

## Syllabus

### Course description

<b>Course title</b>	English as a Foreign Language - Advanced Specialized Language Course
<b>Course code</b>	27122
<b>Scientific sector</b>	L-LIN/12
<b>Degree</b>	Bachelor in Economics and Social Sciences
<b>Semester and academic year</b>	2 <sup>nd</sup> semester 2022/2023
<b>Year</b>	2
<b>Credits</b>	3
<b>Modular</b>	No

<b>Total lecturing hours</b>	30
<b>Total lab hours</b>	/
<b>Total exercise hours</b>	2 groups – 16 hours per group
<b>Attendance</b>	As this is a language course, attendance is strongly encouraged and incentivised but is not compulsory. Attendance of this advanced course is extremely important so as to be fully prepared for the final exam.
<b>Prerequisites</b>	Although there are no prerequisites, it is highly recommended that students have already followed the English as a Foreign Language - Specialized Language course (27119) course and have passed the exam, as this advanced course will follow on from, and make reference to, the language and skills covered in the first-year course.
<b>Course page</b>	<a href="https://www.unibz.it/en/faculties/economics-management/bachelor-economics-social-sciences/">https://www.unibz.it/en/faculties/economics-management/bachelor-economics-social-sciences/</a>

<b>Specific educational objectives</b>	<p>This specifically designed course aims to develop students' proficiency in using academic and professional English for their studies at the Faculty of Economics and Management and subsequently in their careers. It uses the first-year course (27119) as a basis for the language and skills that will be developed further.</p> <p>It covers a variety of some of the main areas of academic and professional communication that students are encountering and will encounter so as to assist them in the language aspects of their course, research and professional futures.</p> <p>Specific educational objectives include the following:</p> <ul style="list-style-type: none"> <li>• to improve academic and professional written skills through practice of texts typically found in their subject area(s);</li> </ul>
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	<ul style="list-style-type: none"> <li>to improve spoken interaction and production through the practice and production of academic and/or professional presentations and discussions;</li> <li>to improve receptive skills through the exposure to and analysis of various domain-specific types of written and spoken discourse;</li> <li>to develop grammatical and lexical range and accuracy so that communication is fluent and spontaneous.</li> </ul>
<b>Lecturer</b>	<p>Dr Jemma Prior  Office BZ P1.04  <a href="mailto:Jemma.Prior@unibz.it">Jemma.Prior@unibz.it</a>  Tel: 0471 013131  <a href="https://www.unibz.it/en/faculties/computer-science/academic-staff/person/564-jemma-f-prior">https://www.unibz.it/en/faculties/computer-science/academic-staff/person/564-jemma-f-prior</a></p>
<b>Scientific sector of the lecturer</b>	L-LIN/12
<b>Teaching language</b>	English
<b>Office hours</b>	<p>9 hours  Cockpit – students’ zone – individual timetable  Webpage:  <a href="https://www.unibz.it/en/timetable/?sourceId=unibz&amp;department=26&amp;degree=13182%2C13324">https://www.unibz.it/en/timetable/?sourceId=unibz&amp;department=26&amp;degree=13182%2C13324</a></p>
<b>Lecturing assistant</b>	/
<b>Teaching assistant</b>	Dr Cristina Rebek
<b>Office hours</b>	/
<b>List of topics covered</b>	<p>Topics covered include an introduction to more complex grammatical structures used in this field and at this level, with subsequent consolidation through use of practical applications. Other topics include:</p> <ul style="list-style-type: none"> <li>how to write papers related to the professional and academic domains covered by the degree course including summaries, descriptions of data/contexts, presenting arguments;</li> <li>reading skills and critical thinking skills;</li> <li>academic and domain-specific vocabulary acquisition and word-building techniques; lexicogrammar;</li> <li>how to prepare and give professional and/or academic presentations in meetings and/or seminar discussions.</li> </ul> <p>Emphasis is placed on improving the four main skills (reading, writing, listening and speaking) through practical, communicative tasks.</p>
<b>Teaching format</b>	Teaching format is based on the seminar format which envisages teacher and student co-operation and participation in the classroom through individual, pair and group work.

	<p>Any student who has specific learning needs that they feel may have an impact on their ability to benefit fully from this course will be offered individual support on request.</p>
<p><b>Learning outcomes</b></p>	<ul style="list-style-type: none"> <li>• <b><u>Knowledge and understanding:</u></b> Knowledge of advanced grammatical structures and subject-specific academic and professional lexis at the C1 level, understanding of authentic (general and subject-specific) longer spoken and written texts including specialised texts and other texts produced for various purposes and representing different varieties of English, as well as different registers and styles.</li>   <li>• <b><u>Applying knowledge and understanding:</u></b> Producing specific academic texts related to the field of study providing opinions and accounting for the views presented. Presenting clear descriptions, analysis and evaluation of specific fields, developing points and formulating opinions in written and oral texts.</li>   <li>• <b><u>Making judgments:</u></b> Integrating knowledge and understanding acquired in the course (incl. exercises) with knowledge and understanding from other courses to achieve academic and professional purposes especially within the fields of economics, business and politics.</li>   <li>• <b><u>Communication skills:</u></b> Communicating (in both speaking and writing) flexibly and effectively with a good degree of fluency. Ability to adapt language style to show awareness of both the intended purposes and audience.</li>   <li>• <b><u>Learning skills:</u></b> Ability to pursue autonomous learning based on the input provided in the classes and lectures and the feedback received.</li> </ul>
<p><b>Assessment</b></p>	<ul style="list-style-type: none"> <li>• <b><u>Written exam:</u></b> reading skills and writing production task(s) of approx. 500 words based on subject-specific input and specific requirements of the master’s programme;</li>   <li>• <b><u>Oral exam:</u></b> discussion of a topic related to an area of study and related Q&amp;A session demonstrating a C1(+) command of both spoken production and interaction.</li> </ul>
<p><b>Assessment language</b></p>	<p>English</p>
<p><b>Evaluation criteria and criteria for awarding marks</b></p>	<p>50% final written exam, 50% oral          Extra credit exercises will also be integrated into the course and any gained will be added to the final grade as detailed in the document “Exam regulations”.</p> <p>Further details will be provided during the course and online in the OLE for this course</p>

<p><b>Required readings</b></p>	<p>There is no set textbook for this course. Any texts used, however, can be found in the University Library, and class materials will be available online in the course's OLE.</p>
<p><b>Supplementary readings</b></p>	<p>For those students who need extra language input, a grammar book would be useful, such as:</p> <ul style="list-style-type: none"> <li>• Vince, M. 2003. <i>Advanced Language Practice</i> Oxford: Macmillan. <b><u>or any other advanced student's grammar.</u></b></li> </ul> <p>Students are also encouraged to make use of a monolingual English dictionary, which can also be used in the written exam (book format, not online editions). Examples of advanced learners English dictionaries are Longman DCE, Collins Cobuild, Oxford Advanced Learners Dictionary or Macmillan English Dictionary for Advanced Learners.</p> <p>Other texts from English-language academic journals and publications as well as policy papers and case studies will be provided by the lecturer online in the course's OLE.</p>