

## **COURSE DESCRIPTION – ACADEMIC YEAR 2020/2021**

Course title	Data Structures and Algorithms
Course code	76410
Scientific sector	INF/01
Degree	Bachelor in Informatics and Management of Digital Business (L-31)
Semester	1
Year	2
Credits	6
Modular	No
Total lecturing hours	40
Total lab hours	20
Attendance	Attendance is not compulsory, but strongly recommended. The lectures consist of presentations on the black board, interspersed by small exercises, and discussions with the students. The goal of the course is to enable students to develop and analyze algorithms, which is a skill that can only be acquired by training.
	All the material used in the lectures and labs as well as the assignments will be published on the OLE pages of the course. Students should note that slides and hand-written lecture notes are supporting material, but their study is not sufficient to reach the goal of the course.
	Experience shows that some students are able to acquire these intended skills without attending all lectures or all labs, but attendance and success in studies are strongly correlated.
	Students who are unable to follow all lectures and labs are encouraged to attend at least some of them. They are also encouraged to work out all the exercises given during the lectures and the labs and to submit the coursework, for which they will receive feedback and marks.
Prerequisites	<ul> <li>Java programming skills at an introductory level</li> <li>Basic mathematical knowledge about sets, functions, and elementary calculus</li> </ul>
Course page	https://ole.unibz.it/
Specific educational objectives	The course belongs to the type "attività formative di base – informatica di base"
	By following this course, students will be able to formulate algorithmic problems and to recognize algorithmic problems underlying an application.
	They will also acquire an in-depth understanding of the standard data structures and the corresponding algorithmic techniques to solve such problems. They will recognize how certain algorithmic approaches depend on the choice of a suitable data structure and vice versa. Moreover, students will learn how to analyze whether an algorithm is correct and which time and space resources it needs. Finally, students



	will learn how to compare different algorithms with respect to their suitability for a given application.	
Lecturer	Werner Nutt	
Contact	Werner.Nutt@unibz.it	
Scientific sector of lecturer	INF/01	
Teaching language	English	
Office hours	Friday, 15:30-17:00, by previous appointment	
Lecturing Assistant (if any)	Pietro Galliani	
Contact LA Office hours LA	Pietro.Galliani@unibz.it  Wodnesday 10,000 11,000 by provious appointment	
Office nours LA	Wednesday, 10:00-11:00, by previous appointment	
List of topics	Searching and sorting     Divide and conquer algorithms	
	<ul><li>Divide and conquer algorithms</li><li>Analysis of algorithms: correctness and complexity</li></ul>	
	<ul> <li>Analysis of algorithms: correctness and complexity</li> <li>Abstract data types: stacks, queues, priority queues, maps</li> </ul>	
	<ul> <li>Abstract data types. Stacks, queues, priority queues, maps</li> <li>Dynamic data structures and associated algorithms: linked lists</li> </ul>	
	and trees	
	Graphs and elementary graph algorithms	
	Graphs and cicincitary graph algorithms	
Teaching format	Frontal lectures,	
	Lab groups supported by teaching assistants (TAs),	
	Biweekly coursework assignments that are corrected and	
	commented by the TAs.	
	In the lectures, new concepts and techniques are introduced, both by	
	way of presentation on the blackboard and by small exercises. In the	
	assignments, students refine these in order to apply them to selected	
	problems. They also measure the actual performance of their	
	implementations and compare it with the theoretical predictions. In	
	the lab groups, students discuss possible approaches to the tasks of	
	the assignments with the TAs and compare different solutions. In	
	addition, students also solve problems that are independent of the	
	assignments to deepen the understanding of the material presented	
	in the lectures.	

Learning outcomes	<ul> <li>Knowledge and understanding:         <ul> <li>D1.3 - Know the basic principles of programming.</li> <li>D1.6 - Know the most important data structures and their use in programming languages.</li> </ul> </li> <li>Applying knowledge and understanding:         <ul> <li>D2.2 - Ability to solve algorithmic problems using programming methods.</li> </ul> </li> <li>Learning skills         <ul> <li>D5.1 - Learning ability to undertake further studies with a bigh darger of putperson.</li> </ul> </li> </ul>
	high degree of autonomy.

Assessment	The assessment is based on a written final exam, a mock exam, and coursework assignments. The written exam consists of questions to verify knowledge, questions that assess the ability to apply knowledge acquired in the course, and small exercises. The mock exam allows
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	students to familiarize themselves with the exam situation and to understand the kind of skills they are expected to acquire during the course. The assignments consist of exercises to apply knowledge acquired in the lectures and experiments, on which the students have to report.
	Passing the written exam is mandatory. The coursework and the mock exam are optional (for the weighting and calculation of final mark, see below). The marks are valid during the three exam sessions following the teaching of the course.
Assessment language	English
Assessment Typology	Monocratic
Evaluation criteria and criteria for awarding	The assessment is based on
marks	<ul><li>coursework assignments (45%),</li><li>a mock exam (5%),</li></ul>
	• a written final exam (50%).
	To pass the course, the written exam has to be passed.
	In the written exam, students have to apply techniques taught in the course in a defined setting and have to develop algorithms for new problems. The algorithms developed have to be analyzed with respect to correctness and efficiency. The answers are marked according to their correctness, the suitability of the algorithms developed, and the validity and clarity of the analysis.
	In the coursework exercises students have to develop solutions for algorithmic problems and analyze their solutions with respect to correctness and running time. The exercises are assessed according to correctness and efficiency and validity of the analysis. In experiments, students have to implement variants of algorithms and identify under which conditions which variant performs best. The experiments are assessed according to the suitability of the design of the experiment, the appropriateness of the measurements taken, and the validity of the conclusions drawn.
	Students who do not submit all assignments or do not take part in the mock exam will be assessed on the written exam taken and the submitted parts of the coursework. For students who take the mock exam and submit all assignments, the final mark will be a weighted average of the exam mark (50%), the mock exam mark (5%) and the assignment mark (45%). If students do not submit all assignments or do not take the mock exam, the percentage for assignments and mock exam will be lower. Also, assignments for which the mark is lower than the mark of the written exam will not be considered. The same holds for the mock exam.
Required readings	Introduction to Algorithms, Thomas H. Cormen, Charles E. Leiserson,

University Library: ST 134 C811

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Introduction to Algorithms, Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest and Clifford Stein (CLRS), 2nd or 3rd edition



	Subject Librarian: David Gebhardi, <u>David.Gebhardi@unibz.it</u>
Supplementary readings	Algorithms and Data Structures - The Basic Toolbox, K. Mehlhorn and P. Sanders, free download from <a href="http://www.mpi-inf.mpg.de/~mehlhorn/ftp/Mehlhorn-Sanders-Toolbox.pdf">http://www.mpi-inf.mpg.de/~mehlhorn/ftp/Mehlhorn-Sanders-Toolbox.pdf</a>
Software used	Java