

## Syllabus

### Course description

<b>Course title</b>	Placing gender and sexuality (optional course)
<b>Course code</b>	51102 (Bachelor in Social Work) 64164 (Bachelor for Social Education)
<b>Scientific sector</b>	SPS/07 SPS/10
<b>Degree</b>	Bachelor in Social Work Bachelor for Social Education
<b>Semester</b>	2nd
<b>Course year</b>	2nd
<b>Credits</b>	4 (Social Work) 3 (Social Education)
<b>Modular</b>	Yes
<b>Total lecturing hours</b>	30
<b>Total lab hours</b>	/
<b>Attendance</b>	according to the regulation
<b>Prerequisites</b>	
<b>Specific educational objectives</b>	<p style="text-align: center;"><i>Type of course:</i> Optional</p> <ul style="list-style-type: none"> <li>• <i>Scientific area:</i></li> </ul> <p style="text-align: center;">Module 1: SPS/07 – General Sociology</p> <p>The course provides a knowledge base that can inform critical social work's pursuit for social justice in relation to issues of sexuality and gender.</p> <p><i>Educational objectives</i></p> <p>Based on recent social work discussions on sexuality and gender as public and political issues the course aims to develop students' competencies in recognizing structural apparatus and regimes that mark, discriminate and oppress sexual and gender diverse populations, and in understanding of how they operate in people's (and social work clients) everyday lives.</p> <p>More specifically, students will be able to:</p> <ul style="list-style-type: none"> <li>- Know and understand recent social work discussions on sexuality and gender</li> <li>- Develop a critical reflexive stance towards social norms and social works' own knowledge base that upheld gender and sexuality based inequalities</li> <li>- Promote social transformations with and for marginalized and oppressed sexual and gender diverse populations</li> <li>- Develop communication skills that challenge dynamics of gender and sexuality based inequality in social work research and practice and foster social works committed to participatory relationships</li> <li>- Derive ideas for concrete action for social work research and practice.</li> </ul>

	<p><i>Area di apprendimento:</i> Area affine integrativa</p> <ul style="list-style-type: none"> <li>• <i>Ambito disciplinare:</i> Modulo 2: SPS/10 – Sociologia dell’Ambiente e del Territorio</li> </ul> <p>Il corso assicura agli studenti un’adeguata padronanza di metodi e contenuti scientifici su studi di genere e questioni LGBT.</p> <p><i>Obiettivi disciplinari</i></p> <p>Il Corso si propone di fornire agli studenti gli strumenti euristici necessari per padroneggiare le categorie dell’identità sessuale ("genere", "sesso", "orientamento sessuale", "identità di genere", "espressione di genere") e analizzare criticamente i fattori che concorrono a determinare i parametri e le relazioni di genere, gli stereotipi e le discriminazioni, con particolare attenzione alla creazione dei pregiudizi.</p> <p>Più specificamente, studenti e studentesse saranno in grado di:</p> <ul style="list-style-type: none"> <li>- individuare i fenomeni sociali legati agli aspetti dell’identità e degli orientamenti sessuali e di genere</li> <li>- adottare una prospettiva territorialista per l’analisi del fenomeno</li> <li>- comprendere le principali dinamiche di disegualianza</li> <li>- approfondire le criticità legate al fenomeno della intersezionalità</li> <li>- individuare buone prassi utili a contrastare stereotipi e discriminazioni nell’ambito del servizio sociale e della formazione.</li> </ul>
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<b>Module 1</b>	LGBT + issues in Social Work
<b>Lecturer</b>	<i>Monaco Salvatore</i>
<b>Scientific sector of the lecturer</b>	
<b>Teaching language</b>	English
<b>Office hours</b>	6 (from Monday to Friday on request)
<b>List of topics covered</b>	
<b>Teaching format</b>	<i>Frontal lectures, exercises, labs, projects, etc.</i>
<b>Total lecturing/lab hours</b>	15
<b>Credits</b>	

<b>Modulo 2</b>	Generi, identità, territori
<b>Docente</b>	<i>Monaco Salvatore</i>
<b>Settore scientifico disciplinare del docente</b>	
<b>Lingua ufficiale del corso</b>	Italiano
<b>Orario di ricevimento</b>	6 (dal lunedì al venerdì previo appuntamento)
<b>Lista degli argomenti trattati</b>	
<b>Attività didattiche previste</b>	<i>Lezioni, esercitazioni, laboratori</i>
<b>Totale di ore di lezione/ laboratorio</b>	15
<b>Crediti formativi</b>	

