

Syllabus Course description

Course title	Advanced Strategic Management
Course code	25441 LM77AF/27242 LM77E&I
Scientific sector	SECS-P/08
Degree	LM-77 Accounting and Finance
Semester and academic year	1st semester 2021-2022
Year	2
Credits	6
Modular	No

Total lecturing hours	36
Total lab hours	-
Total exercise hours	-
Attendance	Strongly recommended
Prerequisites	Basic knowledge of concepts and theories of management, organization, and organizational behavior as well as courses taught in the first year of M.Sc. in Accounting and Finance
Course page	https://www.unibz.it/en/faculties/economics- management/master-accounting-finance/

Specific educational objectives	Advanced Strategic Management is a second-year course particularly designed for students of the M.Sc. in Accounting and Finance. Students of the M.Sc. in Entrepreneurship and Innovation may need to acquire basic knowledge especially in accounting through self- studying.
	studying. The objective of the course is to provide students with an idea of the concept of strategy and its two major elements, i.e. strategy formulation and strategy implementation. It familiarizes students with contemporary theories, approaches, frameworks, and tools needed to develop and execute strategic decisions. It positions strategy and strategic management as the quest for value creation for relevant stakeholders that reaches beyond financial gains and short-term profits. Referring to related courses such as 'Corporate Governance', 'Corporate Restructuring and MaA' as well as 'Concernance', the approximation of the statement's the statement statement statement's the statement's the statement's the statement's the statement's the statement's the statement stateme
	M&A' as well as 'Change Management' the course will primarily focus on the analysis of the competitive environment including technological megatrends, socio- political developments, and industries as well as on the



analysis of internal resources, capabilities, and systems of the corporation. The concepts and elements of competitive advantage as well as of corporate strategies are outlined and applied. The course will additionally respond to a call in strategic management of including more microfoundation by highlighting the role of individual and team decision-making. The use of accompanying cases, presentations of guest speakers, and in-class discussions will support the learning process.

Lecturer	Michael Nippa
	Office E3.05
	michael.nippa@unibz.it, +39 0471 013181
	http://www.unibz.it/en/economics/people/StaffDetails.html
	<u>?personid=35249&hstf=35249</u>
Lecturers' Scientific sector	SECS-P/08
Teaching language	English
Office hours	18
Lecturing assistant	-
Teaching assistant	-
Office hours	-
List of topics covered	The main subject areas covered in the course are: the
	concept of strategy, the tools of strategy analysis, business
	strategy and the quest for competitive advantage, basics of
	corporate strategy, the need for sustainable management.
Teaching format	The course will use a combination of lectures, case
	discussions, invited guest speakers (optional), and
	individual as well as group discussions. Class participation
	and active discussion is both expected and encouraged.
	Students are further expected to have thoroughly read all
	the assigned course material / readings in advance of the
	class to ensure better understanding of the issues involved
	and to have meaningful class participation. Students
	should carefully read and be prepared to discuss all
	assigned cases. Students should expect to work intensively
l	outside of class time.

Learning outcomes	 Knowledge and understanding of the core elements of strategic management; the relationship of accounting data and business models / value creation / competitive advantage; theories, concepts, and tools to craft and implement strategies successfully; the need to involve stakeholders and 'the nature'. Making judgments regarding for example successful and failed strategies; alternative strategies to reach corporate goals.
	Applying knowledge and understanding regarding

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	analyzing business cases;
	analyzing real SME cases.
	Learning skills
	Integrate other business and management courses
	into the strategic management context;
	Distill knowledge from different sources and
	account for uncertainty, subjectivity, and soft facts.
	Communication skills
	Show their proficiency wrt analyzing and presenting
L	brief individual and extended group cases.
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Assessment	The assessment of the individual performance is based on two exclusive alternatives that have to be irrevocably chosen after a pre-announced lecture (most likely the
	second or third lecture) or earlier: Alternative A:
	Individual assignment / case study (60% of total grade): A
	well-structured paper of not more than 20 text pages (approx.
	10,000 words) 70% and front of class presentation 30% –
	depending on the number of attending students, adaptations
	may apply.
	Oral exam of 20-30 minutes (40% of total grade)
	Class attendance should be at least 75% - no exemption from
	presentation lectures (mid of January 2022).
	Alternative B:
	Class attendance and assignments not required – final
	<i>written exam</i> of 90 Minutes (100%) based on the
	textbook, required readings of several scientific
	articles/studies, the content of guest lectures –if any–.
Assessment language	English
Evaluation criteria and	Relevant for assignments: correct application of
criteria for awarding marks	scholarly concepts on businesses, quality of data used,
5	argumentation, structure of the paper, clarity of
	language, content, quality of layout and sources;
	Relevant for written exam: correct answers based on
	the knowledge provided in readings, text books, slides,
	blackboard and verbal explanations given during the
	lectures.
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Textbook readings	Grant, R.M.: Contemporary Strategy Analysis, 9 th ed., Wiley (ISBN: 9781119120834)
	Rothaermel, F.: Strategic Management, 3 rd ed., McGraw Hill (ISBN: 9781259760556)
Further required readings	Teaching slides (script), reading assignments, case
	studies and course information will be made available for
1	downloads from OLE.