

Syllabus

Course description

Course title	English
Course code	64142
Scientific sector	L-LIN/12
Degree	Bachelor in Social Education
Semester	1st
Course year	2nd
Credits	5
Modular	<i>No</i>
Total lecturing hours	30
Total lab hours	/
Attendance	According to the regulation
Prerequisites	/
Specific educational objectives	<p>The overall aim of the course is to develop students' English language and communication skills for personal, social, academic, and professional purposes. Given the holistic nature of language, activities will integrate the four macro skills of listening, speaking, reading, and writing. However, emphasis will be placed on oral communication and reading comprehension.</p>
Lecturer	Irsara Martina
Scientific sector of the lecturer	L-LIN/12
Teaching language	English
Office hours	from Monday to Friday on request
List of topics covered	<p>Course topics will include a range of social issues, such as:</p> <ul style="list-style-type: none"> - financial hardship and poverty, - social classes, - ageism, - youth and antisocial conduct, - crime and punishment in society. <p>The core syllabus will be topic based or thematic, with occasional elements from other syllabus types, such as structural and functional. The lessons will be organised around a chosen topic to which language, activities, and skills will be connected. The course will include vocabulary development and grammar review or reinforcement at a C1 level of the Common European Framework (subject to modification as needed to best serve student needs).</p>
Teaching format	<p>Integrated approach: interactive lectures combined with a seminar-discussion format; individual, pair, and group work</p> <p>Lectures will be supported by PowerPoint slides, freely</p>

	accessible videos, and readings made available on <i>OLE</i> in compliance with copyright laws. The resources provided will form the basis for exercises and discussions in the plenary and in smaller groups. Cooperation will allow students to benefit most from the course.
Total lecturing/lab hours	30
Credits	5

Learning outcomes	<p>As regards knowledge and understanding, on completion of the course students are expected to:</p> <ul style="list-style-type: none"> - have promoted their discipline-specific lexical knowledge with regard to the course topics; - demonstrate comprehension of texts read in class, mastering specific lexical items that occurred; - have deepened their knowledge of certain aspects of academic language and style in written texts. <p>As regards applying knowledge and understanding, on completion of the course students are expected to:</p> <ul style="list-style-type: none"> - show their knowledge and understanding of texts read in class by synthesising points raised by writers, using appropriate vocabulary; - apply the knowledge acquired through course content to form opinions and support arguments on a range of social issues; - apply their knowledge of key lexical and grammatical features in their spoken interactions in a range of contexts. <p>As regards making judgements, on completion of the course students are expected to:</p> <ul style="list-style-type: none"> - show an ability to think critically about issues dealt with in the course; - be able to form judgements on the basis of texts; - demonstrate an awareness and understanding of multiple points of view; - demonstrate an awareness of certain linguistic characteristic features of texts. <p>As regards communication skills, on completion of the course students are expected to:</p> <ul style="list-style-type: none"> - convey knowledge using extensive vocabulary and appropriate grammatical structures (general and specific to the field); - be able to maintain active discussions on the topics dealt with, clearly expressing and sustaining a viewpoint; - communicate their ideas and opinions on the aspects dealt with in the course using academic language, hedging statements, and referring to relevant literature.
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	<p>As regards learning skills, on completion of the course students are expected to:</p> <ul style="list-style-type: none"> - show an ability to take notes and organise course content effectively; - show an ability to draw connections between issues raised; - display an ability to select and exploit course readings; - be able to consult reference materials and to integrate them appropriately into their work.
Assessment	<p>Oral exam</p> <p>In the exam, students will have to answer specific as well as general questions on the topics dealt with in the course. Students' knowledge, vocabulary, fluency, and accuracy will be assessed. The evaluation rubric will be made available at the beginning of the course.</p>
Assessment language	English
Evaluation criteria and criteria for awarding marks	<p>Relevant for the oral exam:</p> <ul style="list-style-type: none"> - ability to communicate ideas and opinions on the aspects dealt with in the course hedging statements and making reference to relevant literature; - ability to present and discuss texts dealt with during the course; - ability to convey knowledge using extensive vocabulary and appropriate grammatical structures.
Required readings	<p>Course materials will be taken from various sources:</p> <ul style="list-style-type: none"> - coursebooks; - scientific journals of social education and related fields; - newspapers. <p>Further details will be announced in due course.</p>
Supplementary readings	Support materials or additional readings on specific topics will be suggested on demand.