

Syllabus Course description

Course title	Management of forest and agriculture resources in mountain areas
Course code	47051
Scientific sector	AGR/03 – AGR/05
Degree	Environmental Management of Mountain Areas
Semester	I
Year	Ι
Academic year	2022/23
Credits	9
Modular	Yes

Total lecturing hours	54 (36+18)
Total lab hours	
Total exercise hours	36 (24 +12)
Attendance	Not compulsory but recommended. Strongly recommended the attendance to the excursions.
Prerequisites	Students should have a basic knowledge of sustainable forest and agriculture production
Course page	Course Offering - enrolled from 2021 / Free University of Bozen-Bolzano (unibz.it)

and artificial ecosystems in mountain regions.
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Module A	Management of mountain forests
Lecturer	Enrico Tomelleri
	K building, office 4.02
	e-mail: enrico.tomelleri@unibz.it
Scientific sector of the lecturer	AGR/05
Teaching language	English
Office hours	By appointment
Teaching assistant <i>(if any)</i>	-
List of topics covered	The Module will cover the following topics:
	 Introduction to mountain forests Mountain forests and disturbances Silvicultural systems Forest types



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	 Forests and biogeochemical cycles Multi-objective Forestry Fundamentals of Climate Smart Forestry
Teaching format	This is a lecture and field course. Lectures are combined with focus seminars and field excursions, using problem- based learning techniques. Presentations, reading material and links to additional resources will be made available on the Open Learning Environment.

Module B	Management of agricultural resources
Lecturer	Dr. Damiano Zanotelli
	Piazza Università 5, 39100 Bolzano-Bozen,
	office room K-3.03
	e-mail: <u>damiano.zanotelli@unibz.it</u>
	phone: 0471-017121
Scientific sector of the lecturer	AGR/03 (Damiano Zanotelli)
Teaching language	English
Office hours	see timetable
Teaching assistant	Dott. Francesco Gubert
Office hours	-
List of topics covered	 The Module will cover the following topics: Overview of mountain agriculture (fact and figures, challenges and opportunities) Ongoing trends and challenges, sustainable production protocols, principles of agroecology for resource management Management of soil and water resources in mountain agriculture Management of main climatic variables in agricultural systems (Temperature, Radiation, wind etc) Case studies: practical examples of resource management in different crop production systems of mountain areas (horticultural crops, vegetable and arable crops, pasture and meadow)
Teaching format	Lectures, Excursions
Required readings	There is no single textbook that covers the content of the entire course.
	Selected chapters of the following textbooks:



	 The Future of Mountain Agriculture. Mann, Stefan 2013, Springer Geography. ISBN 978-3-642-33584-6 Hand-outs from lessons
Supplementary readings	 Principles of Agronomy for Sustainable Agriculture. Villalobos F.J., Fereres E., 2016. Springer ISBN 978- 3-319-46115-1 Fundamentals of Temperate Zone Tree Fruit Production. Tromp, Webster and Wertheim. Backhuys Publishers, 2005
	More references will be mentioned during the lectures as selected papers from Scientific Journals.

Assessment	Management of Mountain Forests: the assessment will be carried out either by i) written student assignments or ii) oral exam.
Assessment language	English
Evaluation criteria and criteria for awarding marks	The final grade for the entire course will be calculated as the weighted average of the final grades obtained in the two modules (67% for module A and 33% for module B).
	Management of Mountain Forests:
	 The evaluation criteria for the written assignments include soundness of the proposed approach, critical thinking, clarity and originality in the presented solution, mastery of the technical language, quality of presentation. Relevant for the oral exam assessment are correctness of the answers, mastery of the technical language, ability to produce critical judgment, capability to create connections between the topics of the course.
	Management of agricultural resources:
	 The student presentation counts 30% and the oral exam 70% of the grade obtained in this module. The evaluation process takes place in the context of oral exam based on the correctness of the answers, on the language correctness, on the students' ability to argument their answers, to derive relationships and to create connections between the topics.