

Syllabus
Course description

Course title	Sociology of social change
Course code	97132
Scientific sector	SPS/08
Degree	Bachelor in Design and Art (L-4)
Semester	Summer semester 2021/2022
Year	2 nd and 3 rd
Credits	8
Modular	No

Total lecturing hours	30
Total hours of self-study and/ or other individual educational activities	about 170
Attendance	Not compulsory but recommended (Please note: The program of the course will be additionally presented and explained in detail during the first day of class.)
Prerequisites	none
Maximum number of students per class	

Course description	<p><i>The course belongs to the class "caratterizzante in the curriculum in Design.</i></p> <p>The course gives a general overview about topics, theories and findings of the sociology of social change. It provides introductions in: 1. essential notions for analyzing and describing changing social realities; 2. approaches of how to understand causes and driving-forces of social change; 3. basic methods of exploring social change; 4. crucial phenomena and characteristic patterns of social change in selected fields with special reference to some far-reaching megatrends, 5. the research area of changing attitudes, life styles, attentions and living conditions in the sequence of past, present and future generations, 6. substantial lines of social criticism and time-diagnosis and how they correspond with particular notions for describing contemporary society; 7. the question what all of that has to do with design, with its framings of problems and solutions as well as with its challenges and faculties.</p>
Specific educational objectives	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> - have acquired a solid cultural heritage in which technical and media skills are combined with

	<p>theoretical reflection, a necessary prerequisite for approaching the complex phenomena of today's society with awareness and being prepared to act as active participants.</p> <ul style="list-style-type: none"> - have acquired the ability to grasp and analyse contemporary cultural and social phenomena that characterise design and art.
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Lecturer	<p>Andreas Metzner-Szigeth office F2.02, e-mail andreas.metzner-szigeth@unibz.it tel. +39 0471 015162, Webpage https://www.unibz.it/en/faculties/design-art/academic-staff/person/36698-andreas-bernhard-josef-metzner-szigeth</p>
Scientific sector of the lecturer	SPS/08
Teaching language	English
Office hours	As indicated in the timetable
List of topics covered	<ul style="list-style-type: none"> - essential sociological categories and theories of social change - causes and driving-forces of social change - the role of technology and media in processes social change - basic methods of exploring social change - forms of social change in selected areas and the characteristics of megatrends - the concepts of modernity and modernization - life-styles and living conditions of generations - lines of social criticism, time-diagnosis and notions of contemporary society - social change and design
Teaching format	frontal lectures as well as accompanied group exercises, discussions, common reading and elaboration of individual assignments

Expected learning outcomes	<p>Disciplinary competence</p> <p><i>Knowledge and understanding</i></p> <ul style="list-style-type: none"> - have acquired the basic knowledge to be able to turn a critical eye to their own work and to deal with contemporary complexity - have acquired the basic knowledge necessary for further Master's studies in all components of project culture as well as in technical, scientific and theoretical subjects. <p><i>Applying knowledge and understanding</i></p>
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	<ul style="list-style-type: none"> - recognise the main phenomena of contemporary society, to observe them critically, also from an ethical and social point of view, and to elaborate appropriate solutions at the level of a design proposal/response. - make use of the skills acquired during the course of study in the event of continuing studies in a Master's degree programme in the field of design and to develop them further. <p>Transversal competence and soft skills</p> <p><i>Making judgements</i></p> <ul style="list-style-type: none"> - Be able to make independent judgements, both in the critical evaluation of their own work and in their ability to use the right interpretative tools in those contexts in which they will work professionally in design and/or continue their studies, also considering ethical and social aspects. <p><i>Communication skills</i></p> <ul style="list-style-type: none"> - to professionally communicate and substantiate their own decisions and justify them from a formal, technical and scientific point of view. <p><i>Learning skills</i></p> <ul style="list-style-type: none"> - have developed a creative attitude and learned how to enhance it and develop it according to their own inclinations. - have acquired basic knowledge in theoretical, technical and scientific subjects as well as a study methodology suitable for continuing studies with a Master's degree programme.
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<p>Assessment</p>	<p>For attending students: Attending students are those regularly present in class and delivering all required assignments during the time span of the course. For them the average of all grades of their completed assignments (written reports and oral presentations) will provide the anticipated final examination mark. The validity of the anticipated final examination mark will be concisely checked by some oral final examination.</p> <p>For not attending students: Not attending students are those not regularly present in class and not delivering all required assignments during the time span of the course. They have to study on their own on the basis of a list of essential literature (that will be published in the TEAMS domain of the course) in order to prepare themselves to a thorough final examination in</p>
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	written that will provide the final mark
Assessment language	The same as the teaching language
Evaluation criteria and criteria for awarding marks	<p>The final assessment is based on the content of all the exercises according to the following criteria:</p> <ul style="list-style-type: none"> - for attending students: consistency in the elaboration of written reports; clarity in the preparation of oral presentations; ability to summarize, evaluate, and establish relationships between topics - for not attending students: distinctness in answering the questions of the written examination; ability to summarize, evaluate, and establish relationships between topics.
Required readings	Listing will be communicated the first day of class and provided in MS TEAMS
Supplementary readings	Listing will be communicated the first day of class and provided in MS TEAMS