# Syllabus

## Course description

<table>
<thead>
<tr>
<th><strong>Course title</strong></th>
<th><strong>English 1</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>Course code</strong></td>
<td>96115</td>
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<tr>
<td><strong>Scientific sector</strong></td>
<td>-</td>
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<tr>
<td><strong>Degree</strong></td>
<td>Master in Eco-Social Design (LM-12)</td>
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<tr>
<td><strong>Semester</strong></td>
<td>II</td>
</tr>
<tr>
<td><strong>Year</strong></td>
<td>2020/21</td>
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<tr>
<td><strong>Credits</strong></td>
<td>3</td>
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<tr>
<td><strong>Modular</strong></td>
<td>No</td>
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<tr>
<td><strong>Total lecturing hours</strong></td>
<td>30</td>
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<tr>
<td><strong>Total hours of self-study and / or other individual educational activities</strong></td>
<td>about 45</td>
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<tr>
<td><strong>Attendance</strong></td>
<td>Strongly recommended</td>
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**Prerequisites**
Certified English knowledge at level B2 (Common European Framework of Reference for Languages – CEFR)

**Course page**
All information and materials can be found on TEAMS. Please join the group using the code in your timetable.

**Specific educational objectives**
This aims to develop students’ proficiency in using academic English for their Master in Eco-Social Design. It covers some of the main areas of scientific and academic communication to assist students in the linguistic aspects of their research.

Specific educational objectives include the following:
- to improve academic and scientific writing skills through subject-specific materials;
- to improve spoken interaction and production through the production of academic presentations;
- to improve receptive skills, especially critical reading skills, through the exposure to and analysis of various types of written and spoken texts;
- to develop grammatical and lexical accuracy to improve fluency.

**Lecturer**
Valentina Adami
e-mail valentina.adami@unibz.it,

**Scientific sector of the lecturer**
L-LIN/12

**Teaching language**
English

**Office hours**

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1/3
### Teaching assistant

- **Office hours**: tba

### List of topics covered

Topics covered include:
- how to write research texts including descriptions of methodologies, presenting arguments, evaluating processes, ideas and theories;
- how to reference and cite sources correctly;
- how to write abstracts;
- how to write the Transdisciplinary Meta-Reflection (TMR);
- how to improve academic and domain-specific vocabulary, also through word-building techniques;
- how to prepare and deliver oral presentations.

Emphasis is placed on improving the four main skills (reading, writing, listening and speaking) through practical, communicative tasks.

### Teaching format

Teaching format is based on the seminar format which envisages teacher and student co-operation and participation in the classroom through individual, pair and group work.

### Expected learning outcomes

- **Knowledge and understanding**: Knowledge of advanced grammatical structures and subject-specific academic and professional lexis at the C1 level, understanding of authentic spoken and written texts, including specialised texts.

- **Applying knowledge and understanding**: Producing subject-specific academic texts providing descriptions of methodologies, presenting arguments, evaluating processes, ideas and theories, and formulating opinions in written and oral texts. Producing the TMR for the Transfolder.

- **Making judgments**: Integrating knowledge and understanding acquired in the course with knowledge and understanding from other courses to achieve academic and professional goals in the field of Eco-social design.

- **Communication skills**: Communicating effectively with a degree of fluency both in speaking and in writing. Adapting style and register to show awareness of the intended purposes and audience.

- **Learning skills**: Ability to pursue autonomous learning based on the input provided in class and on the feedback received.
### Assessment

1. Portfolio (60%) to be submitted at least 1 month before the exam date.  
   a. Writing task: one 500-word writing task on a subject-specific topic  
   b. TMR: production of the 450-550 word Transdisciplinary Meta-Reflection for the Transfolder  

2. Oral exam (40%): oral presentation and related Q&A session demonstrating a C1 command of spoken production and interaction  

Non-attending students: please contact the lecturer

### Assessment language
The same as the teaching language.

### Evaluation criteria and criteria for awarding marks
60% portfolio, 40% oral exam.  

Further details concerning the exam procedure will be provided during the course and online on TEAMS.

### Required readings

Course slides and any other texts and materials made available by the lecturer on TEAMS during the course.

### Supplementary readings
Vince, M. 2003. *Advanced Language Practice* Oxford: Macmillan. or any other student’s grammar at the B2 level or above.  

Advanced learners English dictionary, e.g. Longman DCE or Macmillan English Dictionary for Advanced Learners.