

Syllabus

Beschreibung der Lehrveranstaltung

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| Titel der Lehrveranstaltung | Strukturmechanik |
| Code der Lehrveranstaltung | 42325 |
| Wissenschaftlich-disziplinärer Bereich der Lehrveranstaltung | ICAR/08 |
| Studiengang | Bachelor in Holzingenieurwesen |
| Semester | I |
| Studienjahr | II |
| Jahr | 2020/21 |
| Kreditpunkte | 6 |
| Modular | no |

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| Gesamtanzahl der Vorlesungsstunden | 36 |
| Gesamtzahl der Laboratoriumsstunden | |
| Gesamtzahl der Übungsstunden | 24 |
| Anwesenheit | Sehr empfohlen |
| Voraussetzungen | |
| Link zur Lehrveranstaltung | https://www.unibz.it/de/faculties/sciencetechnology/bachelor-wood-engineering/courses-offered/?academicYear=2020 |

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| Spezifische Bildungsziele | |
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| Dozent | |
| Wissenschaftlich-disziplinärer Bereich des Dozenten | |
| Unterrichtssprache | |
| Sprechzeiten | |
| Wissenschaftlicher Mitarbeiter | |
| Sprechzeiten | |
| Auflistung der behandelten Themen | |
| Unterrichtsform | |

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| Erwartete Lernergebnisse | <u>Wissen und Verstehen</u> 1. ... 2. ... <u>Anwenden von Wissen und Verstehen</u> |
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| | 3. ... 4. ... 5. ... 6. ... <u>Urteilen</u> 7. ... 8. ... <u>Kommunikation</u> 9. ... <u>Lernstrategien</u> 10. ... 11. ... |
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| Art der Prüfung | Formative Bewertung (nicht Teil der Note) | | | | | | | | | | | | |
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| | <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 33%;">Form</th> <th style="width: 33%;">Dauer</th> <th style="width: 33%;">Nr. Lernergebnisse</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table> | Form | Dauer | Nr. Lernergebnisse | | | | | | | | | |
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| | Summative Bewertung (Zusammensetzung der Note) | | | | | | | | | | | | |
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| Prüfungssprache | | | | | | | | | | | | | |
| Bewertungskriterien und Kriterien für die Notenermittlung | | | | | | | | | | | | | |

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| Pfichtliteratur | |
| Weiterführende Literatur | |

Syllabus

Course description

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| Course title | Mechanics of Structures |
| Course code | 42325 |
| Scientific sector | ICAR/08 |
| Degree | Bachelor in Wood Engineering |
| Semester | I |
| Year | II |
| Academic Year | 2020/21 |
| Credits | 6 |
| Modular | no |

| | |
|------------------------------|---|
| Total lecturing hours | 36 |
| Total lab hours | |
| Total exercise hours | 24 |
| Attendance | Strongly recommended |
| Prerequisites | |
| Course page | https://www.unibz.it/de/faculties/sciencetechnology/bachelor-wood-engineering/courses-offered/?academicYear=2020 |

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| Specific educational objectives | |
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| Lecturer | |
| Scientific sector of the lecturer | |
| Teaching language | |
| Office hours | |
| Teaching assistant (if any) | |
| Office hours | |
| List of topics covered | |
| Teaching format | . |

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| Learning outcomes (ILOs) | <p>The learning outcomes need to refer to the Dublin Descriptors:</p> <p><u>Knowledge and understanding</u></p> <p>1. ...</p> <p><u>Applying knowledge and understanding</u></p> <p>2. ...</p> <p><u>Making judgements</u></p> |
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| | 3. ... <u>Communication skills</u> 4. ... <u>Ability to learn</u> 5. ... |
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| Assessment | Formative assessment <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 30%;">Form</th> <th style="width: 40%;">Length /duration</th> <th style="width: 30%;">ILOs assessed</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> Summative assessment <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 25%;">Form</th> <th style="width: 10%;">%</th> <th style="width: 45%;">Length /duration</th> <th style="width: 20%;">ILOs assessed</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> | Form | Length /duration | ILOs assessed | | | | Form | % | Length /duration | ILOs assessed | | | | | | | | |
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| Form | % | Length /duration | ILOs assessed | | | | | | | | | | | | | | | | |
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| Assessment language | | | | | | | | | | | | | | | | | | | |
| Evaluation criteria and criteria for awarding marks | | | | | | | | | | | | | | | | | | | |

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| Required readings | |
| Supplementary readings | • |