

PhD General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics
35. cycle

Course title:	Cycle of seminars 1.st study year
Course year:	1
Semester:	I and II
Course Code:	15125
Scientific sector:	Multidisciplinary
Module:	Cycle of seminars 1st study year
Course Lecturers:	Cagol Michele, Coppi Antonella, Gatti Maria Cristina, Gross Barbara, Nagy Andrea, Parricchi Monica, Profanter Annemarie, Salzmann Katharina, Somigli Paolo, Trisciuzzi Maria Teresa, Viganò Federica, Zanin Renata
Module Credit Points:	5
Total lecturing hours:	30 hours
Total Hours of availability for students and tutoring:	
Office hours:	from Monday to Friday on request
Attendance:	according to the regulations
Teaching Language:	Italian, German, English
Propaedeutic course:	
Course description:	Dr. Katharina Salzmann hrs. 2 <i>Disciplinary didactics (German linguistics/Plurilingualism): The course focuses on qualitative research methods in studies on plurilingualism presenting three case studies conducted by the lecturer.</i>
Specific educational objectives:	Dr. Katharina Salzmann: The students should know the most important sociolinguistic research methods in studies on plurilingualism. The students should be able to choose the most suitable method on the basis of the respective research question.
List of topics covered:	Dr. Katharina Salzmann: Characteristics of academic communication with particular focus on the PhD-thesis; research methods in studies on plurilingualism and foreign language acquisition with particular focus on qualitative methods (linguistic landscaping, language biographies, analysis of written data and speech recordings).
Teaching format:	Lecture, flipped classroom, workshop, seminar, discussion
Learning outcomes:	
Assessment:	discussion on an assigned reading / topic during the lesson
Evaluation criteria and criteria for awarding marks:	
Required readings & materials:	Dr. Katharina Salzmann: Power-Point-Presentation; recommended reading: Riehl, Claudia M. (2014): Mehrsprachigkeit. Eine Einführung. WBG, Darmstadt, chapter 2.
Supplementary readings:	