**Syllabus**

**Course description**

<table>
<thead>
<tr>
<th>Course title:</th>
<th>SOCIAL CHANGE, DIVERSITY AND INCLUSION</th>
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<tbody>
<tr>
<td>Course year:</td>
<td>3rd</td>
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<tr>
<td>Semester:</td>
<td>1st</td>
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<tr>
<td>Course code:</td>
<td>51091</td>
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<tr>
<td>Scientific sector:</td>
<td>SPS/12</td>
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<tr>
<td>Lecturer:</td>
<td>Sciortino Giuseppe</td>
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<td>Module:</td>
<td>/</td>
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<tr>
<td>Lecturer other module:</td>
<td>/</td>
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<tr>
<td>Credits:</td>
<td>6</td>
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<tr>
<td>Total lecturing hours:</td>
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<tr>
<td>Total Hours of availability for students and tutoring:</td>
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<td>Office hours:</td>
<td>from Monday to Friday on request</td>
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<tr>
<td>Attendance:</td>
<td>according to the regulation</td>
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<td>Teaching language:</td>
<td>English</td>
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<tr>
<td>Propaedeutic course:</td>
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**Course description:**

**Specific educational objectives:**
The course will provide the student with an adequate knowledge of the sociology of change, a main component of classical and contemporary sociological theory of research.
The introduction will provide a general overview of the sociology of change from the point of view of the management inclusion processes.

**List of topics covered:**
1. Introduction
2. What is the sociology of change?
3. Types of social change
4. Social and Cultura Change
5. Societal transitions: from segmentary to hierarchical
6. Societal transitions: from hierarchical to functional
7. Models of Change: linear
8. Models of Change: cyclical
9. Models of Change: Evolutionary
10. Change and Globalization
11. The notion of diversity
12. The Challenge of diversity
13. Social change and diversity
14. Forms of social organization and diversity
15. Inclusion and Exclusion
16. Inclusion and Exclusion: interaction
17. Inclusion and Exclusion: organization
18. Inclusion and Exclusion: systems

**Teaching format:**
After an initial section where frontal teaching will predominate, there will be increasing space for workshops and group discussions.
| Learning outcomes: | The students will:  
- know and understand competently the main sociological concepts and theories used to study social change  
- be able to apply sociological approaches to issues of inclusion and diversity  
- navigate critically the existing debates on issues of inclusion and diversity |
| Assessment: | 20% of the grades will be assigned according to participation in class: 80% of grades will be assigned through a final two-hours written exam, based on 6 open questions related entirely to the required reading. |
| Evaluation criteria and criteria for awarding marks: | Participation in class - willingness to engage in debate, quality of the questions asked, active citizenship in group discussion and workshops. Final exam: Knowledge of the literature (required readings), quality of the analyses, clarity and brevity of the writing, terminological precision. Very generic, fuzzy, platitude-type statements will be negatively graded. |
| Required readings: | There are two programs, respectively for attending and not attending students.  
**For ATTENDING STUDENTS:**  
**Students who are NOT attending the classroom work are expected to study**  
