

## Syllabus

### Course description

<b>Course title:</b>	SOCIAL CHANGE, DIVERSITY AND INCLUSION
<b>Course year:</b>	3rd
<b>Semester:</b>	1st
<b>Course code:</b>	51091
<b>Scientific sector:</b>	SPS/12
<b>Lecturer:</b>	Sciortino Giuseppe
<b>Module:</b>	/
<b>Lecturer other module:</b>	/
<b>Credits:</b>	6
<b>Total lecturing hours:</b>	45
<b>Total Hours of availability for students and tutoring:</b>	18
<b>Office hours:</b>	from Monday to Friday on request
<b>Attendance:</b>	according to the regulation
<b>Teaching language:</b>	English
<b>Propaedeutic course:</b>	none
<b>Course description:</b>	
<b>Specific educational objectives:</b>	<p>The course will provide the student with an adequate knowledge of the sociology of change, a main component of classical and contemporary sociological theory of research.</p> <p>The introduction will provide a general overview of the sociology of change from the point of view of the management inclusion processes.</p>
<b>List of topics covered:</b>	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. What is the sociology of change?</li> <li>3. Types of social change</li> <li>4. Social and Cultural Change</li> <li>5. Societal transitions: from segmentary to hierarchical</li> <li>6. Societal transitions: from hierarchical to functional</li> <li>7. Models of Change: linear</li> <li>8. Models of Change: cyclical</li> <li>9. Models of Change: Evolutionary</li> <li>10. Change and Globalization</li> <li>11. The notion of diversity</li> <li>12. The Challenge of diversity</li> <li>13. Social change and diversity</li> <li>14. Forms of social organization and diversity</li> <li>15. Inclusion and Exclusion</li> <li>16. Inclusion and Exclusion: interaction</li> <li>17. Inclusion and Exclusion: organization</li> <li>18. Inclusion and Exclusion: systems</li> </ol>
<b>Teaching format:</b>	After an initial section where frontal teaching will predominate, there will be increasing space for workshops and group discussions.

<b>Learning outcomes:</b>	<p>The students will;</p> <ul style="list-style-type: none"> <li>- know and understand competently the main sociological concepts and theories used to study social change</li> <li>- be able to apply sociological approaches to issues of inclusion and diversity</li> <li>- navigate critically the existing debates on issues of inclusion and diversity</li> </ul>
<b>Assessment:</b>	<p>20% of the grades will be assigned according to participation in class: 80% of grades will be assigned through a final two-hours written exam, based on 6 open questions related entirely to the required reading.</p>
<b>Evaluation criteria and criteria for awarding marks:</b>	<p>Participation in class - willingness to engage in debate, quality of the questions asked, active citizenship in group discussion and workshops. Final exam: Knowledge of the literature (required readings), quality of the analyses, clarity and brevity of the writing, terminological precision. Very generic, fuzzy, platitude-type statements will be negatively graded.</p>
<b>Required readings:</b>	<p>There are two programs, respectively for attending and not attending students.</p> <p><b>For ATTENDING STUDENTS:</b>  Brubaker, William R., <i>Difference and Inequality</i>, pp. 10-47 in William Brubaker, <i>Grounds for Difference</i>, Princeton UP, 2015.  Brubaker, William R. (2016) The Dolezal affair: race, gender, and the micropolitics of identity, <i>Ethnic and Racial Studies</i>, 39:3, 414-448.  Chiot, Daniel. <i>How societies change</i>. Sage Publications, 2011.  De Swaan, Abram, <i>Human Societies: An Introduction</i>, Cambridge, Polity.  Hartmann, Douglas, and Joseph Gerteis. 2005 "Dealing with Diversity: Mapping Multiculturalism in Sociological Terms." <i>Sociological Theory</i>, vol. 23, no. 2pp. 218–40.</p> <p><b>Students who are NOT attending the classroom work are expected to study</b>  Brubaker, William R., <i>Difference and Inequality</i>, pp. 10-47 in William Brubaker, <i>Grounds for Difference</i>, Princeton UP, 2015.  Brubaker, William R. (2016) The Dolezal affair: race, gender, and the micropolitics of identity, <i>Ethnic and Racial Studies</i>, 39:3, 414-448.  Chiot, Daniel. <i>How societies change</i>. Sage Publications, 2011.  De Swaan, Abram, <i>Human Societies: An Introduction</i>, Cambridge, Polity.  Gellner, Ernst, 1990, <i>Plough, Sword and Book: The Structure of Human History</i>, University of Chicago Press.  Hartmann, Douglas, and Joseph Gerteis. 2005 "Dealing with Diversity: Mapping Multiculturalism in Sociological Terms." <i>Sociological Theory</i>, vol. 23, no. 2pp. 218–40.  Vertovec, Steven. "Super-diversity and its implications." <i>Ethnic and racial studies</i> 30.6 (2007): 1024-1054.</p>

<p><b>Supplementary readings:</b></p>	<p>Merten, R. Inklusion/Exklusion und Soziale Arbeit. <i>ZfE</i> 4, 173–190 (2001).  <a href="https://doi.org/10.1007/s11618-001-0022-2">https://doi.org/10.1007/s11618-001-0022-2</a></p> <p>McPherson, Miller, Lynn Smith-Lovin, and James M. Cook. "Birds of a feather: Homophily in social networks." <i>Annual review of sociology</i> 27.1 (2001): 415-444.</p> <p>Goodin, R. (1996). Inclusion and exclusion. <i>European Journal of Sociology</i>, 37(2), 343-371.  doi:10.1017/S0003975600007219</p>
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