

## Bachelor in Communication sciences and culture

<b>Course title:</b>	Writing for Academic Purposes I lab
<b>Course year:</b>	all
<b>Semester:</b>	2nd
<b>Course code:</b>	17286
<b>Scientific sector:</b>	L-LIN/12
<b>Lecturer:</b>	Graham Burton <a href="mailto:GrahamFrancis.Burton@unibz.it">GrahamFrancis.Burton@unibz.it</a>
<b>Module:</b>	/
<b>Lecturer other module:</b>	/
<b>Credits:</b>	2
<b>Total lecturing hours:</b>	30
<b>Total Hours of availability for students and tutoring:</b>	6
<b>Office hours:</b>	from Monday to Friday on request
<b>Attendance:</b>	according to the regulation
<b>Teaching language:</b>	English
<b>Propaedeutic course:</b>	none
<b>Course description:</b>	This course builds on the content covered in the lab, 'Introduction to Academic Skills (Lab.)', with a specific focus on academic writing in English. It provides students with the initial skills necessary to produce written texts that match expectations and follow conventions associated with academic writing in English.
<b>Specific educational objectives:</b>	This course represents an 'area di base', covering the basic skills associated with academic writing in English (scientific area L-LIN/12). Students will learn how to structure academic texts in English, the important functions in academic writing and how they are realised linguistically in English, and effective and accurate citation and referencing skills.
<b>List of topics covered:</b>	The final list of topics will depend on the specific requirements of the enrolled students, but the core topics will include: <ul style="list-style-type: none"> <li>• types of academic text</li> <li>• considering audience when writing</li> <li>• lexis and register in academic written English</li> <li>• text, paragraph and sentence structure</li> <li>• 'signposting' language and discourse markers</li> <li>• writing complete academic texts in English</li> </ul>
<b>Teaching format:</b>	Lecture, discussion, workshop
<b>Learning outcomes:</b>	On completion of the course, students will: <p><b>Knowledge and understanding</b></p> <ul style="list-style-type: none"> <li>• have an understanding of typical sentence, paragraph and text structure of academic writing in English</li> <li>• understand the concept of register, particularly in</li> </ul>

	<p>relation to the register associated with academic writing</p> <ul style="list-style-type: none"> <li>know a range of discourse markers and 'signposting' language associated with academic written English</li> </ul> <p><b>Applying knowledge and understanding</b></p> <ul style="list-style-type: none"> <li>be able to identify typical linguistic features of academic writing in English</li> <li>be able to plan an academic text in English</li> <li>be able to carry out a number of different functions (e.g. comparison, exemplification, explanation) important in academic writing</li> <li>be able to write an academic text in English related to their field of study that largely follows the conventions associated with academic English</li> </ul> <p><b>Making judgements</b></p> <ul style="list-style-type: none"> <li>be able to make informed decisions about appropriate lexis and structure when producing academic texts</li> <li>be able to plan a written text</li> <li>be able to produce well-structured sentences, paragraphs and texts appropriate to text and audience</li> </ul> <p><b>Communication skills</b></p> <ul style="list-style-type: none"> <li>be able to consider audience when producing written academic texts in English</li> <li>be able to summarise others' ideas and data through written, academic texts</li> <li>be able to communicate their own ideas and opinions</li> </ul> <p><b>Learning skills</b></p> <ul style="list-style-type: none"> <li>be aware of the kinds of errors they typically make in academic writing and be ready to correct them</li> <li>know how to refer to other academic texts as sources of language for their own writing</li> <li>acquire the skills necessary to produce written academic texts in English autonomously</li> </ul>
<b>Assessment:</b>	Formative: portfolio of tasks completed during the course Summative: final written examination (short essay).
<b>Evaluation criteria and criteria for awarding marks:</b>	Formative assessments: adequate completion of tasks carried out during the course and evidence of reflection and progression. Final examination: i) organisation and cohesion; ii) accuracy of grammar and lexis; iii) appropriacy of register and format; iv) content
<b>Required readings:</b>	Bailey, S. (2017). <i>Academic Writing: A Handbook for International Students</i> . Oxon: Routledge.
<b>Supplementary readings:</b>	Van Geyte, E. (2013) <i>Collins Academic Skills Series: Writing</i> . London: HarperCollins Other materials will be provided during the course.