

## Syllabus

### Course description

<b>Course title</b>	Political Economics
<b>Course code</b>	27217 (Curr. Social Sciences) – 27228 (Curr. Economic Sciences)
<b>Scientific sector</b>	SECS-P/06
<b>Degree</b>	Bachelor in Economics and Social Sciences
<b>Semester and academic year</b>	2 semester a.y. 2022/2023
<b>Year</b>	3rd year
<b>Credits</b>	7
<b>Modular</b>	No

<b>Total lecturing hours</b>	42
<b>Total lab hours</b>	--
<b>Total exercise hours</b>	--
<b>Attendance</b>	suggested, but not required
<b>Prerequisites</b>	The frequency of the courses Economics 1 and 2 for PPE is warmly suggested in order to properly follow these lectures
<b>Course page</b>	<a href="https://www.unibz.it/it/faculties/economics-management/bachelor-economics-social-sciences/">https://www.unibz.it/it/faculties/economics-management/bachelor-economics-social-sciences/</a>

<b>Specific educational objectives</b>	The course refers to the typical educational activities and belongs to the scientific area of Economics. This course analyses the main up-to-date topics on political economics, with a particular emphasis on the institutional environment. The aim is to show how the quantitative toolkit of the modern economist may be used to analyse political decisions and outcomes.
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<b>Lecturer</b>	Giacomo De Luca Office E5.09 E-mail <a href="mailto:Giacomo.DeLuca@unibz.it">Giacomo.DeLuca@unibz.it</a> Tel. 0471 013 537 Lecturer's page <a href="https://www.unibz.it/en/faculties/economics-management/academic-staff/person/39855-giacomo-de-luca">https://www.unibz.it/en/faculties/economics-management/academic-staff/person/39855-giacomo-de-luca</a>
<b>Scientific sector of the lecturer</b>	SECS-P/01
<b>Teaching language</b>	English
<b>Office hours</b>	21 hours Cockpit – students' zone – individual timetable Webpage: <a href="https://www.unibz.it/en/timetable/?sourceId=unibz&amp;department=26&amp;degree=13182%2C13324">https://www.unibz.it/en/timetable/?sourceId=unibz&amp;department=26&amp;degree=13182%2C13324</a>
<b>Lecturing assistant</b>	--

<b>Teaching assistant</b>	--
<b>List of topics covered</b>	<ol style="list-style-type: none"> <li>1. The importance of Institution</li> <li>2. Institutions in democratic and non-democratic societies</li> <li>3. Institutional reforms</li> <li>4. Vote coercion</li> <li>5. Conflict</li> <li>6. Media and politics</li> </ol>
<b>Teaching format</b>	Frontal lectures, students' class contributions (in form of presentations)

<b>Learning outcomes</b>	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> <li>• of the role played by institutions in the context of economics;</li> </ul> <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> <li>• Ability to evaluate the role of institutions and the need for political and economic interventions in market economies;</li> </ul> <p>Making judgments</p> <ul style="list-style-type: none"> <li>• on the appropriate theoretical frameworks and tools to evaluate relevant political issues;</li> </ul> <p>Communication skills</p> <ul style="list-style-type: none"> <li>• to present in a consistent and clear way the role of economic incentives in political decisions;</li> </ul> <p>Learning skills</p> <ul style="list-style-type: none"> <li>• ability to understand the economic theoretical framework to assess relevant political issues;</li> <li>• ability to evaluate the empirical evidence for the various hypotheses considered.</li> </ul>
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<b>Assessment</b>	<p>For attending students: Written exam with review questions (60%) and groups presentation during classes (40%)</p> <p>For non-attending students: Written exam with review questions (100%)</p> <p><i>NOTE: Project work and classroom contributions are valid for 1 academic year and cannot be carried over beyond that time-frame.</i></p>
<b>Assessment language</b>	English
<b>Evaluation criteria and criteria for awarding marks</b>	For the written exam: understanding, clarity of answers, mastery of language (also with respect to teaching language), ability to summarize, evaluate, and establish relationships between topics, evidence of independent research.

	For class contributions: understanding, clarity of answers, mastery of language (also with respect to teaching language), ability to summarize, evaluate, and establish relationships between topics, evidence of independent research, ability to work in a team, creativity, skills in critical thinking, ability to summarize in own words
<b>Required readings</b>	A list of recent papers and book chapters will be proposed at the start of the module.
<b>Supplementary readings</b>	