            | Bachelor in Industrial and Mechanical Engineering (L-9) |
| <b>Academic Year</b>     | 2022-23   |
| <b>Semester</b>          | II  |
| <b>Year</b>              | 3rd   |
| <b>Credits</b>           | 3   |
| <b>Modular</b>           | No  |

|   |   |
|---|---|
| <b>Total lecturing hours</b>  | 25 + 15   |
| <b>Total hours of self-study and / or other individual educational activities</b> | about 35  |
| <b>Attendance</b>   | not compulsory but recommended  |
| <b>Prerequisites</b>  | certified English knowledge at minimum B1 level (Common European Framework of Reference for Languages - CEFR) |
| <b>Course page</b>  | All material can be found in the unibz's Open Learning Environment (OLE) for the course.                      |

|   |   |
|---|---|
| <b>Specific educational objectives and course description</b> | <p>An upper-intermediate English-language course based on the B2/B2+ level of the CEFR. This specifically designed course aims to develop some of the language of engineering through use of general and specific texts, both written and spoken.</p> <p>The course aims to facilitate comprehension and participation in the other courses offered by the Faculty of Science and Technology with emphasis on improving both receptive and productive skills.</p> <p>Specific educational objectives include the following:</p> <ul style="list-style-type: none"> <li>• to improve written skills through practice of writing emails, paragraphs, reports and other subject-specific texts;</li> <li>• to improve spoken interaction and production through the practice and production of presentations of engineering-related topics;</li> <li>• to improve receptive skills through the exposure to and analysis of various types of written and spoken discourse;</li> <li>• to develop grammatical and lexical range and accuracy so that communication has a degree of fluency.</li> </ul> |
|---|---|

|  |   |
|--|---|
| <b>Lecturer</b>                          | Dr Jemma Prior<br>office BZ P1.04, e-mail <a href="mailto:jemma.prior@unibz.it">jemma.prior@unibz.it</a> , tel. +39 0471 013131, webpage <a href="https://www.unibz.it/en/faculties/computer-science/academic-staff/person/564-jemma-f-prior">https://www.unibz.it/en/faculties/computer-science/academic-staff/person/564-jemma-f-prior</a>  |
| <b>Scientific sector of the lecturer</b> | L-LIN/12  |
| <b>Teaching language</b>                 | English   |
| <b>Office hours</b>                      | <a href="http://www.unibz.it/en/organisation/staffdetails.html?personid=564&amp;hstf=564">http://www.unibz.it/en/organisation/staffdetails.html?personid=564&amp;hstf=564</a>   |
| <b>Teaching assistant</b>                |   |
| <b>Office hours</b>                      | tba   |
| <b>List of topics covered</b>            | <p>Topics covered include a general revision of basic grammatical structures with subsequent consolidation through use of practical applications. Emphasis is placed on improving the four main skills (reading, writing, listening and speaking) through practical, communicative tasks.</p> <ul style="list-style-type: none"> <li>• General overview of grammatical structures at the B2/B2+ level;</li> <li>• Exploitation of authentic reading texts mainly from the world of engineering;</li> <li>• Vocabulary acquisition and word-building techniques; lexicogrammar;</li> <li>• Writing skills: general writing skills to enable students to produce accurate connected texts in English at the B2/B2+ level, including emails (formal and informal), paragraphs, summaries and reports.</li> <li>• Presentation skills.</li> </ul> |
| <b>Teaching format</b>                   | Teaching format is based on the seminar format which envisages teacher and student co-operation and participation in the classroom through individual, pair and group work.   |

|   |   |
|---|---|
| <b>Intended learning outcomes (ILO)</b> | <ol style="list-style-type: none"> <li>1. <u>Knowledge and understanding</u>: Knowledge of grammatical structures and subject-specific academic and professional lexis at the B2/B2+ level, understanding of authentic (general and subject-specific) short spoken and written texts including a limited number of specialised texts and other general texts, as well as different registers and styles.</li> <li>2. <u>Applying knowledge and understanding</u>: Producing emails, paragraphs and descriptions about specific engineering-related but also general topics providing opinions and accounting for the views presented. Presenting clear descriptions of</li> </ol> |
|---|---|

|  |  |
|--|--|
|  | <p>engineering projects, developing points and formulating opinions in short written and oral texts.</p> <p>3. <u>Making judgments</u>: Integrating knowledge and understanding acquired in the course with knowledge and understanding from other courses to achieve academic and professional purposes especially within the fields of engineering.</p> <p>4. <u>Communication skills</u>: Communicating (in both speaking and writing) with a degree of fluency. Ability to adapt language style to show awareness of both the intended purposes and audience.</p> <p>5. <u>Learning skills</u>: Ability to pursue autonomous learning both during the course and subsequently based on the input provided in the classes and lectures and the feedback received.</p> |
|--|--|

|                   |   |                                |   |                      |
|-------------------|---|--------------------------------|---|----------------------|
| <b>Assessment</b> | <b>Formative assessment</b>               |                                |   |                      |
|                   | <b>Form</b>                               | <b>Type</b>                    | <b>ILOs assessed</b>  |                      |
|                   | In class exercises                        | Writing practice and exercises | 1, 2, 3, 4  |                      |
|                   | <b>Summative assessment</b>               |                                |   |                      |
|                   | <b>Form</b>                               | <b>%</b>                       | <b>Type</b>   | <b>ILOs assessed</b> |
|                   | Written exam – exercises and writing task | 60%                            | 5 grammar and vocabulary exercises within a clear specialised context: open cloze, multiple choice, error correction, word and sentence transformation questions;<br>1 writing production task of 300 words based on subject-specific input | 1, 2, 3, 4           |
|                   | Oral exam                                 | 30%                            | Presentation and Q&A session: to demonstrate an upper-intermediate (B2/B2+) command of both   | 1, 2, 3, 4           |

|  |  |     |                                      |            |
|--|--|-----|--------------------------------------|------------|
|  |  |     | spoken production and interaction.   |            |
|  | Summary  | 10% | 250-300 word summary of presentation | 2, 3, 4, 5 |
| <b>Assessment language</b>                                 | The same as the teaching language.   |     |                                      |            |
| <b>Evaluation criteria and criteria for awarding marks</b> | <p>60% final written exam, 40% oral exam (incl. 10% for summary).</p> <p>Further details concerning the exam procedure will be provided during the course and online in the Reserve Collection for this course.</p>  |     |                                      |            |
| <b>Required readings</b>                                   | <ul style="list-style-type: none"> <li>Vince, M. 2003. <i>First Certificate Language Practice</i> Oxford: Macmillan. <b><u>or any other student's grammar at the B2 level or above.</u></b></li> <li>Advanced learners English dictionary, e.g. Longman DCE, Oxford Advanced Learners Dictionary, Collins COBUILD or Macmillan English Dictionary for Advanced Learners.</li> </ul> <p>All books are available in the University Library's Reserve Collection.</p> |     |                                      |            |
| <b>Supplementary readings</b>                              | Other texts from English-language publications such as The Guardian, the Economist, etc. as well as from more specialised publications will be provided by the lecturer in the course's OLE.   |     |                                      |            |