## Syllabus
### Course description

<table>
<thead>
<tr>
<th>Course title</th>
<th>Fundamentals of hydraulics and pneumatics</th>
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<tbody>
<tr>
<td>Course code</td>
<td>42187</td>
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<tr>
<td>Scientific sector</td>
<td>ING-IND/08</td>
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<tr>
<td>Degree</td>
<td>Bachelor in Industrial and Mechanical Engineering</td>
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<tr>
<td>Semester</td>
<td>I</td>
</tr>
<tr>
<td>Year</td>
<td>II</td>
</tr>
<tr>
<td>Academic Year</td>
<td>2021-22</td>
</tr>
<tr>
<td>Credits</td>
<td>6</td>
</tr>
<tr>
<td>Modular</td>
<td>No</td>
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| Total lecturing hours | 36                                         |
| Total lab hours       |                                            |
| Total exercise hours  | 24                                         |
| Attendance            | Strongly recommended                       |
| Prerequisites         |                                            |

### Specific educational objectives

The course is the scientific sector of fluid machines and it consists of 36 hours of frontal lectures and 24 hours of exercises.

The lectures introduce the fundamental concepts and the working principles of the main hydraulic and pneumatic components. The specific educational objectives consist in showing the specific function of each component and valve, to give the correct interpretation of Iso schemes of hydraulic or pneumatic circuits and to help in choosing components suited to their required use.

The exercises are intended to present practical problems with the aim to give the students the adequate knowledge to project real working circuits.

### Lecturer

Carlo Maria Rozzi de Hieronymis

### Scientific sector of the lecturer

English

### Office hours

18

### Teaching assistant (if any )

The course will deal with the following topics.


Teaching format
The course consists of classroom lectures in which the topics are presented by the lecturer. There are also practical lessons that will give practical examples of the application of the theoretical topics. Course topics will be presented through presentations. Teaching material will be given to the students; required additional material will be provided by the Professor.

Learning outcomes (ILOs)
The learning outcomes referred to the Dublin Descriptors:

Knowledge and understanding
The course allows the students to acquire advanced knowledge on the main hydraulic and pneumatic components and their specific function and application. The topics discussed will provide the basis for a thorough understanding of the main phenomena of mechanical transmission through fluid-dynamic circuits.

Applying knowledge and understanding
The student will be able to interpret the operation and the potential of a hydraulic or pneumatic circuit and to acquire the know-how to determine the convenience of using a component or an entire plant in relation to end uses. Professional capabilities will be obtained through the ability to model and design hydraulic or pneumatic circuits.

Making judgments
The student should acquire the ability to evaluate the functionality of a hydraulic or pneumatic circuit and the capacity to choose the type of components of a hydraulic or pneumatic circuit based on the application sector.

Communication skills
The student should acquire the proper technical language used to present the design choices and solutions.
Learning skills
The student should acquire lifelong learning skills through the possession of the tools for the acquisition of technical information on hydraulics and pneumatics and to update knowledge.

Assessment
The assessment for the final mark consists of two tests:
- Written exam containing questions related to the topics covered during the lessons
- Oral examination and / or deepening of the written test themes

Assessment language
English

Evaluation criteria and criteria for awarding marks
The student must demonstrate to have acquired the physical principles and theoretical-evaluation considerations underlying the configurations and operation of components and systems in the hydraulic and pneumatic technical field.
In order to get a positive final mark, the student must demonstrate that there are no gaps in the basic knowledge presented in the course. The maximum evaluation is achieved by demonstrating in-depth knowledge of course content. The written and the oral exam have the same weight in the final mark calculation.

Suggested readings
Supplementary readings