

Syllabus Course description

Course title	Energy Efficiency in Wood Production and Final use	
Course code	42310	
Scientific sector	ING/IND 10	
Degree	Bachelor in Wood Engineering	
Semester	II	
Year	II	
Academic Year	2019/20	
Credits	6	
Modular	no	

Total lecturing hours	36
Total lab hours	
Total exercise hours	24
Attendance	Strongyl reccomended
Prerequisites	
Course page	https://www.unibz.it/it/faculties/sciencetechnology/bachelor-wood-engineering

Specific educational objectives	The present course deals with the fundamental concept of energy efficiency with a special focus on the wood engineering sector. The course consists of 44 hours of frontal lectures and 16 hours of exercises. In addition, two study visits outside UNIBZ are foreseen. At first, a general overview on energy resources, vectors and global demand, sustainability and circular economy is presented. Then, the theory behind the concept of efficiency is discussed. Particularly, thermodynamics principles are considered. After the first theoretical part of the course, students will be involved in more applicative activities. Analysis and evaluation of efficiency, energy audit, projects and management systems will be carried out through both lectures and exercises.
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Lecturer	Vittoria BENEDETTI vittoria.benedetti@unibz.it, 0471 017706 Daniele BASSO daniele.basso@unibz.it, 0471 017745
Scientific sector of the lecturer	ING-IND/10
Teaching language	English
Office hours	By appointment



Teaching assistant (if any)	
Office hours	
List of topics covered	The course will cover the following topics:
	 Sustainability and circular economy concepts Energy resources, vectors and global demand. Thermodynamics principles Efficiency analysis and evaluation, with a special focus on the wood industry Energy audit Energy efficiency projects Energy management systems (ISO 50001) Applied economy principles Sustainability report
Teaching format	The course consists of lectures in which the topics are presented by the professor. Both theoretical topics and applicative examples (exercises) will be presented. Topics will be presented at the blackboard and using electronic slides. Teaching material and additional materials will be provided by the Professors during the semester.
Learning outcomes (ILOs)	The learning outcomes need to refer to the Dublin
	Descriptors: Knowledge and understanding 1. Knowledge and understanding of the fundamentals of energy efficiency and sustainability, especially in the wood industry.
	Applying knowledge and understanding
	2. Applying knowledge and understanding to the solution of problems in the field of energy efficiency and, in particular, to efficiency improvement projects.
	Making judgements
	3. Ability to make autonomous judgements in the assessment of suitable energy scenarios and ability to understand and propose improvement projects, to be applied to the wood industry.
	Communication skills
	4. Communication skills to correctly and properly present the concepts acquired in the course and to solve simple numerical applications regarding energy systems in the wood industry. Ability to communicate issues related to energy efficiency and management.



Ability to learn
 Ability to learn skills and acquire tools in the field of energy, sustainability, circular economy to be applied not only in the wood sector, but also in other industrial sectors.

	industrial se		wood sector, but	also in otne
Assessment	Formative assessment			
	Form	Leng	th /duration	ILOs assessed
	In class exercises and discussion	16 ho	urs	1, 2, 3, 4, 5
	Project work	< 4 h	ours	1, 2, 3, 5
	Summative assessment			
	oral exam. The ora assess the knowledge topics and questions transfer these skill applications. Questions on practice of the student to applications topics.		he course is carried out by means of a oral examination includes questions weldge and understanding of the course tions designed to assess the ability skills to case studies and practic actical applications also assess the ability apply the knowledge and understanding pics, the ability to make judgments are to communication skills.	
	Form	%	Length /duration	ILOs assessed
	Oral exam	100	30 minutes	1,2,3,4,5
Assessment language	English			
Evaluation criteria and criteria for awarding marks	It is relevant for the oral exam to: master the specific language (also with respect to the teaching language); prove the understanding of the topics and learning skills; evaluate and establish relationships between topics; grow specific skills in critical thinking. Regarding the practical applications, it is relevant to clearly describe suitable technical solutions and be able to make critical judgments and apply the theoretical concepts.			
Required readings	Learning materi	al will h	be provided by the I	Professors

Required readings	Learning material will be provided by the Professors
	during lectures.
Supplementary readings	