

Syllabus

Course description

Course title	English as a Foreign Language-Specialized Language Course
Course code	27119
Scientific sector	L-LIN-12
Degree	Bachelor in Economics and Social Sciences
Semester and academic year	1st semester 2020/2021
Year	1
Credits	3
Modular	No

Total lecturing hours	30
Total lab hours	/
Total exercise hours	2 groups – 12 hours per group
Attendance	suggested, but not required
Prerequisites	Although not a formal requirement, English at CEFR B2 is strongly recommended
Course page	https://www.unibz.it/it/faculties/economics-management/bachelor-economics-social-sciences/

Specific educational objectives	<p>The course is designed to acquire further language skills. The course introduces and focuses on aims at:</p> <ul style="list-style-type: none"> • strengthening students' Use of English (grammar, lexis); • Introduce the conventions of formal and academic communication in English, orientated to the fields of economics and the social sciences. <p>Specifically, the course aims to:</p> <ul style="list-style-type: none"> • Improve students' range, accuracy and flexibility in producing formal and academic English; • Equip students with the fundamental textual structures and patterns (including sentence & paragraph structure) for producing formal or academic reports and essays in English
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Lecturer	Peter Brannick Office E 3.10 peter.brannick@unibz.it Tel: 0471 013278
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	https://www.unibz.it/en/faculties/computer-science/academic-staff/person/35071-peter-james-brannick
Scientific sector of the lecturer	L-LIN-12
Teaching language	English
Office hours	9 hours Cockpit – students’ zone – individual timetable Webpage: https://www.unibz.it/en/timetable/?sourceId=unibz&departm ent=26&degree=13141%2C13182
Lecturing assistant	/
Teaching assistant	Mary Elisabeth Adams Office E3.10 MaryElisabeth.Adams@unibz.it Tel: 0471 013 278 - 0471 012400 https://www.unibz.it/en/services/language-centre/language-teachers/person/4163-mary-elisabeth-adams
List of topics covered	Topics include key points of grammar and language for formal, academic discourse. Authentic (oral and written) texts, from various sources and dealing with both current affairs and field-specific topics, form the basis of class materials.
Teaching format	Lectures are frontal, with exercises and activities in pairs or small groups. Practice hours include workshop activities focusing on key skills and mini-seminars.

Learning outcomes	<p>Knowledge and understanding:</p> <ul style="list-style-type: none"> • Students learn and practise the grammatical structures and lexis of formal and academic English within the B2-C1 range, • Exposure to authentic (formal and semi-formal) oral and written texts. <p>Applying knowledge and understanding:</p> <ul style="list-style-type: none"> • Student knowledge of the conventions of formal and academic English are practised and assessed through written and oral tasks. <p>Critical thinking:</p> <ul style="list-style-type: none"> • Integrating knowledge and understanding acquired in the course with knowledge and understanding from other courses for effective academic and professional communication, especially within the fields of economics and other social sciences.
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	<ul style="list-style-type: none"> • Learning to manage information for inclusion within a restricted word/time limit and to a deadline. <p>Communication skills:</p> <ul style="list-style-type: none"> • Students will practise with of register, genre and context in formal communication (in both speaking and writing). • Students will become aware of effective communication with a target audience. <p>Learning skills:</p> <ul style="list-style-type: none"> • Ability to pursue autonomous learning based on the feedback received
<p>Assessment</p>	<p>Portfolio: writing task. Please note:</p> <ul style="list-style-type: none"> • A short report and essay based on a choice of material provided. • To be eligible to sit the written exam, students must submit a portfolio. Failure to do so on time will result in exclusion from that exam session. • Portfolios are also checked for plagiarism. Candidates who plagiarise or copy all or part of their portfolio will be awarded zero, will be ineligible for the written exam in that session and will have to resubmit a portfolio). • Portfolios are valid for the academic year in which they are produced and cannot be carried over to the next academic year. • Candidates may resubmit a portfolio for the following exam session, however a different question must be chosen. <p>Written exam:</p> <ul style="list-style-type: none"> • Use of English (reading comprehension, grammar and vocabulary exercises); writing task (a choice of an essay or a report) <p>Oral exam: individual presentation on a given theme, related to the portfolio.</p>
<p>Assessment language</p>	<p>English</p>
<p>Evaluation criteria and criteria for awarding marks</p>	<p>The evaluation criteria are as follows: 15% portfolio, 60% final written exam, 25% oral exam (further details will be provided during the course).</p> <ul style="list-style-type: none"> • Students must hand in the portfolio to be able to take

	<p>the written exam. The portfolio forms the basis for the oral exam.</p> <ul style="list-style-type: none"> • The written exam is divided into two parts – Use of English and a Writing Task: <ul style="list-style-type: none"> ○ Use of English. This is worth 30% of the exam mark. Students must pass this section, in order to have their writing task marked. ○ Writing Task This is worth 70% of the overall written exam mark. • Oral Exam. A short PowerPoint presentation on a given subject (related to the portfolio) • <i>Cum laude</i>. Extra tasks will be made available for achieving 'cum laude' <p>The level of English required to pass this course is between CEFR B2 and C1.</p> <p>The specific marking criteria for the written & oral tasks will be made available during the course and uploaded to OLE.</p>
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<p>Required readings</p>	<p>All lecture notes and materials will be available on OLE</p>
<p>Supplementary readings</p>	<p>Suggested references include the following:</p> <ul style="list-style-type: none"> - Vince, M (2014)* Language Practice for First. MacMillan. - Vince, M (2014)* Language Practice for Advanced. MacMillan. - Swan, M. (2017)* Practical English Usage. Oxford: Oxford University Press. - Collins COBUILD Advanced Learner's Dictionary (Collins COBUILD Dictionaries for Learners), or similar <p>* or other edition</p>