

## Syllabus

### Course description

<b>Course title</b>	Preparatory course in Mathematics – Mathematics for Economists TSE
<b>Course code</b>	30152
<b>Scientific sector</b>	SECS-S/06
<b>Degree</b>	Tourism, Sport and Event Management
<b>Semester and academic year</b>	24.08.2020 – 04.09.2020
<b>Year</b>	1st year
<b>Credits</b>	-
<b>Modular</b>	No

<b>Total lecturing hours</b>	30
<b>Total lab hours</b>	-
<b>Total exercise hours</b>	-
<b>Attendance</b>	recommended, but not required
<b>Prerequisites</b>	not required
<b>Course page</b>	<a href="https://www.unibz.it/it/faculties/economics-management/bachelor-tourism-sport-event-management/course-offering/?academicYear=2020">https://www.unibz.it/it/faculties/economics-management/bachelor-tourism-sport-event-management/course-offering/?academicYear=2020</a>

<b>Specific educational objectives</b>	<p>The course refers to the educational activities chosen by the student and belongs to the scientific area of Statistic - Mathematic and is directed to 1<sup>st</sup> year students who are going to attend the Mathematics for Economists course.</p> <p>The course has two parts.</p> <p>In the first part, pre-calculus mathematics is revised with a focus on elementary calculative skills.</p> <p>In the second part, basic mathematical language for the Mathematics for Economists course is prepared including a discussion of sets, abstract functions, elementary combinatorial concepts and geometry in the plane.</p> <p>Educational objectives:  (1) Refresh mathematical knowledge taught in high school, fill gaps and add a few new insights.  (2) Motivate to experience and communicate (about) Mathematics.</p>
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<b>Lecturer</b>	Daniela Visetti E-mail: <a href="mailto:Daniela.Visetti@unibz.it">Daniela.Visetti@unibz.it</a> Campus Bruneck-Brunico, 1 <sup>st</sup> Floor, Room 1.08 <a href="https://www.unibz.it/en/faculties/economics-management/academic-staff/person/31659-daniela-visetti">https://www.unibz.it/en/faculties/economics-management/academic-staff/person/31659-daniela-visetti</a>
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<b>Scientific sector of the lecturer</b>	SECS-S/06
<b>Teaching language</b>	English
<b>Office hours</b>	<a href="https://www.unibz.it/en/timetable/?department=26&amp;degree=13009%2C13134">https://www.unibz.it/en/timetable/?department=26&amp;degree=13009%2C13134</a>
<b>Lecturing assistant</b>	-
<b>Teaching assistant</b>	-
<b>Office hours</b>	-
<b>List of topics covered</b>	<p>First part:</p> <ul style="list-style-type: none"> <li>- manipulating algebraic expressions including arithmetic rules for fractions, polynomials, powers, logarithms;</li> <li>- solving linear and quadratic equations as well as inequalities for one and two variables;</li> <li>- investigating and graphing elementary real functions including quadratic, exponential and absolute value functions.</li> <li>- elementary algebraic rules: commutativity, associativity, neutral element, inverse element and distributivity, the real number system.</li> <li>- expanding and factorizing algebraic expression.</li> </ul> <p>Second part:</p> <ul style="list-style-type: none"> <li>- sets and logical expressions.</li> <li>- abstract functions: definition, examples, real functions and their graphs as special cases.</li> <li>- basic combinatorics (permutations, combinations, Pascal triangle).</li> <li>- basic geometry: Cartesian frame of reference, coordinates and points in the plane.</li> <li>- straight line, parabolas, hyperbolas and circles as examples for geometric shapes.</li> <li>- distance between points.</li> <li>- solving systems of linear inequalities in two variables analytically and graphically.</li> </ul>
<b>Teaching format</b>	Lectures and moderated discussions.

<b>Learning outcomes</b>	<p><b><u>Knowledge and understanding:</u></b> Basic mathematical knowledge will be revised and consolidated, familiarity with elementary solution procedures (e.g. for quadratic equations or finding the equation of a straight line) will be generated.</p> <p><b><u>Applying knowledge and understanding:</u></b> By elementary examples from economic theory, a basic understanding for the necessity of mathematical modeling in economics is aimed for.</p> <p><b><u>Making judgments:</u></b> The ability to make fundamental distinctions in Mathematics (linear vs. nonlinear, first order vs. higher</p>
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	<p>order etc.) is aimed for. Moreover, a first intuition for quantitative vs. qualitative models should be provided.</p> <p><b>Communication skills:</b> Basic abilities to apply a mathematical language in an economical framework will be aimed for. The students will be challenged to talk to the professor and to each other about mathematical constructions.</p> <p><b>Learning skills:</b> Prepares for the Mathematics for Economists course which requires a solid understanding of mathematical concepts.</p>
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<b>Assessment</b>	Informal assessment.
<b>Assessment language</b>	English
<b>Evaluation criteria and criteria for awarding marks</b>	No marks/grades.

<b>Required readings</b>	Manual of Precalculus Mathematics, J.G. Brida. ISBN 978-88-6046-027-1. Bozen-Bolzano University Press, 2009.
<b>Supplementary readings</b>	Will be announced at the beginning of the course.