

Syllabus

Course description

Course title	English Specialized
Course code	40179
Scientific sector	L-LIN/12 - English
Degree	Bachelor in Agricultural and Agro-Environmental Sciences (L-25)
Academic Year	2020-21
Semester	I
Year	3rd
Credits	3
Modular	No
Total lecturing hours	15 + 15
Total hours of self-study and / or other individual educational activities	about 45
Attendance	not compulsory but recommended
Prerequisites	certified English knowledge at level B1 (Common European Framework of Reference for Languages - CEFR)
Course page	All material can be found in the Reserve Collection: http://aws.unibz.it/rc/index.asp?LanguageID=en

Specific educational objectives and course description	<p>An upper-intermediate English-language course based on the B2 level of the CEFR. This specifically designed course aims to develop some of the language connected to the main study areas of the undergraduate degree course through use of general and specific texts, both written and spoken.</p> <p>The course aims to facilitate comprehension and participation in the other courses offered by the Faculty of Science and Technology with emphasis on improving both receptive and productive skills.</p> <p>Specific educational objectives include the following:</p> <ul style="list-style-type: none"> • to improve written skills through practice of writing emails, descriptions and other subject-specific texts; • to improve spoken interaction and production through the practice and production of presentations of topics related to agriculture, food technology and environmental issues; • to improve receptive skills through the exposure to and analysis of various types of written and spoken discourse;
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	<ul style="list-style-type: none"> to develop grammatical and lexical range and accuracy so that communication has a degree of fluency.
Lecturer	Dr Jemma Prior office BZ POS 1.04, e-mail jemma.prior@unibz.it , tel. +39 0471 013131, webpage http://www.unibz.it/en/design-art/people/StaffDetails.html?personid=564&hstf=564
Scientific sector of the lecturer	L-LIN/12
Teaching language	English
Office hours	http://www.unibz.it/en/organisation/staffdetails.html?personid=564&hstf=564
Teaching assistant	
Office hours	tba
List of topics covered	<p>Topics covered include a general revision of basic grammatical structures with subsequent consolidation through use of practical applications. Emphasis is placed on improving the four main skills (reading, writing, listening and speaking) through practical, communicative tasks.</p> <ul style="list-style-type: none"> General overview of grammatical structures at the B2 level; Exploitation of authentic reading texts mainly from the world of agriculture; Vocabulary acquisition and word-building techniques; lexicogrammar; Writing skills: general writing skills to enable students to produce accurate connected texts in English at the B2 level, including emails (formal and informal), descriptions, summaries and paragraphs. Presentation skills.
Teaching format	Teaching format is based on the seminar format which envisages teacher and student co-operation and participation in the classroom through individual, pair and group work.
Expected learning outcomes	<ul style="list-style-type: none"> <u>Knowledge and understanding:</u> Knowledge of grammatical structures and subject-specific academic and professional lexis at the B2 level, understanding of authentic (general and subject-specific) short spoken and written texts including a limited number of specialised texts and other general texts, as well as different registers and styles. <u>Applying knowledge and understanding:</u> Producing emails, paragraphs and descriptions about specific agriculture-related but also general topics providing opinions and accounting for the views presented.

	<p>Presenting clear descriptions of agricultural projects, developing points and formulating opinions in short written and oral texts.</p> <ul style="list-style-type: none"> • <u>Making judgments</u>: Integrating knowledge and understanding acquired in the course with knowledge and understanding from other courses to achieve academic and professional purposes especially within the fields of engineering. • <u>Communication skills</u>: Communicating (in both speaking and writing) with a degree of fluency. Ability to adapt language style to show awareness of both the intended purposes and audience. • <u>Learning skills</u>: Ability to pursue autonomous learning based on the input provided in the classes and lectures and the feedback received.
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Assessment	Formative assessment			
	Form	Type	ILOs assessed	
	In class exercises	Writing practice and exercises	1, 2, 3, 4	
	Summative assessment			
	Form	%	Type	ILOs assessed
	Written exam – exercises and writing task	60%	5 grammar and vocabulary exercises within a clear specialised context: open cloze, multiple choice, error correction, word and sentence transformation questions; 1 writing production task of 250 words based on subject-specific input	1, 2, 3, 4
	Oral exam	30%	Presentation and Q&A session: to demonstrate an upper-intermediate (B2/B2+) command of both	1, 2, 3, 4

			spoken production and interaction.	
	Summary	10%	250 word summary of presentation	2, 3, 4, 5
Assessment language	The same as the teaching language.			
Evaluation criteria and criteria for awarding marks	<p>60% final written exam, 40% oral exam. See attached document for marking criteria.</p> <p>Further details concerning the exam procedure will be provided during the course and online in the OLE for this course.</p>			
Required readings	<ul style="list-style-type: none"> Vince, M. 2003. <i>First Certificate Language Practice</i> Oxford: Macmillan. <u>or any other student's grammar at the B2 level or above.</u> Advanced learners English dictionary, e.g. Longman DCE or Macmillan English Dictionary for Advanced Learners. <p>All books are available in the University Library's Reserve Collection.</p>			
Supplementary readings	Other texts from English-language publications such as The Guardian, the Economist, etc. as well as from more specialised publications will be provided by the lecturer in the form of photocopies or online in the course's dedicated OLE.			

Faculty of Science and Technology
Bachelor in Agricultural and Agro- environmental Sciences (L-25)

English Specialised – Dr Jemma Prior

Exam regulations – 2020/2021 Academic Year

There are **two** components to the exam:

1. **Written exam (60%)**
2. **Oral exam (40% incl. 10% for the presentation summary)**

A pass in this exam is 18/30.

Both components must be taken in full and passed (min. 60% in each exam) to pass the final exam.

Written exam

The **written exam** comprises **questions testing aspects of the specialised language and writing** that have been studied and practised during the course.

Oral exam

Students have to **pass the written exam and submit the summary** in order to present themselves at the **oral exam**. A pass is when students achieve the equivalent of 60% in **the written exam** (10.8 marks out of 18).

The **oral exam** is a discussion about one of the topics negotiated in class with attending students. Only once the oral exam and summary together have been judged positive (minimum 7.2/12) can the student pass the entire exam for the course.

A **written summary** of the topic that will be discussed in the oral exam must be submitted by the deadline before each oral exam in the academic year. These deadlines will be communicated at the start of the course and can be consulted in the unibz's Open Learning Environment (OLE). If the deadline is not respected, penalties will be imposed: 1 full mark will be deducted for each 24-hour interval (or part of) over the deadline. This written summary is worth 10% of the final exam mark.

Further considerations

If the written exam is passed, but the student fails the oral exam, the written result remains valid **only for the following exam sessions in that academic year**. If the student does not pass the oral exam or written exam in a subsequent exam session in that academic year, the student will have to take the **entire exam** the following academic year.

If a **summary** is submitted, but there is no official enrolment for that exam session, the summary will not be marked until an enrolment has been made.

If the oral exam is failed, the student must present a new topic for the discussion in the following exam session. The corresponding **written summary** will therefore also have to be done again.

Dr J. Prior
September 2020