<p><b>Learning outcomes</b></p>	<p><i>The <b>learning outcomes</b> in reference to the Dublin Descriptors:</i></p> <p><i>Knowledge and understanding of social phenomena related to identity, sexual and gender orientations and their relation to social work; social work debate on sexuality and gender</i></p> <p><i>Applying knowledge and understanding in a territorial perspective and in a critical social work perspective</i></p> <p><i>Making judgments against stereotypes and discrimination and for social transformations with and for marginalized and oppressed sexual and gender diverse populations in social education and social work</i></p> <p><i>Communication skills that challenge dynamics of gender and sexuality based inequality in social work research and practice and foster social works' committed to participatory relationships</i></p> <p><i>Learning skills in order to identify good practices useful to contrast stereotypes and discrimination in the fields of social work and social education and that make it possible to derive ideas for concrete action for social work research and practice on sexuality and gender.</i></p>
<p><b>Assessment</b></p>	<p><i>Module 1: Written exam (with questions)</i>  <i>Modulo 2: Esame orale con domande di verifica sui contenuti del corso</i></p>
<p><b>Assessment language</b></p>	<p><i>Module 1: English</i>  <i>Modulo 2: Italiano</i></p>
<p><b>Evaluation criteria and criteria for awarding marks</b></p>	<p><i>Final mark</i></p> <p>Final mark as average of marks from partial assessments</p> <p><i>Relevant for the written exam: logical structure, ability to argue, ability to summarize, accuracy.</i>  <i>Relevant for the oral exam: ability to argue, critical analysis skills, ability to summarize in own words, reflection.</i></p> <p>Attribuzione di un unico voto finale ottenuto dalla media delle due valutazioni</p> <p><i>Criteri di attribuzione del voto:</i>  <i>Ai fini della prova scritta: chiarezza della risposta, pertinenza argomentativa, capacità di sintesi e attinenza degli argomenti trattati.</i>  <i>Ai fini dell'esame orale: pertinenza argomentativa, capacità di analisi critica, capacità di rielaborazione e riflessione.</i></p>

<p><b>Required readings</b></p>	<p>Module 1</p> <p>Nagy, A. and Nothdurfter, U. (2015) Between public neglect and private needs: conceptualizing approaches to lesbian, gay, bisexual and trans issues in Italian social work. In: Julie Fish and Kate Karban (eds) <i>Social Work and Lesbian, Gay, Bisexual and Trans Health Inequalities: International Perspectives</i>, Bristol: The Policy Press, 45-61.</p> <p>Nothdurfter, U. and Nagy, A. (2017) Yet another minority issue, or good news for all? Approaching LGBT issues in European social work education. <i>European Journal of Social Work</i>, 20(3), 374-386. <a href="http://dx.doi.org/10.1080/13691457.2017.1314933">http://dx.doi.org/10.1080/13691457.2017.1314933</a></p> <p>Nothdurfter, U. (2019) LGBT issues and Critical Social Work. In: Stephen A. Webb (ed.) <i>The Routledge Handbook of Critical Social Work</i>, London: Routledge, 424-434.</p> <p>Modulo 2</p> <p>Corbisiero, F., Monaco, S. (2019) <i>#OmosessualiContemporanei. Identità, Culture, Spazi LGBT+</i>. Franco Angeli: Milano.</p>
<p><b>Supplementary readings</b></p>	<p>Module 1</p> <p>Nothdurfter, U. and Nagy, A. (2016) Few and far from radical: LGBT related contributions in European social work journal publishing. <i>British Journal of Social Work</i>, 46 (8), 2227-2244. <a href="https://doi.org/10.1093/bjsw/bcw140">https://doi.org/10.1093/bjsw/bcw140</a></p> <p>Modulo 2</p> <p>Monaco, S. (2020), "Being bisexual in contemporary Italy: between stigma and desire of visibility", <i>International Journal of Sociology and Social Policy</i>. <a href="https://doi.org/10.1108/IJSSP-05-2020-0157">https://doi.org/10.1108/IJSSP-05-2020-0157</a></p>