

## COURSE DESCRIPTION – ACADEMIC YEAR 2020/2021

<b>Course title</b>	<b>Semantic Technologies and Linked Data</b>
<b>Course code</b>	73018
<b>Scientific sector</b>	INF/01
<b>Degree</b>	Master in Computational Data Science (LM-18)
<b>Semester</b>	1
<b>Year</b>	2
<b>Credits</b>	6
<b>Modular</b>	No

<b>Total lecturing hours</b>	40
<b>Total lab hours</b>	20
<b>Attendance</b>	Attendance is not compulsory, but non-attending students have to contact the lecturer at the start of the course to agree on the modalities of the independent study
<b>Prerequisites</b>	
<b>Course page</b>	<a href="https://ole.unibz.it/">https://ole.unibz.it/</a>

<b>Specific educational objectives</b>	<p>The course belongs to the type "caratterizzanti – discipline informatiche" in the curriculum "Data Management".</p> <p>The aim of the course is to provide a good understanding of the general vision of Semantic Technologies (with particular focus on Linked data, Knowledge Graphs, and Semantic Web Technologies), its foundations and applications and the tools and frameworks that can be used today to exploit Semantic Technologies resources.</p> <p>The course introduces the core of Semantic Web technologies, from the theory and tools behind the RDF data format, the RDFS schema language, and the SPARQL query language, to the basic use of semantic technologies frameworks such as Jena and of ontology engineering methodologies.</p>
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<b>Lecturer</b>	<a href="#">Davide Lanti</a>
<b>Contact</b>	POS 2.06, lanti@inf.unibz.it, +39 0471 016135
<b>Scientific sector of lecturer</b>	INF/01
<b>Teaching language</b>	English
<b>Office hours</b>	Immediately after the lecture, or by previous appointment by email to the lecturer.
<b>Lecturing Assistant (if any)</b>	--
<b>Contact LA</b>	--
<b>Office hours LA</b>	--
<b>List of topics</b>	<ul style="list-style-type: none"> <li>● Semantic metadata</li> <li>● Linked data</li> <li>● The RDF standard</li> <li>● Semantic application architectures</li> <li>● Distributed queries</li> <li>● Adding semantics to relational databases</li> </ul>

<b>Teaching format</b>	Frontal lectures plus exercises and a project in small groups that will allow the students to gain practical experience with the technologies introduced during the lectures.
<b>Learning outcomes</b>	<p>Knowledge and understanding:</p> <ul style="list-style-type: none"> <li>• D1.1 - Knowledge of the key concepts and technologies of data science disciplines</li> <li>• D1.5 - Knowledge of principles and models for the representation, management and processing of complex and heterogeneous data</li> </ul> <p>Applying knowledge and understanding:</p> <ul style="list-style-type: none"> <li>• D2.1 - Practical application and evaluation of tools and techniques in the field of data science</li> </ul> <p>Making judgments</p> <ul style="list-style-type: none"> <li>• D3.2 - Ability to autonomously select the documentation (in the form of books, web, magazines, etc.) needed to keep up to date in a given sector</li> </ul> <p>Communication skills</p> <ul style="list-style-type: none"> <li>• D4.1 - Ability to use English at an advanced level with particular reference to disciplinary terminology</li> </ul> <p>Learning skills</p> <ul style="list-style-type: none"> <li>• D5.2 - Ability to autonomously keep oneself up to date with the developments of the most important areas of data science</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• A compulsory written report on a software project solving a given problem done in small groups handed in after the end of the course and before the final written exam;</li> <li>• a final written exam with exercises, and verification and transfer of knowledge questions.</li> </ul> <p>The assessment for non-attending students is the same as above.</p>
<b>Assessment language</b>	English
<b>Assessment Typology</b>	Monocratic
<b>Evaluation criteria and criteria for awarding marks</b>	<ul style="list-style-type: none"> <li>• Compulsory written project report (counting 40% of the final mark): ability to work in a team, creativity, skills in critical thinking, ability to summarize in own words, correctness of solutions, clarity of answers.</li> <li>• Written final exam: correctness of answers, clarity of answers, ability to summarize, evaluate, and establish relationships between topics, skills in critical thinking, ability to summarize in own words.</li> </ul> <p>The criteria for non-attending students are the same as above.</p>
<b>Required readings</b>	<p>The course will mostly use reading material made available online in the course web page; the following books are also recommended:</p> <ul style="list-style-type: none"> <li>• Grigoris Antoniou, Paul Groth, Frank van Harmelen, and Rinke Hoekstra. 2012. A Semantic Web Primer (3rd ed.). The MIT Press.</li> </ul>

	<ul style="list-style-type: none"> <li>• Dean Allemang and James Hendler. 2011. Semantic Web for the Working Ontologist (2nd ed.). Morgan Kaufmann.</li> <li>• Liyang Yu. 2014. A Developer's Guide to the Semantic Web (2nd ed.). Springer.</li> <li>• Andreas Harth, Katja Hose, Ralf Schenkel. 2014. Linked Data Management. Chapman and Hall/CRC.</li> </ul> <p>Subject Librarian: David Gebhardi, <a href="mailto:David.Gebhardi@unibz.it">David.Gebhardi@unibz.it</a></p>
<p><b>Supplementary readings</b></p>	<p>The course page provides plenty of additional material. More sources will be announced during the course.</p>
<p><b>Software used</b></p>	<p>Students will use the following software on their computers; installation instructions are provided in the course webpage. Additional software to be installed may be pointed out during the course.</p> <ul style="list-style-type: none"> <li>• Java Standard Edition Development Kit</li> <li>• IntelliJ</li> <li>• Apache Jena</li> <li>• GIT</li> <li>• Protégé Ontology Editor</li> <li>• DLV</li> <li>• Ontop</li> <li>• Stardog</li> <li>• easyrdf</li> <li>• rdf-grapher</li> <li>• yasgui</li> </ul>