Course description

<table>
<thead>
<tr>
<th>Course title</th>
<th>Introduction to social work and social policy</th>
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</thead>
<tbody>
<tr>
<td>Course code</td>
<td>51074</td>
</tr>
<tr>
<td>Scientific sector</td>
<td>SPS/07</td>
</tr>
<tr>
<td>Degree</td>
<td>Bachelor in Social Work</td>
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<tr>
<td>Semester</td>
<td>1</td>
</tr>
<tr>
<td>Course year</td>
<td>1</td>
</tr>
<tr>
<td>Credits</td>
<td>12</td>
</tr>
<tr>
<td>Modular</td>
<td>Yes</td>
</tr>
<tr>
<td>Total lecturing hours</td>
<td>90</td>
</tr>
<tr>
<td>Total lab hours</td>
<td>-</td>
</tr>
<tr>
<td>Attendance</td>
<td>according to the regulation</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>-</td>
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Specific educational objectives

Module 1: Social work theories, principles and ethics

Lecturers:
(a) Nothdurfter Urban (30 ore in lingua italiana)
(b) Walter Lorenz (15 hours in English)

Scientific sector of the lecturer: SPS/07

Teaching language:
Italiano (a)
English (b)

Office hours: From Tuesday to Friday on request

List of topics covered

Teaching format

Total lecturing/lab hours: 45

Credits: 6

Learning outcomes Module 1 b

Knowledge and understanding: Understanding of the normative implications of social work interventions on the basis or the social construction of social problems and of tools for making professional decisions

Applying knowledge and understanding: Students will be expected to apply this theoretical knowledge to typical situations of social service work.

Making judgements: Based on a review of various normative layers impinging on professional decision-making the outlines of positions will form instruments for critical abilities in making professional judgements

Lifelong learning skills: Students will become more familiar with current normative and ethical dilemmas and ways of confronting them constructively

Required reading 1b


Supplementary reading 1b


Web.


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### Module 2 Social Policy

**Lecturer**

Walter Lorenz

**Scientific sector of the lecturer**

SPS/07

**Teaching language**

English

**Office hours**

From Tuesday to Friday on request

**List of topics covered**

- Lecture with discussion

**Total lecturing/lab hours**

45

**Credits**

6

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### Learning outcomes for Module 2

**Knowledge and understanding:** Understanding of the necessity of social policy measures for the functioning of modern complex societies, knowledge of the origins, principles and major forms of social policy regimes including the modifications being implemented presently in various European contexts, knowledge of the basic social policy provisions in the Province of Südtirol

**Applying knowledge and understanding:** Students will be expected to apply this theoretical knowledge to the major social provisions and services they will encounter as social workers.

**Making judgements:** Based on the alternative models of “welfare regime positions” students will be able to assess in broad outline the consequences of current social policy trends for the well-being of service users and society as a whole.
<table>
<thead>
<tr>
<th>Communication</th>
<th>Students will be able to present the knowledge acquired in seminar presentations on practice-relevant topics and communicate clearly the principles underlying the presented situations or service aspects. <strong>Lifelong learning skills:</strong> The knowledge and evaluation criteria learned in this module will enable students to locate their own life cycle and social protection needs within various framework conditions of social policy.</th>
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<tbody>
<tr>
<td><strong>Assessment</strong></td>
<td>Seminar presentations with written documentation will be the principle basis for assessment, followed by an oral exam that covers major themes of the module</td>
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<tr>
<td><strong>Assessment language</strong></td>
<td>Italiano English</td>
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<tr>
<td><strong>Evaluation criteria and criteria for awarding marks</strong></td>
<td>• Knowledge of extant literature relevant to the chosen topic; • Application of theoretical material to the specific practice example chosen, including a well-founded critique of scenario; • Clarity of the presentation, logical sequence, demonstration of analytical skills; • Ability to respond meaningfully and reflectively to questions.</td>
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**Required readings MODULE 2**


**Supplementary readings**


