

Syllabus

Course description

Course title	Introduction to Accounting for TSE
Course code	30163
Scientific sector	SECS-P/07
Degree	Tourism, Sport and Event Management
Semester and academic year	2 nd semester 2021/22
Year	1 st year
Credits	8
Modular	No

Total lecturing hours	48
Total exercise hours	24
Attendance	Strongly suggested, but not required
Prerequisites	There are no prerequisites. This course is for first-year students.
Course page	https://www.unibz.it/it/faculties/economics-management/bachelor-tourism-sport-event-management/course-offering/?academicYear=2021

Specific educational objectives	<p>The course is part of the typical educational activities of the programme and belongs to the scientific area of Business Administration.</p> <p>At the end of this course, the students should be able to prepare a set of financial statements representing the results of typical business operations, to evaluate the performance of a firm from its financial reports, and to use financial information in management decisions.</p>
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Lecturer	<p>Dr. Menicacci Luca E-mail: Luca.Menicacci@unibz.it Bruneck- Brunico Campus, 1st floor – Professors room 1.09 https://www.unibz.it/it/faculties/economics-management/academic-staff/person/39639-luca-menicacci</p>
Scientific sector of the lecturer	SECS-P/07
Teaching language	English
Office hours	https://www.unibz.it/en/timetable/?department=26&degree=13009%2C13134
Lecturing assistant	<p>Dr. Menicacci Luca E-mail: Luca.Menicacci@unibz.it Bruneck- Brunico Campus, 1st floor – Professors room 1.09 https://www.unibz.it/it/faculties/economics-management/academic-staff/person/39639-luca-menicacci</p>
Office hours	https://www.unibz.it/en/timetable/?department=26&degree=13009%2C13134

List of topics covered	<ul style="list-style-type: none"> • The role of accounting in business, • Recording business transactions, • The adjusting and closing process, • Merchandising operations, • Receivables, Fixed assets, • Investments, • Liabilities, Equity, • Statement of cash flows.
Teaching format	<p>The class will combine in-class explanation of the background material, problem-solving and some case discussions. Students will be expected to have read the background material and to have worked on the solution of assigned problems before coming to class. This will allow for a more efficient use of class time to cover only the more complex issues and to apply the theoretical concepts to realistic situations.</p>

Learning outcomes	<p><u>Knowledge and understanding:</u></p> <ul style="list-style-type: none"> • Knowledge and understanding of accounting systems, with particular focus on the international context and on bookkeeping methods • Knowledge and understanding of business accounting systems • Knowledge and understanding of the preparation of financial statements • Knowledge and understanding of financial statement analysis tools • Knowledge and understanding of business ratio analysis <p><u>Ability to apply knowledge and understanding:</u></p> <ul style="list-style-type: none"> • Application of ratio analysis to evaluate firms' business performance and decisions • Preparation of firm financial performance reports with a particular focus on service activities • Analysis of the business performance of firms in the tourism, events and sports industries • Application of basic accounting principles to firms engaging in different industry segments and activities <p><u>Making judgments:</u></p> <ul style="list-style-type: none"> • Ability to assess the general situation of a firm from an analysis of its financial statements. <p><u>Communication skills:</u></p> <ul style="list-style-type: none"> • Ability to communicate in writing the results of the analysis of simple business situations and financial statements. <p><u>Learning skills:</u></p> <ul style="list-style-type: none"> • Ability to apply analytical and practical skills independently and in groups.
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<p>Assessment</p>	<p>Optional Midterm (30% - duration 60 minutes): Multiple-choice test. Participation is voluntary, however students cannot opt to refuse the Midterm grade if they have a passing grade. Detailed instructions will be circulated.</p> <p>Final Exam (70% for students who passed the Optional Midterm grade – duration 90 minutes; 100% for students who did not take or did not pass the Optional Midterm – duration 120 minutes): Written, closed-book exam in English consisting of a combination of numerical problems and essay questions.</p> <p>The Optional Midterm and the Final Exam aim at assessing the acquisition of knowledge, understanding and ability to apply financial accounting concepts.</p>
<p>Assessment language</p>	<p>English</p>
<p>Evaluation criteria and criteria for awarding marks</p>	<p>Evaluation criteria:</p> <ul style="list-style-type: none"> • relevance, clarity, accuracy of answers; • clarity of presentation; • ability to apply methods (i.e. double-entry bookkeeping); • ability to compare, evaluate and contrast models (i.e. different methods of recognition and measurement); • ability to compare, evaluate and contrast data (i.e. financial statements). <p>For attending students: Optional Midterm: 30% covering Ch. 1-4 Final exam: 70% Ch. 5, 8-14</p> <p>For non-attending students: Final exam: 100% on Ch. 1-5, 8-14</p> <p>A student must pass the final exam to have a passing grade in the course. The grades of the Optional Midterm are valid for 1 academic year and cannot be carried over beyond this timeframe.</p>
<p>Required readings</p>	<p>Weygandt, J.J., P.D Kimmel and D.E. Kieso, Financial Accounting, IFRS Edition, 3rd edition, Wiley, 2015. ISBN: 978-1-119-15370-2 (e-book) or 978-1-118-97808-5 (hardcover).</p> <p><i>or alternatively</i></p> <p>Weygandt, J.J., P.D Kimmel and D.E. Kieso, Financial Accounting, IFRS Edition, 4th edition, Wiley, 2019. ISBN: 978-1-119-50340-8 (e-book) or 978-1-119-50430-6 (hardcover).</p>
<p>Supplementary readings</p>	<p>For each topic, a few practice problems from the textbook are</p>

suggested to facilitate the learning process. It is very important that students work on these problems after each class to be able to understand the material of the next class. The solutions to these problems will be provided in the Reserve Collections section of the Library's web page, as will be the Powerpoint slides to be used in class and other additional readings, problems and cases.

Students are encouraged to read a financial newspaper (Wall Street Journal Europe, Financial Times, The Economist) on a regular basis to find stories related to the material covered in the course. Some of these stories will be posted in OLE and discussed in class.