

Syllabus

Course description

Course title	Excellence in Teaching
Course code	EPhD1 - 29025
Scientific sector	ND
Degree	PHD Programme in Management and Economics
Semester and academic year	2021/22
Year	2022
Credits	6
Modular	No

Total lecturing hours	36
Total lab hours	--
Total exercise hours	--
Attendance	Recommended
Prerequisites	Adequate level of English
Course page	

Specific educational objectives	<p>The course is designed to acquire further language/computer skills.</p> <p>This course familiarizes students with a range of teaching situations including</p> <ul style="list-style-type: none"> a) frontal teaching to a large audience b) teaching smaller groups c) presentation of research projects/results to an informed audience of experts d) seminars, laboratories <p>Accordingly, teaching approaches for this course will address each of the above from a theoretical but mostly practical perspective. Students will receive pertinent theoretical input and will learn how to structure and prepare selective teaching sessions as aforementioned. Students will then present their work (lecture rehearsals/ seminar/ laboratory /conference presentation) to the entire group. Ample space will be provided for peer group analysis and reflection, feedback and discussion.</p>
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Lecturer	Barbara Hofer Barbara.Hofer1@unibz.it
Scientific sector of the lecturer	L-Lin/12
Teaching language	English

Office hours	On request
List of topics covered	Definitions and approaches to teaching 'The good teacher' Designing and preparing a lecture/seminar/lab/syllabus Writing abstracts & bio blurbs Preparing and giving conference presentations
Teaching format	Frontal input, exercises, pair/group work, mini-projects, teaching rehearsals, etc.

Learning outcomes	<p>Based on the Dublin Descriptors, learning outcomes refer to</p> <ul style="list-style-type: none"> ▪ Knowledge and understanding ▪ Applying knowledge and understanding ▪ Making judgments ▪ Communication skills ▪ Learning skills <p>as outlined next. Students will:</p> <ul style="list-style-type: none"> • develop expertise in teaching in higher education; • develop reflective and methodological competences pertinent to teaching and learning; • acquire competences and methods for the successful transfer and co-construction of knowledge in the academia; • learn to structure different teaching units/presentations; • learn to organise and present research findings; • learn to communicate confidently in English; • learn to teach groups with different prior (academic and linguistic) knowledge and differential needs; • learn to adapt complex content to suit the needs of their respective audiences; • learn to defend their own theoretical positions and/or a given research methodology/approach; • learn to arouse curiosity in their audiences by providing stimulating input; • use a range of tools to support their teaching (interactive/collaborative work in online sessions using tablet, Teams or Google Meet, for instance; PPT and recording lessons; streaming lessons; hybrid teaching (to audiences who are partly present in person, partly following online)); • learn to appreciate the advantages of interdisciplinary perspectives; • be familiarised with translingual modes of presentation; • learn to successfully deliver academic content in English;
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	<ul style="list-style-type: none"> learn to speak in English in front of different groups of attendees.
Assessment	<p>Students will be assessed on the basis of their active participation and contributions in the course and based on their teaching rehearsals/conference presentations.</p> <p>Students will keep a teaching/learning portfolio for (self-)evaluation of their work and/or past experiences and their efforts to improve their teaching/presentation/English skills.</p> <p>All assignments will be completed during course time. There is no final exam and no end of term grade, only a pass/non-pass.</p> <p>Non-attending students will submit their work to the lecturer and present their projects remotely.</p>
Assessment language	English
Recommended readings	<p>The slides will be made available on Microsoft-Teams. Recommended readings will be communicated during the course.</p>



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