

## Syllabus Course description

Course title	Family Business Management
Course code	25422
Scientific sector	SECS-P/08
Degree	Master in Accounting and Finance
Semester and academic year	2nd semester 2020/2021
Year	1
Credits	6
Modular	No

Total lecturing hours	36
Total lab hours	-
<b>Total exercise hours</b> (guest lectures from family business leaders and experts)	15
Attendance	Highly recommended, but not required
Prerequisites	not foreseen
Course page	https://www.unibz.it/en/faculties/economics- management/master-entrepreneurship-innovation/course- offering/

Specific educational objectives	The course refers to the typical educational activities and belongs to the scientific area of Entrepreneurship and Innovation. However, the study of family business is naturally multidisciplinary, drawing on a wide range of management disciplines.
	Family businesses are the most prevalent form of business organization globally. Family involvement causes family businesses to have unique organisational goals, structures and resources that eventually create distinctive management challenges for owners and managers. The family is an important source of competitive advantage for many firms, on the other hand it may cause serious dysfunctions in the business. For these reasons, family businesses require distinctive strategies and managerial practices in order to achieve success. What is more, international figures show that only a marginal number of family enterprises survives generational transitions. How can family enterprises achieve a match between internal organizational capabilities and external environmental conditions that facilitates improved performance, potentially across generations?
<u> </u>	This course provides students with theoretical frameworks

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	and practical tools to build an enlightened understanding of how to work entrepreneurially and professionally, in and with family firms, and manage the unique challenges and dilemmas faced by family enterprises effectively. Topics covered include family business governance, strategic management, family-driven innovation and entrepreneurial management, leadership succession, family-centered goals and goal setting processes, lifecycles and temporal family dynamics, professionalization and stakeholder management.
	This course will be beneficial to those students who are members of a family with established business interests, will likely find themselves working for a family-owned firm, and/or might be associated with such organizations in a professional capacity through such roles as consultant, accountant, lawyer, banker or even researcher.
	The course includes guest lectures from local, national and international family business leaders, consultants and experts, consistent with the practice-oriented nature of this course and the goal of the Unibz Centre for Family Business Management to foster interactions and connections between the students and the surrounding business and entrepreneurial community.

Lecturer	Alfredo De Massis Office E 512 b
	Alfredo.Demassis@unibz.it,
	tel. 0471 013301
Scientific sector of the lecturer	SECS-P/08
Teaching language	English
Office hours	please refer to the lecturer's web page https://www.unibz.it/en/faculties/economics- management/academic-staff/person/37012-alfredo-de- massis
Lecturing assistant	Not foreseen
Teaching assistant	Not foreseen
Office hours	18
List of topics covered	Introduction to family enterprises: resources and organizational goals Conceptual models, types and heterogeneity of family enterprises Managing leadership succession in family enterprises Innovation and technology management in family
	enterprises Managing agency and trust relationships in the family enterprise Professionalization, growth and family business



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Teaching format	governanceNoneconomic goals and performance in family enterprisesManaging family firms' stakeholders for longevityGuest lectures from family business leaders, consultantsand expertsFrontal lectures, guest speeches from industry experts, in-
	class discussions, case studies and projects. The case studies are discussed in class and students will receive an assessment for each case study discussion.
Learning outcomes	<ul> <li>Knowledge and understanding</li> <li>Appreciate and understand the role of families in enterprises</li> <li>Understand the unique strategic and managerial challenges for family enterprises</li> <li>Understand theoretical concepts related to family enterprises</li> <li>Applying knowledge and understanding</li> <li>Assess the role of families for creating and sustaining</li> </ul>
	<ul> <li>Assess the role of families for creating and sustaining competitive advantage and disadvantages</li> <li>Critically evaluate strengths and weaknesses of family enterprises in context</li> <li>Understand key dimensions of family influence and their organizational implications</li> </ul>
	<ul> <li>Making judgments</li> <li>Make judgements about the distinctive organisational and managerial implications of family influence on business enterprises</li> <li>Critically appraise alternative approaches to managing family enterprises</li> <li>Evaluate the advantages and disadvantages of family enterprises</li> </ul>
	<ul><li>Communication skills</li><li>Develop communication skills for presenting and discussing family business case studies</li></ul>
	<ul> <li>Learning skills</li> <li>Identify critical issues in family enterprises and find organizational solutions</li> <li>Systematically choose between different routes of action in the family enterprise</li> <li>Create and evaluate concepts related to family enterprises</li> </ul>
Assessment	Written and oral: written exam with review

