

Syllabus

Course description

Course title	Sociology of the Territory
Course code	27424
Scientific sector	SPS/07
Degree	Master in Public Policy and Administration
Semester and academic year	2nd Semester 2020-2021
Year	2
Credits	6
Modular	No

Total lecturing hours	36
Total lab hours	None
Total exercise hours	None
Attendance	Suggested, but not required
Prerequisites	none
Course page	https://www.unibz.it/it/faculties/economics-management/master-public-policies-administration/course-offering-2/

Specific educational objectives	<p>The course is a mandatory optional one. Students can choose it in the 2nd year to customise their study plan. The course is intended to present the basic theoretical knowledge and methodological tools to analyse the main socio-economic features and the functioning of local communities and local administrative entities such as Regions and Autonomous provinces. Expressly, the course seeks to show the characteristics of the economic system, the labour market workings, occupational structure, social stratification, mobility processes, school system, welfare system and public policies strategies that have to be analysed in a community study and the appropriate methods and techniques to capture them.</p>
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Lecturer	Prof. Antonio Schizzerotto https://www.unibz.it/it/faculties/economics-management/academic-staff/person/44413-antonio-schizzerotto
Scientific sector of the lecturer	SPS/07
Teaching language	English
Office hours	please refer to the lecturer's web page
Lecturing assistant	-
Teaching assistant	-
Office hours	See timetable

<p>List of topics covered</p>	<p>The main topics to be dealt with in the course are as follows: i) Basic components of a local community: territory, administrative competences, selective interpersonal relations and reciprocal acknowledgments as members of the same group; ii) Local communities in a globalisation era; iii) Main economic features of a local community (PIL, industrial structure, occupational structure, labour market workings, and the likes; iv) Main social features of a local community (demography, families, schools, class structure, cultural patterns, levels of social cohesion); v) Local community and socio-economic stratification (income inequalities, wealth inequalities, education inequalities, social mobility chances and their underlying factors); vi) Local community and public policies related to: a) the economic system (industrial policies, infrastructural policies, fiscal policies); and b) welfare system (anti-poverty measures, passive and active labour policies, family policies, education policies, health policies).</p>
<p>Teaching format</p>	<p>Lectures, discussions, case studies.</p>
<p>Learning outcomes</p>	<p><u>Knowledge and understanding</u> Students are expected to achieve an adequate knowledge of the main substantive sociological aspects to be analysed in a local community study, as well as a reasonable capacity of mastering the main methodological and technical procedures to be used in these studies.</p> <p><u>Applying knowledge and understanding</u> Students should develop the following capacities: i) analysing the main structural traits of local communities and identifying the data sources to carry the relevant analyses; ii) capturing the workings of the local school system, labour market, social stratification system, mobility processes and the underlying factors of social inequality; iii) studying the features and functioning of local welfare systems and main sectors of local public policies and evaluating their impacts.</p> <p><u>Making judgements</u> Students should acquire the capacity of i) assessing the degree of functioning and social cohesion of a local community and of possible dysfunctional traits; ii) finding the relevant data source to check the above aspects; and iii) suggesting interventions and policy measures to improve the workings of the local community or to mitigate its possible dysfunctional traits.</p> <p><u>Communication skills</u> Communication skills are developed through focused in-</p>

	<p>class discussions and presentation of the results of case studies found in the relevant literature or carried out by students.</p> <p><u>Learning skills</u> Students are expect to achive the capcity of reading, understanding and interpreting data and reasearch reports on the main topics dealt with by the course. Moreover, students should be able to derive both analytical and practical conclusions from data and reports, as weel as public policies suggestions.</p>
Assessment	Final written exam made up by two open questions regarding both methodological and substantive topics studied during the course
Assessment language	English
Evaluation criteria and criteria for awarding marks	<u>Well arranged and coherent presentation of the two topics dealt with in the written exam</u>
Required readings	Announced throughout the course. Readings will be made up by a set of papers and articles containing sociological analyses of local communities.
Supplementary readings	Announced throughout the course.