

# Syllabus Course description

Course title	Management of Multinationals	
Course code	27029	
Scientific sector	SECS-P/08	
Degree	Bachelor in Economics and Management	
Semester and academic year	2nd Semester 2019-2020	
Year	3	
Credits	7	
Modular	No	

Total lecturing hours	42	
Total lab hours	None	
Total exercise hours	None	
Attendance	suggested, but not required	
Prerequisites	none	
Course page	https://www.unibz.it/it/faculties/economics-	
	management/bachelor-economics-management/	

Specific educational objectives	The course refers to the typical educational activities chosen by the student and belongs to the scientific area of Economics/Business Administration.  This is an optional course that students can choose in the 3 <sup>rd</sup> year in order to customize their study plan – the course is a core subject in business administration. It is designed for acquiring knowledge in the field of international business.  The educational objectives of the course are the following:
	<ul> <li>✓ To provide students the necessary understanding of the scope and function of international business theory and practice.</li> <li>✓ To provide students the necessary understanding regarding the impact of globalization on business organizations and strategies and on how managers can deal with these issues.</li> <li>✓ To provide students the necessary understanding of how business practices vary widely across regions and countries.</li> <li>✓ To provide students the necessary understanding of "how to" formulate and evaluate winning global strategies.</li> </ul>

Lecturer	Valerio Veglio	
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Scientific sector of the lecturer Teaching language Office hours Lecturing assistant Teaching assistant Office hours	e-mail: valerio.veglio@unibz.it tel.: lecturer's page:  SECS-P/08  English please refer to the lecturer's web page Not foreseen Not foreseen	
List of topics covered	<ul> <li>✓ The World of International Business: (a) An Introduction to International Business; (b) General Frameworks in International Business; (c) Multinational Enterprises, Innovation, and Competitiveness.</li> <li>✓ The Environment of International Business: (a) International Politics; (b) International Culture; (c) International Trade; (d) International Financial Markets and Institutions.</li> <li>✓ International Business Strategies: (a) Multinational Strategy; (b) Organizing Strategy; (c) Corporate Strategy and National Competitiveness; (d) Multinational Enterprises as Responsible Stakeholders.</li> <li>✓ Functional Area Strategies: (a) Production Strategies; (b) Marketing Strategies; (c) Human Resource Management Strategy; (d) Political Risk and Negotiation Strategy; (e) International Financial Management.</li> <li>✓ Regional Strategies: (a) European Union; (b) Japan; (c) North America; (d) Emerging Economies; (f) China.</li> </ul>	
Teaching format	Lecturer, discussions, individual/group assignments, problem-solving activities, case studies.	

Learning outcomes	<ul> <li>Knowledge and understanding</li> <li>✓ Identify, analyze and evaluate key theories in international business and strategic management.</li> <li>✓ Identify different international strategies of multinational firms.</li> <li>✓ Explain the international activities with regard to different business functions and management levels.</li> <li>✓ Understand the nature of global challenges and implications for management and organization.</li> </ul>
	<ul> <li>Applying knowledge and understanding</li> <li>✓ Analyse the process of globalization.</li> <li>✓ Analyse the context in which multinationals operate.</li> <li>✓ Analyse the different strategic options for multinationals operating abroad.</li> <li>✓ Demonstrate implications for management and</li> </ul>



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✓ Development of problem-solving and team work competencies.

#### Making judgements

Compare relative advantages and risks of different forms of international involvement.

#### Communication skills

Communication skills are developed through focused inclass discussions and problem solving activities through the use of real-life case studies. In addition, teamdynamics are developed through group project work and oral communication skills are developed through the presentation of brief cases.

#### Learning skills

Integrate other business and management courses into the international context.

#### Assessment

#### Attending students:

- Group case based assignment (40% of the total grade): each team will choose one of the topics of the course and do some research to get an in-depth understanding of the issues related to it. The teams will provide a written report and make a presentation in class on their findings.
- Written exam of 45 minutes (60% of the total grade) based on the course pack.

#### Non-attending students:

- Written exam of 60 minutes (100%) based on the text book.

# Assessment language Evaluation criteria and criteria for awarding marks

### English

#### Attending students:

- Group case based assignment (40% of the total grade): quality, originality, and rigor.
- Written exam (60% of the total grade): degree of reaching learning objectives.

The exam is considered passed after achieving a **MINIMUM GRADE of 18/30+ IN BOTH PARTIAL EXAMS** (Group case based assignment) and (Written exam) regardless of the average achieved with both.

#### Non-attending students:

Written Exam (100%): degree of reaching learning objectives. Threshold: 18 out of 30+ points.

## Required readings

Collinson, S., Narula, R., & Rugman, A.M. (2017). International Business (7<sup>th</sup> Edition). Pearson.



Supplementary readings	Announced throughout the course.