

Syllabus

Course description

Course title:	SOCIAL CHANGE, DIVERSITY AND INCLUSION
Course year:	3rd
Semester:	1st
Course code:	51091
Scientific sector:	SPS/12
Lecturer:	Sciortino Giuseppe
Module:	/
Lecturer other module:	/
Credits:	6
Total lecturing hours:	45
Total Hours of availability for students and tutoring:	18
Office hours:	from Monday to Friday on request
Attendance:	according to the regulation
Teaching language:	English
Propaedeutic course:	none
Course description:	
Specific educational objectives:	The course will provide the student with an adequate knowledge of the sociology of change, a main component of classical and contemporary sociological theory of research. The introduction will provide a general overview of the sociology of change from the point of view of the management of diversity.
List of topics covered:	<ol style="list-style-type: none"> 1. <i>Introduction</i> 2. <i>What is the sociology of change</i> 3. <i>Types of social change</i> 4. <i>Societal transitions: from segmentary to hierarchical</i> 5. <i>Societal transitions: from hierarchical to functional</i> 6. <i>Models of Change: linear</i> 7. <i>Models of Change: cyclical</i> 8. <i>Models of Change: Evolutionary</i> 9. <i>Models of Change: Systemic</i> 10. <i>The notion of diversity</i> 11. <i>The Challenge of diversity</i> 12. <i>Social change and diversity</i> 13. <i>Forms of social organization and diversity</i> 14. <i>Inclusion and Exclusion</i> 15. <i>Inclusion and Exclusion: interaction</i> 16. <i>Inclusion and Exclusion: organization</i> 17. <i>Inclusion and Exclusion: systems</i>
Teaching format:	After an initial section where frontal teaching will predominate, there subsequent sections will see a combination of frontal teaching, workshops and group discussions.
Learning outcomes:	<i>The students will</i>

	<ul style="list-style-type: none"> - <i>know and understand competently the main sociological mechanisms used to understand social change</i> - <i>be able to apply sociological approaches to issues of inclusion and diversity</i> - <i>navigate critically the existing debates on issues of inclusion and diversity</i>
Assessment:	<p><i>20% of the grades will be assigned according to participation in class;</i></p> <p><i>20% of the grades will be assigned according to the work done in the various ad interim assignments;</i></p> <p><i>60% - final written exam, based on 6 open questions related entirely to the required reading (that is, fully independently from ad-interim assignments</i></p>
Evaluation criteria and criteria for awarding marks:	<p><i>Participation in class - willingness to engage in debate, quality of the questions asked, active citizenship in group discussion and workshops;</i></p> <p><i>Ad-interim assignments: quality of the work, punctuality, consistency;</i></p> <p><i>Final exam: Knowledge of the literature (required readings), quality of the analyses, clarity and brevity of the writing, terminological precision. Very generic, fuzzy, platitude-type statements will be negatively graded.</i></p>
Required readings:	<p>Bodenhause, G.V. (2010), Diversity in the person, diversity in the group: Challenges of identity complexity for social perception and social interaction. <i>Eur. J. Soc. Psychol.</i>, 40: 1-16. https://doi.org/10.1002/ejsp.647</p> <p>BRUBAKER, ROGERS. "Ethnicity without Groups." <i>European Journal of Sociology / Archives Européennes de Sociologie / Europäisches Archiv Für Soziologie</i>, vol. 43, no. 2, Cambridge University Press, 2002, pp. 163–89, http://www.jstor.org/stable/23999234.</p> <p>Chiro, Daniel. <i>How societies change</i>. Sage Publications, 2011.</p> <p>Goodin, R. (1996). Inclusion and exclusion. <i>European Journal of Sociology</i>, 37(2), 343-371. doi:10.1017/S0003975600007219</p> <p>Pyrkosz, Damian S. "Cultural and Social Diversity as an Economic Resource." <i>Kultura i Społeczeństwo</i> 65.2 (2021): 141-155.</p> <p>Weitman, S. (1970). Intimacies: Notes toward a theory of social inclusion and exclusion. <i>European Journal of Sociology</i>, 11(2), 348-367. doi:10.1017/S0003975600002113</p> <p>Hartmann, Douglas, and Joseph Gerteis. "Dealing with Diversity: Mapping Multiculturalism in Sociological Terms." <i>Sociological Theory</i>, vol. 23, no. 2, [American Sociological Association, Wiley, Sage Publications, Inc.], 2005, pp. 218–40, http://www.jstor.org/stable/4148883.</p>
Supplementary readings:	<p>Merten, R. Inklusion/Exklusion und Soziale Arbeit. <i>ZfE</i> 4, 173–190 (2001). https://doi.org/10.1007/s11618-001-0022-2</p> <p>Vertovec, Steven. "Super-diversity and its implications." <i>Ethnic and racial studies</i> 30.6 (2007): 1024-1054.</p> <p>McPherson, Miller, Lynn Smith-Lovin, and James M. Cook. "Birds of a feather: Homophily in social networks." <i>Annual review of sociology</i> 27.1 (2001): 415-444.</p>