

Syllabus

Course description

Course title	Placing gender and sexuality (optional course)
Course code	51102 (Bachelor in Social Work) 64200 (Bachelor for Social Education)
Scientific sector	SPS/07 SPS/10
Degree	Bachelor in Social Work Bachelor for Social Education
Semester	2nd
Course year	2nd
Credits	4
Modular	Yes

Total lecturing hours	30
Total lab hours	/
Attendance	according to the regulation
Prerequisites	

Specific educational objectives	<p style="text-align: center;"><i>Type of course:</i> Optional</p> <ul style="list-style-type: none"> • <i>Scientific area:</i> <p style="text-align: center;">Module 1: SPS/07 – General Sociology</p> <p>The course provides a knowledge base that can inform critical social work's pursuit for social justice in relation to issues of sexuality and gender.</p> <p><i>Educational objectives</i></p> <p>Based on recent social work discussions on sexuality and gender as public and political issues the course aims to develop students' competencies in recognizing structural apparatus and regimes that mark, discriminate and oppress sexual and gender diverse populations, and in understanding of how they operate in people's (and social work clients) everyday lives.</p> <p>More specifically, students will be able to:</p> <ul style="list-style-type: none"> - Know and understand recent social work discussions on sexuality and gender - Develop a critical reflexive stance towards social norms and social works' own knowledge base that upheld gender and sexuality based inequalities - Promote social transformations with and for marginalized and oppressed sexual and gender diverse populations - Develop communication skills that challenge dynamics of gender and sexuality based inequality in social work research and practice and foster social works committed to participatory relationships - Derive ideas for concrete action for social work research and practice.
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	<p><i>Area di apprendimento:</i> Area affine integrativa</p> <ul style="list-style-type: none"> • <i>Ambito disciplinare:</i> Modulo 2: SPS/10 – Sociologia dell’Ambiente e del Territorio <p>Il corso assicura agli studenti un’adeguata padronanza di metodi e contenuti scientifici su studi di genere e questioni LGBT.</p> <p><i>Obiettivi disciplinari</i></p> <p>Il Corso si propone di fornire agli studenti gli strumenti euristici necessari per padroneggiare le categorie dell'identità sessuale ("genere", "sesso", "orientamento sessuale", "identità di genere", "espressione di genere") e analizzare criticamente i fattori che concorrono a determinare i parametri e le relazioni di genere, gli stereotipi e le discriminazioni, con particolare attenzione alla creazione dei pregiudizi.</p> <p>Più specificamente, studenti e studentesse saranno in grado di:</p> <ul style="list-style-type: none"> - individuare i fenomeni sociali legati agli aspetti dell'identità e degli orientamenti sessuali e di genere - adottare una prospettiva territorialista per l’analisi del fenomeno - comprendere le principali dinamiche di disuguaglianza - approfondire le criticità legate al fenomeno della intersezionalità - individuare buone prassi utili a contrastare stereotipi e discriminazioni nell’ambito del servizio sociale e della formazione.
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Module 1	LGBT + issues in Social Work
Lecturer	<i>Nagy Andrea</i>
Scientific sector of the lecturer	
Teaching language	English
Office hours	6 (from Monday to Friday on request)
List of topics covered	
Teaching format	<i>Frontal lectures, exercises, labs, projects, etc.</i>
Total lecturing/lab hours	15
Credits	

Modulo 2	Generi, identità, territori
Docente	<i>Monaco Salvatore</i>
Settore scientifico disciplinare del docente	
Lingua ufficiale del corso	Italiano
Orario di ricevimento	6 (dal lunedì al venerdì previo appuntamento)
Lista degli argomenti trattati	
Attività didattiche previste	<i>Lezioni, esercitazioni, laboratori</i>
Totale di ore di lezione/ laboratorio	15
Crediti formativi	

