

Syllabus

Course description

Course title:	English II
Course year:	3rd
Semester:	1st
Course code:	51018
Scientific sector:	L-LIN/12
Degree:	Bachelor in Social Work
Lecturer:	Burton Graham Francis
Module:	no
Lecturer other module:	/
Credits:	2
Total lecturing hours:	16
Total Hours of availability for students and tutoring:	6
Office hours:	from Monday to Friday on request
Attendance:	according to the regulation
Teaching language:	English
Propaedeutic course:	none
Course description:	This course provides an opportunity for students to develop their productive abilities (spoken and written), with a specific focus on content/language and topics related to Social Work. It provides students with the skills necessary to speak about academic topics related to Social Work or their own professional experiences, and to write concise written summaries on these areas.
Specific educational objectives:	This course represents an 'area di base', covering basic skills associated with giving oral presentations and writing in a concise, scientific style in English (scientific area L-LIN/12). Students will learn how to structure an academic presentation in English, the important functions in presentations and how they are realised linguistically in English, and techniques for engaging an audience. They will also learn the skills necessarily to write accurate and effective summaries in English.
List of topics covered:	<ul style="list-style-type: none"> • planning and structuring formal presentations • making and using notes • using your voice • engaging your audience • how to use visual aids • considering audience when writing • lexis and register in academic written English • text, paragraph and sentence structure • 'signposting' language and discourse markers • lexis and grammar of particular relevance to talking around writing about issues related to Social Work
Teaching format:	Lecture, discussion, workshop
Learning outcomes:	On completion of the course, students will:

	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> • know how to structure a short oral presentation • understand the features associated with academic presentations • know language used to 'signpost' spoken discourse in the context of oral presentations • have an understanding of basic sentence and paragraph structure • understand the concept of register, particularly in relation to the register associated with academic writing • know a range of discourse markers and 'signposting' language associated with academic written English • know a range of vocabulary and grammar structures used to talk about issues relating to Social Work <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> • be able to plan and deliver an academic oral presentation on a topic related to Social Work • be able to write an effective summary that largely follows the conventions associated with academic writing • use a range of discourse markers and 'signposting' language associated with both written and spoken academic English <p>Making judgements</p> <ul style="list-style-type: none"> • be able to make informed decisions about appropriate lexis and structure when producing written and spoken texts • choose and prioritise content for an oral presentation • identify and focus on key points when producing a written summary <p>Communication skills</p> <ul style="list-style-type: none"> • engage an audience when delivering an oral presentation • consider audience when selecting content for an oral presentation • produce an effective written summary of a longer oral text <p>Learning skills</p> <ul style="list-style-type: none"> • be aware of the kinds of errors they typically make when speaking and writing in English and be ready to correct them • know how to refer to other academic texts as sources of language for their own speaking and writing • acquire the skills necessary to prepare an oral presentation and written summary autonomously
Assessment:	Summative: oral presentation with accompanying written summary
Evaluation criteria and criteria for awarding marks:	<p>Criteria for the final mark given to participants include the ability to:</p> <ul style="list-style-type: none"> • produce an oral presentation that is clear, coherent, effectively organised/structured and relevant

	<ul style="list-style-type: none"> • produce a written summary that is clear and concise • make use of simple and more complex grammatical forms appropriately in spoken and written contexts • use a range of appropriate vocabulary • use topic-specific vocabulary related to Social Work • argue effectively, producing coherent and cohesive speech • respond to questions and interact effectively
Required readings:	Burton, G. (2012). <i>Collins Academic Skills Series: Presenting</i> . London: HarperCollins
Supplementary readings:	Will be provided during the course.