

Academic Writing Centre

Course title:	Academic writing – intermediate level
Course year:	all
Semester:	second
Course code:	
Scientific sector:	L-LIN/12
Lecturer:	Dr. Cecilia Lazzeretti
Module:	/
Lecturer other module:	/
Credits:	2
Total lecturing hours:	20
Total Hours of availability for students and tutoring:	
Office hours:	
Attendance:	optional
Teaching language:	English
Propaedeutic course:	none
Course description:	This course builds on the content covered in the course, "Course 1" with a specific focus on academic writing in English. It provides students with the initial skills necessary to produce written texts that match expectations and follow conventions associated with two types of academic texts in English, specifically a short essay and a thesis proposal ("exposé").
Specific educational objectives:	This course represents an 'area di base', covering the skills associated with academic writing in English. Students will learn how academic texts in English are typically structured, gain an understanding of academic style, and understand conventions related to citations and references, including the language needed to cite the work of others effectively.
List of topics covered:	The final list of topics will depend on the specific requirements of the enrolled students, but the core topics will include: <ul style="list-style-type: none"> • how to plan effectively • the general structure of an argumentative essay • the writing process: academic style (including hedging, passive voice, and relative clauses) and vocabulary (including prepositions and phrasal verbs) • the reviewing process: citations and plagiarism; reporting verbs; reference lists and in-text citations. • features of thesis proposal ("exposé")
Teaching format:	Lecture, discussion, workshop
Learning outcomes:	On completion of the course, students will: <p>Knowledge and understanding</p> <ul style="list-style-type: none"> • have an understanding of academic style and

	<p>vocabulary appropriate to academic writing in English</p> <ul style="list-style-type: none"> • understand how to use relative clauses and the passive voice in a written, academic context • understand the norms associated with citation • know the typical structure of an essay and thesis proposal <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> • be able to identify typical linguistic features of academic writing in English • be able to plan and produce an academic text in English • be able to cite effectively and appropriately, and produce a reference list • be able to write an academic text (essay, thesis proposal) in English related to their field of study that largely follows the conventions associated with academic English <p>Making judgements</p> <ul style="list-style-type: none"> • be able to make informed decisions about appropriate lexis and structure when producing academic texts • be able to plan a written text • be able to produce well-structured sentences, paragraphs and texts appropriate to text and audience <p>Communication skills</p> <ul style="list-style-type: none"> • be able to consider audience when producing written academic texts in English • be able to communicate their own ideas and opinions <p>Learning skills</p> <ul style="list-style-type: none"> • be aware of the kinds of errors they typically make in academic writing and be ready to correct them • know how to refer to other academic texts as sources of language for their own writing • acquire the skills necessary to produce written academic texts in English autonomously
Assessment:	In-course: portfolio of tasks completed during the course Summative: final, 'open book' written examination (short essay).
Evaluation criteria and criteria for awarding marks:	In-course assessments: adequate completion of tasks carried out during the course and evidence of reflection and progression. Final examination: i) organisation and cohesion; ii) accuracy of grammar and lexis; iii) appropriacy of register and format; iv) content
Required readings:	Bailey, S. (2017). <i>Academic Writing: A Handbook for International Students</i> . Oxon: Routledge.
Supplementary readings:	Other materials will be provided during the course.