Learning outcomes	<i>The learning outcomes in reference to the Dublin</i>
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	<p><i>Descriptors:</i></p> <p><i>Knowledge and understanding of social phenomena related to identity, sexual and gender orientations and their relation to social work; social work debate on sexuality and gender</i></p> <p><i>Applying knowledge and understanding in a territorial perspective and in a critical social work perspective</i></p> <p><i>Making judgements against stereotypes and discrimination and for social transformations with and for marginalized and oppressed sexual and gender diverse populations in social education and social work</i></p> <p><i>Communication skills that challenge dynamics of gender and sexuality based inequality in social work research and practice and foster social works' committed to participatory relationships</i></p> <p><i>Learning skills in order to identify good practices useful to contrast stereotypes and discrimination in the fields of social work and social education and that make it possible to derive ideas for concrete action for social work research and practice on sexuality and gender.</i></p>
Assessment	<p><i>Module 1: Written exam (with questions)</i> <i>Modulo 2: Esame orale con domande di verifica sui contenuti del corso</i></p>
Assessment language	<p><i>Module 1: English</i> <i>Modulo 2: Italiano</i></p>
Evaluation criteria and criteria for awarding marks	<p><i>Final mark</i></p> <p>Final mark as average of marks from partial assessments</p> <p><i>Relevant for the written exam: logical structure, ability to argue, ability to summarize, accuracy.</i> <i>Relevant for the oral exam: ability to argue, critical analysis skills, ability to summarize in own words, reflection.</i></p> <p>Attribuzione di un unico voto finale ottenuto dalla media delle due valutazioni</p> <p><i>Criteri di attribuzione del voto:</i> <i>Ai fini della prova scritta: chiarezza della risposta, pertinenza argomentativa, capacità di sintesi e attinenza degli argomenti trattati.</i> <i>Ai fini dell'esame orale: pertinenza argomentativa, capacità di analisi critica, capacità di rielaborazione e riflessione.</i></p>
Required readings	Module 1

	<p>Nothdurfter, U. and Nagy, A. (2017) Yet another minority issue, or good news for all? Approaching LGBT issues in European social work education. <i>European Journal of Social Work</i>, 20(3), 374-386. http://dx.doi.org/10.1080/13691457.2017.1314933</p> <p>Modulo 2</p> <p>Corbisiero, F. and Monaco, S. (2021) <i>Omosessuali Contemporanei. Identità, Culture, Spazi LGBT</i>. Franco Angeli, Milano.</p>
<p>Supplementary readings</p>	<p>Module 1</p> <p>Nothdurfter, U. (2019) LGBT issues and Critical Social Work. In: Stephen A. Webb (ed.) <i>The Routledge Handbook of Critical Social Work</i>, London: Routledge, 424-434.</p> <p>Nagy, A. (2018) Geschlechtliche Identitäten in Ausbildungen der Sozialen Arbeit. In: Schwarz, A. Repnik, U. Enzenhofer, (Eds.) <i>B. Wiener Antidiskriminierungsstelle für gleichgeschlechtliche und Transgender Lebensweisen (WASt)-Fachkonferenz: Wir behandeln alle gleich! Lesbische und bisexuelle Gesundheit</i> Wien:Stadt Wien-WASt,2018, pp. 25-26.</p> <p>Nagy, A.(2016) Soziale Arbeit ‚queer‘ denken: Zur Notwendigkeit der Auseinandersetzung mit Heteronormativität in der Ausbildung sozialer Professionen, <i>soziales_kapital wissenschaftliches journal österreichischer fachhochschulstudiengänge soziale arbeit</i>, 15 (2016). https://soziales-kapital.at/index.php/sozialeskapital/article/view/427</p> <p>Nagy, A. and Nothdurfter, U. (2015) Between public neglect and private needs: conceptualizing approaches to lesbian, gay, bisexual and trans issues in Italian social work. In: Julie Fish and Kate Karban (eds) <i>Social Work and Lesbian, Gay, Bisexual and Trans Health Inequalities: International Perspectives</i>, Bristol: The Policy Press, 45-61.</p> <p>Modulo 2</p> <p>Monaco, S. (2022) Perché devo adottare mio figlio? Omogenitorialità e servizio sociale in Italia. <i>La Rivista di Servizio Sociale</i>, n. 2.</p> <p>Nothdurfter, U. and Monaco, S. (2022) When Italian Same-Sex Parent Families Go to School: Fears, Challenges and Coping Strategies. <i>Italian Journal of Sociology of Education</i>, 14(2).</p>