

SYLLABUS COURSE DESCRIPTION

COURSE TITLE	Scientific Writing and Communication
COURSE CODE	76217
SCIENTIFIC SECTOR	M-FIL/02
DEGREE	Bachelor in Computer Science
SEMESTER	1st
YEAR	3rd
CREDITS	3

TOTAL LECTURING HOURS	40
TOTAL LAB HOURS	-
PREREQUISITES	-
COURSE PAGE	https://ole.unibz.it/

SPECIFIC EDUCATIONAL OBJECTIVES	Type of course: affine integrativeScientific area: formazione affine
	For IT people, knowledge transfer is crucial, and communication (technical or scientific) is a fundamental skill for any worker today. Many different situations (thesis, job interview, fundraising, public presentation, scientific conference, technical pitch etc.) require the presenter to be able to convey effectively and efficiently the technical/scientific content, whatever the audience, the content and its complexity. The first part of the course is designed to familiarize students with all the different facets of doing academic research and writing academic texts. It explains the fundamental techniques of writing essays, abstracts, journal articles, and theses. The second part offers clear guidelines for structural and rhetorical layout of presentations, authentic communication and efficient preparation of speeches and meetings

LECTURER	Andrea Molinari
SCIENTIFIC SECTOR OF THE LECTURER	
TEACHING LANGUAGE	Italian



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OFFICE HOURS	Previous appointment, <u>Andrea.molinari@unibz.it</u> office POS 1.04, Faculty of Computer Science, Piazza Domenicani 3
TEACHING ASSISTANT	-
OFFICE HOURS	-
LIST OF TOPICS COVERED	 Presentation techniques: structure of presentations, interacting with PowerPoint, slide design, body language and positioning, presentation of participants, feedback Communication techniques: structure of presentations, interacting with PowerPoint, slide design, body language and positioning, presentation of participants, feedback Scientific writing: academic language, structure of scientific documents, scientific sources, thesis writing
TEACHING FORMAT	

LEARNING	Knowledge and understanding
OUTCOMES	 know the principles of presentation, communication, and scientific writing
	Applying knowledge and understanding
	can present and communicate at a professional level in science
	Making judgments
	 can efficiently select and judge information for scientific purposes
	 can work autonomously according to the own level of knowledge
	Communication skills
	 can present and communicate at a professional level
	 can structure and write scientific texts
	Learning skills
	 have developed learning capabilities to pursue further studies with
	a high degree of autonomy
	 have acquired learning capabilities that enable to carry out presentations, communication, and writing in science

ASSESSMENT	 Written and oral: Written exam based on a scientific or technical article written by the student on a topic chosen from the field of computer science (60%). Oral presentation of the scientific or technical article. The allocated time is from 15 to 30 minutes including feedback for the presenter.
ASSESSMENT LANGUAGE	Italian
EVALUATION CRITERIA AND CRITERIA FOR AWARDING MARKS	 An assessment score out of 100 points is given. The evaluation criteria is as follows: Written examination (a short paper): The evaluation is based on how much the scientific paper complies with the principles of good scientific and technical writing. The short paper will be sent in advance for adequate evaluation. Specifically the following elements will be assessed:



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 Quality and structure of the paper: 30 points Language used in the paper: 10 points Use of illustrations: 10 points Correct formatting based on the constraints: 10 points . Oral presentation on the chosen topic in computer science (15 to 30 minutes presentation including feedback). The evaluation is based on how well the presentation slides are designed (15 points) whether the oral communication skills are gained by the student (25 points)

REQUIRED READINGS	 M. Alley, The Craft of Scientific Writing, Third Edition, Springer- Verlag, 1996 (http://writing.eng.vt.edu) All other materials will be produced by the lecturer.
SUPPLEMENTARY READINGS	 Zobel, J., Writing for Computer Science: The Art of Effective Communication, 2000. Tufte E.R., The Visual Display of Quantitative Information. 2 nd ed., Graphics Press, Cheshire, 2001. 2 B. Greetham, How to write better essays, 2nd ed., Palgrave Macmillan, 2008 2 S.E. Lucas, The Art of Public Speaking, 10 th . Ed., McGrawHill, 2009. S. William, E.B. White, The elements of style, 4th ed., 10th printing, Boston, Allyn and Bacon, 2004 2
SOFTWARE USED	NONE