## Syllabus
### Course description

<table>
<thead>
<tr>
<th>Course title</th>
<th>Advanced Topics on Machine Design</th>
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</thead>
<tbody>
<tr>
<td><strong>Course code</strong></td>
<td><strong>Materials behavior and machine elements</strong></td>
</tr>
<tr>
<td><strong>Scientific sector</strong></td>
<td>ING-IND/14</td>
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<tr>
<td><strong>Degree</strong></td>
<td>Master in Industrial Mechanical Engineering</td>
</tr>
<tr>
<td><strong>Semester</strong></td>
<td>2</td>
</tr>
<tr>
<td><strong>Year</strong></td>
<td>1</td>
</tr>
<tr>
<td><strong>Academic year</strong></td>
<td>2021/22</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td>5</td>
</tr>
<tr>
<td><strong>Modular</strong></td>
<td>No</td>
</tr>
<tr>
<td><strong>Total lecturing hours</strong></td>
<td>32 + 28</td>
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<tr>
<td><strong>Total lab hours</strong></td>
<td></td>
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<tr>
<td><strong>Total exercise hours</strong></td>
<td>12 + 18</td>
</tr>
<tr>
<td><strong>Attendance</strong></td>
<td></td>
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<tr>
<td><strong>Prerequisites</strong></td>
<td>Machine Design</td>
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<tr>
<td><strong>Course page</strong></td>
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### Specific educational objectives

The course aims to introduce the design mind-set and the main methods for the design of mechanical systems, to provide exposure to the practice of design through application and to encourage understanding of the broader implications of design.

Students will learn, in the first module, fundamental concepts and methodologies for understanding and modelling mechanical systems.

In the second module, the theory of numerical finite element methods is introduced. Emphasis is given to practical applications, especially considering the advantages achievable with the latest technologies.

### Module 1

<table>
<thead>
<tr>
<th><strong>Materials behavior and machine elements</strong></th>
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<tbody>
<tr>
<td><strong>Lecturer</strong></td>
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<tr>
<td><strong>Email</strong></td>
</tr>
<tr>
<td><strong>Ph.</strong></td>
</tr>
<tr>
<td><strong>Office</strong></td>
</tr>
<tr>
<td><strong>Scientific sector of the lecturer</strong></td>
</tr>
<tr>
<td><strong>Teaching language</strong></td>
</tr>
<tr>
<td><strong>Office hours</strong></td>
</tr>
<tr>
<td><strong>Teaching assistant (if any)</strong></td>
</tr>
<tr>
<td><strong>Office hours</strong></td>
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</tbody>
</table>
The module will cover:

1. **Principle of virtual work**
   a. Shafts and shaft components
   b. Interference fits (hub and key)
   c. Deflections
   d. Natural frequencies
   e. Hyper-static structures
2. **Multi-axial fatigue criteria**
   a. Critical plane concepts
3. **Low cycle fatigue of materials**
   b. Ramberg-Osgood eq.
   d. Basquin-Coffin-Manson eq.
   e. Loading spectra
4. **Gears**
   a. Failure modes (bending - pitting - micro pitting - scuffing)
   b. Gear types (spur - helical - bevel - worm)
   c. Gear configurations (parallel axis, orthogonal axis, planetary)
   d. Synthetic factors (sizing)
   e. Strength calculation (ISO 6336)
   f. Gear efficiency (Power losses)
   g. Gear stiffness (Deformation under load)
   h. Examples of gearboxes (motorcycle and car transmissions)
5. **Bearings** (journal bearing)
   a. Full-Sommerfeld theory
   b. Half-Sommerfeld approximation
   c. Ocvirk’s short-bearing approximation
6. **Bolted connections** (screwed joints)
   a. Pretension
   b. Tearing
   c. Sheet yielding
7. **Welded connections**
   a. Pressure vessel
8.

**Teaching format**

The topics are presented by the professor by means of Power Point presentations or the blackboard.

A selection of the material presented in class as well as online resources and useful material will be available in the OLE database/.

Further deepening material will be supplied or recommended by the teacher.
## Learning outcomes

### Knowledge and understanding

1. Handle the analysis methods used in structural design of mechanical systems.

### Applying knowledge and understanding

2. Know how to face a new project of a mechanical system starting from its functional design.

### Making judgements

3. Identify the critical zones and the corresponding stress states of all components of a mechanical system, under service loading conditions.

4. Choose the geometry and materials able to satisfy the requirements of each component in terms of strength, deformation, fatigue life, and so on and realizing the technical drawing of the system.

### Communication skills:

5. Oral communication skills (technical language)

### Learning skills

6. Ability to autonomously extend the knowledge acquired

## Assessment

### Formative assessment

*In class and exercises and activities (2,3,4)*

### Summative assessment

The assessment of the course is:

- **Written exam**
  - 3/4 exercises

- **Oral Exam**
  - Open-ended questions
  - Theoretical knowledge (40%)
  - Ability to provide examples/applications of the theoretical concepts (30%)
  - Ability to establish relationships between topics (20%)
  - Mastery of language (also with respect to teaching language) (10%)

## Assessment language

English

## Evaluation criteria and criteria for awarding marks

The final mark will be obtained combining the evaluations of the final written test and of the oral examination.

## Required readings

Lecture notes and documents for exercise will be available on the reserve collections
There is no single textbook that covers the entire course. The course material is collected from various sources that will be announced during the course.

A selection of the material presented in class and useful material will be available in the course reserve collection database.

**Supplementary readings**


Shigley’s Mechanical Engineering Design, McGraw-Hill (ENG)