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	questions, in-class oral project work presentation
	(analysis of a family business case) and discussions
	<ul> <li>Project work done in groups or, for non-attending</li> </ul>



	students, individually
	NOTE: Project work are valid for 1 academic year and cannot be carried over beyond that time-frame.
Assessment language	English
Evaluation criteria and criteria for awarding marks	60% Written exam 30% Project work presentations 10% In-class discussions
	The written exam consists of review questions or written critical assessments of family business issues. The project work consists of the analysis and discussion of a family business case. Cases will be assigned by the lecturer and presented during some of the lectures. The presentations are expected to be based on theoretical concepts covered in class and the extant literature and should address the questions, educational goals and learning outcomes attached to each case study. In-class discussions refer to presentation of case studies by other students as well as interaction with guest speakers from the business community.
	It is relevant for written exam: clarity of answers based on the knowledge provided in readings, text books, slides and information provided by practitioners, ability to summarize, evaluate, and establish relationships between topics, ability to critically analyse family business issues. It is relevant for project work: ability to work in a team, creativity, skills in critical thinking, ability to summarize in own words and presentation skills.
Required readings	Recommended texts and notes will be provided at the end of each lecture, and included in the lecture slides. Moreover, a list of selected resources for family business education in the form of books, movies, magazines, and teaching cases will be made available in the initial lecture. Below is a list of some of the most recommended readings, which serves as a general guide. Course material will be made available through the course page on Reserve Collection.
	<ul> <li>Arzubiaga, U., Kotlar, J., De Massis, A., Maseda, A., Iturralde, T. (2018). Entrepreneurial orientation and innovation in family SMEs: Unveiling the (actual) impact of the Board of Directors. <i>Journal of Business Venturing</i>, Forthcoming. DOI: <u>https://doi.org/10.1016/j.jbusvent.2018.03.002</u></li> <li>Campopiano G., De Massis A., Chirico F. (2014). Firm philanthropy in small and medium-sized family firms: The effects of family Involvement in ownership and management. <i>Family Business Review</i>, 27(3), 244-258.</li> <li>Carney, M. (2005). Corporate governance and competitive advantage in family-controlled firms. <i>Entrepreneurship Theory</i></li> </ul>

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<ul> <li>and Practice, 29, 249-65.</li> <li>Chrisman J.J., Chua J.H., De Massis A., Frattini F., Wright (2015). The ability and willingness paradox in family fi innovation. Journal of Product Innovation Management, 32(310-318.</li> <li>Chrisman, J.J., Chua, J.H., De Massis, A., Minola, M., Vismara (2016). Management Processes and Strategy execution Family Firms: From "What" to "How". Small Busine Economics, In Press.</li> <li>Chua, J. H., Chrisman, J. J. and Sharma, P. (1999). Defining t family business by behavior. Entrepreneurship: Theory a Practice, 23, 19-39.</li> <li>De Massis, A., Audretsch, D., Uhlaner, L., Kammerlander, (2018). Innovation with limited resources: Management lessons from the German Mittelstand. Journal of Produl Innovation Management, 35(1), 125-146. (video abstration)</li> </ul>
<ul> <li>(2015). The ability and willingness paradox in family fi innovation. <i>Journal of Product Innovation Management</i>, 32( 310-318.</li> <li>Chrisman, J.J., Chua, J.H., De Massis, A., Minola, M., Vismara (2016). Management Processes and Strategy execution Family Firms: From "What" to "How". <i>Small Busine Economics</i>, In Press.</li> <li>Chua, J. H., Chrisman, J. J. and Sharma, P. (1999). Defining t family business by behavior. <i>Entrepreneurship: Theory a Practice</i>, 23, 19-39.</li> <li>De Massis, A., Audretsch, D., Uhlaner, L., Kammerlander, (2018). Innovation with limited resources: Management lessons from the German Mittelstand. <i>Journal of Produlation Management</i>, 35(1), 125-146. (video abstrate)</li> </ul>
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<ul> <li><i>Economics</i>, In Press.</li> <li>Chua, J. H., Chrisman, J. J. and Sharma, P. (1999). Defining the family business by behavior. <i>Entrepreneurship: Theory a Practice</i>, 23, 19-39.</li> <li>De Massis, A., Audretsch, D., Uhlaner, L., Kammerlander, (2018). Innovation with limited resources: Management lessons from the German Mittelstand. <i>Journal of Produ Innovation Management</i>, 35(1), 125-146. (video abstration)</li> </ul>
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Impact of Family Involvement on SMEs' Performance: The
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of internationalization determinants, processes and outcom
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De Massis, A., Kotlar, J. (2015). Learning resources for fam
business education: A review and directions for futu
developments. Academy of Management Learning
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Oriented Particularistic Behavior: Implications for Theory a
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Families: Toward a Transaction Cost Theory of the Family
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Kotlar J., De Massis A., Frattini F., Bianchi M., Fang H. (2013).
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Longitudinal Analysis of Spanish Manufacturing Firms. <i>Journal</i>
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Sized Firms. <i>Journal of Product Innovation Management</i> .
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Supplementary readings	Supplementary readings will be distributed and
	recommended to the students. The suggested reading will
	be regularly updated.