### Syllabus

#### Course description

<table>
<thead>
<tr>
<th>Course title</th>
<th>Economics 1 for PPE</th>
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<tbody>
<tr>
<td>Course code</td>
<td>27037</td>
</tr>
<tr>
<td>Scientific sector</td>
<td>SECS-P/01</td>
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<tr>
<td>Degree</td>
<td>Economics and Social Sciences</td>
</tr>
<tr>
<td>Semester and academic year</td>
<td>2nd semester 2019/2020</td>
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<tr>
<td>Year</td>
<td>1st year</td>
</tr>
<tr>
<td>Credits</td>
<td>8</td>
</tr>
<tr>
<td>Modular</td>
<td>no</td>
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#### Total lecturing hours 48 hours (36 hours S. Stillman – 12 hours P. Roberti)

**Specific educational objectives**
The course refers to the basic educational activities and belongs to the scientific area of Economics. The main goal of the course is to introduce students to the particular way that economic thinking is structured and to familiarize them with the basic methodology and concepts of economics.

**Lecturer**
Steven Stillman  
office E 3.03,  
tel 0471 013132,  
steven.stillman@unibz.it  
[https://www.unibz.it/it/faculties/economics-management/academic-staff/person/36390-steven-stillman](https://www.unibz.it/it/faculties/economics-management/academic-staff/person/36390-steven-stillman)

Paolo Roberti  
office E 2.04,  
paolo.roberti@unibz.it  
[https://www.unibz.it/it/faculties/economics-management/academic-staff/person/41969-paolo-roberti](https://www.unibz.it/it/faculties/economics-management/academic-staff/person/41969-paolo-roberti)

**Scientific sector of the lecturer**
SECS P/03 / SECS P/01

**Teaching language**
English

**Office hours**
24 hours (18 hours S. Stillman – 6 hours P. Roberti)  
Cockpit – students’ zone – individual timetable  
Webpage: [https://www.unibz.it/en/timetable/?department=26&degree=13016%2C13141](https://www.unibz.it/en/timetable/?department=26&degree=13016%2C13141)

**Lecturing assistant**
The lecturer Paolo Roberti will also do the exercise hours.

**Teaching assistant**
Not foreseen
**List of topics covered**

| Thinking Like An Economist; Economic Methods; Optimization; Demand, Supply and Equilibrium; Consumers and Incentives; Sellers and Incentives; Perfect Competition; Trade; Externalities and Public Goods; Taxation and Regulation; Markets for Factors of Production, Monopoly; Game Theory; Oligopoly and Monopolistic Competition; Time and Risk; Information; Auctions and Bargaining; Social Economics; Political Economics |

**Teaching format**

Lectures, exercises/tutorials

**Learning outcomes**

| Knowledge and understanding:  
The goal of the course is to introduce you to basic economics concepts and give you an understanding of how economists look at various questions and analyze how individuals and firms make basic decisions.  
Applying knowledge and understanding:  
At the end of the course, you should know what it means to think like an economist and be able to critically examine simple arguments about the economic consequences of different choice and constraints.  
Making judgments  
Course participants should be able to combine and apply concepts acquired in the lecture and formulate judgements on the consequences of decisions made by individuals and firms.  
Communication skills  
With Economics 1 being the key introductory course in modern microeconomics, participants should become capable of expressing their findings clearly.  
Learning skills  
The course will help participants to better think logically, analytically and critically, and bring these skills to their future workplaces. |

**Assessment**

Assessments will be based on a midterm and final exam. Non-attendees are also allowed to take the midterm exam.

**Assessment language**

English

**Evaluation criteria and criteria for awarding marks**

The final grade will be a weighted average of the written midterm exam (50%) and the written final exam (50%). Non-attending students and students that reject their midterm grade will be given a longer final that will count for 100% of the final grade.

The book and the in-class slides of the instructor will form the basis for the material covered in the exams and will be made available to the students online. Criteria are standard: in exams correct procedure and solution counts.

**Required readings**

1st edition of Microeconomics by Daron Acemoglu, David Laibson and John A. List.

**Supplementary readings**

The MyEconLab companion to the textbook is recommend