

## Syllabus

### Course description

<b>Course title</b>	Electric and Hybrid Mobility
<b>Course code</b>	45541
<b>Scientific sector</b>	ING-IND/08 (Module 1) "Fluid Machinery"  ING-IND/32 (Module 2) "Power Electronic Converters, Electrical Machines and Drives"
<b>Degree</b>	Master in Energy Engineering
<b>Semester</b>	2
<b>Year</b>	<i>OPT</i>
<b>Academic year</b>	2021/2022
<b>Credits</b>	6
<b>Modular</b>	Yes (3+3)
<b>Total lecturing hours</b>	18 + 18
<b>Total lab and exercise hours</b>	12 + 12
<b>Attendance</b>	Not mandatory but recommended
<b>Recommended preliminary knowledge</b>	"Power Production, CHP and District Heating Systems", "Electric Power Conversion Equipment"
<b>Connections with other courses</b>	The course "Electric and Hybrid Mobility" is primarily linked to the courses "Power Production, CHP and District Heating Systems" and "Electric Power Conversion Equipment". Other courses of the same area are "Electrical Systems Engineering", "Electrochemical energy storage and conversion".
<b>Course page</b>	

<b>Specific educational objectives</b>	<p>The course of Electric and Hybrid Mobility is an elective course in the Energy Engineering degree. The course consists of two modules: the first one is mainly focused on the use of internal combustion engines in the powertrains and their coupling with electric drives in Hybrid Electric Vehicles; the second one is specifically focused on electric motors for the automotive industry, battery storage systems and related power converters.</p> <p>The course aims to introduce students to the novel technologies used for powertrains in the automotive sector for light/heavy duty vehicles that are moving towards electrification, in order to meet the stringent requirements in terms of emissions and performance.</p> <p>Specific educational objectives:</p> <ul style="list-style-type: none"> <li>- Understand the characteristics and the advantages of electric and hybrid powertrains vs. their conventional</li> </ul>
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	<p>counterparts</p> <ul style="list-style-type: none"> <li>- Define modern and promising future solutions for the internal combustion engines used in hybrid vehicles or as range extenders</li> <li>- Understand the advantages and disadvantages of different solutions for hybrid and electric powertrains</li> <li>- Understand the constraints in the sizing of electric motor(s), battery and combustion engine for hybrid and electric vehicles</li> <li>- Describe the principles of battery storage operation and the key performance parameters</li> <li>- Define the management criteria and control methods for hybrid powertrains</li> </ul>
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<b>Module 1</b>	<b>Internal combustion engines for hybrid powertrains</b>
<b>Lecturer</b>	Prof. Fabio Orecchini
<b>Scientific sector of the lecturer</b>	ING-IND/08
<b>Teaching language</b>	English
<b>Office hours</b>	By appointment or after the lectures
<b>Teaching assistant (if any )</b>	-
<b>Office hours</b>	-
<b>List of topics covered</b>	<p>The Internal combustion engines for hybrid powertrains module is intended to give the students an insight of the novel design solutions in traditional powertrains for the transport sector with a specific focus on the coupling of internal combustion engines to hybrid drives.</p> <p>The course will cover the following topics:</p> <ul style="list-style-type: none"> <li>• Vehicles and Powertrains</li> <li>• Combustion Engine Powertrains</li> <li>• Mild hybrid, series and parallel hybrid vehicles, Plug-in vehicles</li> <li>• Mechanisms for torque/power sharing in HEVs</li> <li>• Driving Cycles and Fuel Consumption</li> </ul>
<b>Professional applications of the covered topics</b>	The knowledge acquired during this course can be applied in several public and private companies in the automotive and mobility sectors.
<b>Teaching format</b>	The course consists of lectures in which the topics are presented by the professor. There are also classes (exercises) that will give practical examples of the application of the theoretical topics. Course topics will be presented at the blackboard and using electronic slides. Teaching material and additional materials will be provided by the Professor during the semester.

<b>Module 2</b>	<b>Electric powertrains and batteries</b>
<b>Lecturer</b>	Dr. Ludovico Ortombina
<b>Scientific sector of the lecturer</b>	ING-IND/32

