

Syllabus Course description

Course title	Physics II
Course code	42404
Scientific sector	
Degree	L8 – Bachelor in Electronics and Cyber-Physical Systems Engineering
Semester	II
Year	I
Academic year	2022/23
Credits	9
Modular	No

Total lecturing hours	54	
Total exercise hours	36	
Attendance	Recommended	
Prerequisites	Physics I,	
_	Mathematical Analysis I, and Geometry	
Lecturer	Professor Franco Cacialli	
	Office: Building K, Room 2.04	
	e-mail: franco.cacialli@unibz.it	
	tel. 0471 017119	
	https://www.unibz.it/it/faculties/sciencetechnology/academic-	
	staff/person/47601-franco-cacialli	

Specific educational	The student should understand the basic principles of
objectives	electrostatics, electrodynamics, magnetism, optics, and
	elementary quantum mechanics as well as be able to
	apply them.

Learning outcomes	1. Knowledge and understanding Knowledge and basic understanding of physical laws:	
	 Fundamentals of atomic structures Electrostatics Electrodynamics Magnetism Optics Fundamentals of quantum mechanics 	
	2. Applying knowledge and understanding Students are expected to develop the ability to explain physical phenomena, systems and components based or the concepts learned in the course	
	3. Making judgements Students are expected to develop the ability to give	



	explanations of physical phenomena, systems or devices basing their explanation on the concepts learned in the course. 4. Communication skills Maturing of technical-scientific terminology. 5. Ability to learn Development of an analytic attitude leading the student to decompose a problem in sub-tasks which can be solved with the knowledge already acquired, and the ability to
List of topics covered	 acquire knowledge beyond this course. Fundamentals of atomic structure, orbitals, Periodic table of the elements. Electrostatics: Charge, Coulomb, electric field, electric potential, capacity, dielectrics, permittivity Electrical current: Ohm's law; resistance; Joule's effect; power; direct/alternating current; electrical circuits; Kirchhoff's laws. Magnetostatics: magnetostatic field; magnetic induction; Lorentz's forces; Ampère's laws; magnetic dipoles; magnetic energy. Magnetodynamics (Faraday-Lenz; self-induction Inductance, Electromagnetic Oscillations, and AC Circuits - Parallel-series connection, RLC circuits. Spin and magnetic orbital momentum in atoms. Electrodynamics: Maxwell's equations and e.m. waves Optics: Light and its properties (reflection, refraction, diffraction and interference Failure of classical mechanics I: Photoelectric, and Compton effect effects and early Q.M. Photon (E, momentum). Wave nature of matter, Bohr atom, De Broglie hypothesis Quantum Mechanics: wavefunction, Heisenberg Uncertainty Principle, 1D Schroedinger equation (particle in a box and tunnelling). Quantization of the angular momentum. Pauli Exclusion Principle. Bloch Theorem. Model of Kronig and Penney.

Assessment	Formative assessment		
	Form	Details	ILOs assessed
	In-class exercises	Continuously as part of the course problem classes	1-5



	Summative assessment		
	Form	Details	ILOs assessed
	Written	Closed-book exam	1-5
	Oral	Questions on theory, problems solution	1-5
Assesment Language	English		
Evaluation criteria and criteria for awarding marks	English The written exam consists of two parts: A first part (problem 1) with a series of general questions, as well as a second part (problems 2-5) consisting of numerical and symbolic problems on the various topics covered. The following aspects will be considered: • the correctness of the approach and the mathematical steps of the solution, the calculation of numerical results and the correct use of physical quantities. • the correctness of the answers and the arguments presented to justify assumptions and calculations, as well as the terminology used.		
	application	am will consist of questions on to (numerical or symbolic) of the tl physical systems.	•

Required readings	Blackboard / Lecture notes / Selected readings from Physics for Scientists and Engineers with Modern Physics, Douglas C. Giancoli, Pearson, 4th edition, 2008.	
Supplementary readings	· ·	