

Syllabus Course description

Course title	Descriptive Geometry
Course code	97127 (ART) + 97099 (DESIGN)
Scientific sector	MAT/03
Degree	Bachelor in Design and Art (L-4)
Semester	Winter semester 2022/23
Year	Major in Art: 1 st year (enrolled 2022/23); 3 rd year (enrolled before 2022/23) Major in Design: 1 st year
Credits	6
Modular	No

Total lecturing hours	30
Total hours of self-study and/ or other individual educational activities	about 90
Attendance	not compulsory but recommended
Prerequisites	No prerequisites are foreseen.
Maximum number of students per class	Each group max 30

Course description	 The course belongs to the class "di base" in both majors in Art and in Design Descriptive Geometry course allows students of design and art to understand different scales and dimensions, appreciate objects in space, and know how it is represented technically in geometric space. The course will allow students to draw objects technically both by hand and digitally, by utilizing different methods of representation. Moreover, students will be exposed to different 2d patterns and ratios that could be developed into 3d objects.
Specific educational objectives	 Knowledge and understanding have acquired one's own work methodology in the field of Descriptive Geometry. This methodology includes the ability to oversee all phases of implementation, from the generation of ideas to the realisation of the finished project. Through the integrated teaching of different subjects, graduates will be able to simultaneously address all these aspects and consider them as synonymous with the development of a project that is successful on a formal and technical level. The course seeks to offer a theoretical and practical



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Scientific sector of the lecturer	MAT/03
Teaching language	English
Office hours	Monday & Tuesday 15:30 - 16:30
List of topics covered	Object Study Scales and Ratios Patterns Orthogonal and Axonometric Projections Perspectives Handmade Technical Drawing Digital Technical Drawings
Teaching format	Frontal lectures, individual and group exercises, outing exploration, personal research.

Expected learning outcomes	Disciplinary competence
	 Knowledge and understanding have acquired the basic knowledge necessary to realise a project in the field of Descriptive Geometry; have acquired the basic knowledge necessary for further Master's studies in all components of project culture as well as in technical subjects, with a particular attention to the field of Descriptive Geometry; have acquired the necessary knowledge of digital drawing techniques digitally in Descriptive Geometry.
	 Applying knowledge and understanding use the basic knowledge acquired in the technical fields to realise a mature project; make use of the skills acquired during the course of study in the event of continuing studies in a Master's degree programme and to develop them further; be able to communicate ideas to clients adequately and clearly through drawings.
	Transversal competence and soft skills



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	 Making judgements Be able to make independent judgements for the purpose of developing their own design skills and in relation to all those decisions that are necessary to bring a project of Descriptive Geometry to completion. <i>Communication skills</i> present an independently realised project in the field of Descriptive Geometry in the form of an installation, orally as well as in writing in a professional manner. <i>Learning skills</i> have learned a work methodology at a professional level - in the sense of being able to identify, develop and realise solutions to complex problems by applying the acquired knowledge in the different fields, with a particular attention to the field of Descriptive Geometry - in order to start a professional activity and/or continue their studies with a master's degree programme; have developed a creative attitude and learned how to enhance it and develop it according to their own inclinations; have acquired basic knowledge in the field of Descriptive Geometry as well as a study methodology suitable for continuing studies with a Master's degree programme.
	 have learned the correlation between different hand techniques and digital techniques.
Assessment	By the exam's date, each student must upload on the Microsite of the faculty detailed documentation of the work done during the course. <u>http://portfolio.dsgn.unibz.it/wp-admin</u> Documentation is an integral part of the exam. The documentation must include visual documentation and an abstract of the project.
	 Students are expected to fully analyze objects and learn how to represent them in 2d and 3d technical drawings. Accordingly, evaluation criteria will be based upon student's progress of understanding different scales and techniques during semester exercises Students are expected to submit a final hardcopy portfolio of all the hand drawn exercises + a final pdf portfolio (which includes a scanned version of the hand drawn exercises + the digitally made drawings)
Assessment language	The same as the teaching language
Evaluation criteria and criteria for awarding marks	Evaluation criteria will be according to the following: - Communicating the object of choice into technical/digital



drawings - The understanding of different scales, dimensions, and proportions - Neatness and presentation
 The final assessment is according to the following criteria: Participation and curiosity in the theoretical and practical modes of practice: 10% of final mark Semester exercises assignments: 60% of final mark; Final assignment: 30% of final mark
Students must achieve the following skills:
 1- Related to semester assignments and final portfolio: -Ability in drawing techniques, composition, portfolio presentation and clarity of contents; -Respect of the deadline. -comprehension of theoretical and practical topics, related to geometry and its correct application to the assignments;
 2- Related to final project presentation: -Ability in team working. -Ability to correlate personal projects into the group project in a professional way; -Respect of the deadline

Required readings	 1- Goetsch, David L., Chalk, William S, and Nelson, John A. Technical Drawing. 5th ed. Clifton Park, NY: Autodesk, 2005. Print. 3- Walsh, C. J. Engineering Drawing and Descriptive Geometry. Cambridge: Harvard UP, 2013. Web. Kim, Nam-ho, Kumar, Ashok V., Author, and Snider, Harold F., Author. Geometry of Design : A Workbook (2014). Web
Supplementary readings	 1- Puma, Paola. Disegno Dell'architettura. Firenze: Firenze UP, 2003. Strumenti per La Didattica E La Ricerca. Web. 2- Barbin, Évelyne., Menghini, Marta. Editor, Volkert, Klaus. Editor, Barbin, Evelyne, SpringerLink, and Springer- Verlag. SpringerLink. Descriptive Geometry, The Spread of a Polytechnic Art : The Legacy of Gaspard Monge (2019). Web. 3- Tornincasa, Stefano., SpringerLink, and Springer- Verlag. SpringerLink. Technical Drawing for Product Design : Mastering ISO GPS and ASME GD&T (2021). Web. 4- Magnaghi-Delfino, Paola., Mele, Giampiero. Editor, Norando, Tullia. Editor, SpringerLink, and Springer-Verlag. SpringerLink. Faces of Geometry. From Agnesi to Mirzakhani (2020). Web.