<b>Teaching language</b>	English
<b>Office hours</b>	By appointment or after the lectures
<b>Teaching assistant (if any)</b>	-
<b>Office hours</b>	-
<b>List of topics covered</b>	<p>The Electric powertrains and batteries module is intended to give the students an overview of the current and promising solutions for electric and hybrid vehicles, comprising aspects related to electro-mechanical power conversion, power converters and batteries.</p> <p>The course will cover the following topics:</p> <ul style="list-style-type: none"> <li>• Typical motors and drives used in electric cars, their requirements and figures of merit</li> <li>• Basics of electric power converters used in electric cars</li> <li>• Typology of batteries, their operation and performance in electric cars</li> </ul>
<b>Professional applications of the covered topics</b>	The knowledge acquired during this course can be applied in several public and private companies in the automotive and mobility sector.
<b>Teaching format</b>	The course consists of lectures in which the topics are presented by the teacher. There are also classes (exercises) that will give practical examples of the application of the theoretical topics. Course topics will be presented at the blackboard and using electronic slides. Teaching material and additional materials will be provided by the teacher during the semester.
<b>Learning outcomes</b>	<p>The learning outcomes referred to the Dublin Descriptors:</p> <p><b>Knowledge and understanding</b>  The course allows the students to acquire advanced knowledge on the main solutions for the powertrains in the transport sector with specific focus on hybrid and electric cars (1). The topics presented will provide the basis for a thorough understanding of the architectures, of the design approaches and of the modeling (2) of modern powertrains and battery systems used in the automotive sector.</p> <p><b>Applying knowledge and understanding</b>  The student will be able to apply the acquired knowledge during exercises, where the studied models will be used to assess specific practical problems (3). Students will also apply the theoretical contents by using calculation codes and numerical models of the studied powertrains, storage systems and battery management systems (4).</p> <p><b>Making judgments</b>  The student should acquire the ability to evaluate and compare different powertrain solutions, considering the</p>

	<p>overall architecture, the main components and their management (5). The student should also be able to discuss and correlate the numerical results with the physical problem (6).</p> <p><b>Communication skills</b> The student should acquire the proper technical language (7) and should be able to present design choices, the and numerical results with a critical approach (8).</p> <p><b>Learning skills</b> The student should acquire lifelong learning skills through the possession of the tools to update knowledge (9) on the powertrains in the automotive sector and the battery systems. Moreover, the student should be able to get the required data and information from databases, technical and scientific papers (10).</p>
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<b>Assessment</b>	<p>The final exam consists in an oral exam on the theoretical topics of the course, together with the presentation of a project work. Within the project, students will deal with a specific problem of hybrid or electric mobility.</p> <p><b>Formative assessment</b></p> <table border="1"> <thead> <tr> <th>Form</th> <th>Length /duration</th> <th>ILOs assessed</th> </tr> </thead> <tbody> <tr> <td>In class exercises</td> <td>24 X 120 minutes</td> <td>3, 4, 5, 6</td> </tr> </tbody> </table> <p><b>Summative assessment</b></p> <table border="1"> <thead> <tr> <th>Form</th> <th>%</th> <th>Length /duration</th> <th>ILOs assessed</th> </tr> </thead> <tbody> <tr> <td>Oral exam – theory</td> <td>50%</td> <td>2 or 3 open-end questions (about 1 hour)</td> <td>1, 2, 3, 5, 7, 8,</td> </tr> <tr> <td>Project work presentation</td> <td>50%</td> <td>Presentation and discussion (30 minutes)</td> <td>5, 6, 7, 8, 9, 10</td> </tr> </tbody> </table>	Form	Length /duration	ILOs assessed	In class exercises	24 X 120 minutes	3, 4, 5, 6	Form	%	Length /duration	ILOs assessed	Oral exam – theory	50%	2 or 3 open-end questions (about 1 hour)	1, 2, 3, 5, 7, 8,	Project work presentation	50%	Presentation and discussion (30 minutes)	5, 6, 7, 8, 9, 10
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<b>Assessment language</b>	English																		
<b>Evaluation criteria and criteria for awarding marks</b>	<p>The student must demonstrate to have acquired the fundamental principles and the theoretical basis required in the modern electrified powertrain sector; moreover, the student must show the ability to apply the knowledge in practical test cases.</p> <p>In order to get a positive final mark, the student must demonstrate understanding of all the basic knowledge presented in the course. The maximum evaluation is achieved by demonstrating in-depth knowledge. Oral questions and quality of the report have the same</p>																		

	<p>weight in the final mark calculation.          For the evaluation of the oral exam the following criteria will be taken into account:</p> <ul style="list-style-type: none"> <li>- Ability to describe the powertrain architectures and design solutions of internal combustion engines, electric drives and storage systems</li> <li>- Ability to model the single systems presented in the lectures and in the exercises</li> <li>- Ability to approach a basic design of a modern powertrain</li> <li>- Ability to provide examples/applications of the theoretical concepts</li> <li>- Proper use of the technical language</li> </ul> <p>For the evaluation of the project work, the determination of the final mark takes into account:</p> <ul style="list-style-type: none"> <li>- Suitability of the approach to the problem</li> <li>- Clarity in the presentation and discussion of the results</li> <li>- Proper use of the technical language</li> </ul>
<p><b>Required readings</b></p>	<p>The slides presented during the lectures will be available in the reserve collection. Any additional required material will be supplied during the lectures and made available in the reserve collection.</p>
<p><b>Supplementary readings</b></p>	<p>-</p>