# Syllabus
## Course description

| Course title | Italiano Tecnico/Technisches Italienisch |
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| Course code | 45536 |
| Scientific sector | L- FIL-LET /12 |
| Degree | Master Energy Engineering |
| Semester | 2° |
| Year | 1 |
| Academic year | 2022/23 |
| Credits | 3 |
| Modular | NO |

| Total lecturing hours | 50 |
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| Total lab hours | |
| Total exercise hours | |
| Attendance | Suggested, but not required |
| Prerequisites | There are no prerequisites, however it's suggested to attend the course |
| Course page | Course Offering / Free University of Bozen-Bolzano (unibz.it) |

| Specific educational objectives | The course intention is to consolidate and expand the expressive, analytic and intercultural skills of preceding courses. Through the analysis of different texts, with particular emphasis on academic writing, communication skills and textual analysis the course is designed to acquire and consolidate linguistic skills and knowledge, with special attention to the technical language. Educational Objectives:<br>- To consolidate and reinforce the linguistic structures necessary to understand and produce different texts<br>- To give students the tools to understand and apply complex syntactical structures, to understand the distinctive features and |
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| | registers of academic prose, to write short reports and to give brief presentations in the target language |
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| **Lecturer** | Nitti Paolo<br>paolo.nitti@unibz.it |
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| **Scientific sector of the lecturer** | L-FIL-LET-12 |
| **Teaching language** | Italian |
| **Office hours** | Upon appointment |
| **Teaching assistant** | |
| **Office hours** | |
| **List of topics covered** | The course will cover a wide range of topics concerning<br>- alternative energy sources<br>- renewable energies<br>- environmental and energy policy<br>- energy savings |
| **Teaching format** | Communicative approach: students are expected to actively engage in the activities in class and in the analysis of texts, to participate in discussions and to contribute with short class presentations.<br>It's also planned a homework in form of a written production. The papers will be corrected and discussed with the students during the lessons. |

| **Learning outcomes** | To understand and be able to use the distinctive syntactic features and terminology of Italian journalism, specialized periodicals, and Italian culture; to write clearly and accurately, with appropriate register and style; to give presentations in the target language.<br>Knowledge and understanding:<br>Understanding of journalistic and academic language and style with a special focus on engineering science.<br>Applying knowledge and understanding:<br>Communicating, both orally and in writing, using language and style that are appropriate |
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| | to relevant workplaces and language certification requirements.<br>Making judgments and Communication skills:<br>Participating in discussions on various topics, especially within the fields of energy policy<br>Learning skills<br>Ability to pursue autonomous learning |
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| **Assessment** | Final exam: consisting of a written exam and an oral presentation during the course. The students are asked to give the papers on topics discussed during the course before the written test.<br>There will be individual writing activities to be done during the class or as homework.<br>Non attending students must contact the Lecturer during the course in order to decide the topics and the oral presentations modality. |
| **Assessment language** | Italian |
| **Evaluation criteria and criteria for awarding marks** | Written exam (60%) – Oral presentations (40%)<br>Evaluation criteria are clarity of answers, mastery and correctness of language according to the intermediate level, ability to summarize, evaluate, and establish relationships between topics. |

| **Required readings** | Nitti, P. Linguistica Popolare, Alboversorio, Milano 2023<br>Nitti, P. L'insulto. La lingua dello scherzo, la lingua dell'odio, Cesati, Firenze 2022.<br>Lecture notes, handouts and selected materials/articles and extracts from Italian print media available in Teams. |
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| **Supplementary readings** | Further information will be given during the course.<br>Due to the language level of the participating students the present form can be changed |