

## **Bachelor in Communication sciences and culture**

Course title:	Cognitive Ergonomics (laboratory)
Course year:	optional
Semester:	1 <sup>st</sup> semester
Course code:	17287
Scientific sector:	M-PSI/01
Lecturer:	<u>Demis Basso</u> - prof. Free University of Bozen-Bolzano
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	Email: demis.basso@unibz.it,
	URL:https://www.unibz.it/en/education/people/StaffDetails.html?personid=30397
Module:	No
Lecturer other	1
module:	
Credits:	2
Total lecturing hours:	20
Total Hours of	10
availability for	
students and	
tutoring:	
Office hours:	from Monday to Saturday, on request (contact through email);
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Attendance:	according to the regulation
Teaching language:	English
Propaedeutic course:	none
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Course description:	
Specific educational	The laboratory is aimed at providing effective knowledge and strategies on the
objectives:	application of human factors to media creation and interaction. The perspective
_	of user-centered design will be adopted to address the topics of usability and
	accessibility. Particular attention will be devoted to the methods used to evaluate
	user experience.
List of topics covered:	Introduction to human perception and action; usability and accessibility; methods
	to investigate human-machine interactions and interfaces: eye-tracking, think-
	aloud, usability testing, cognitive walkthrough.
Teaching format:	Laboratory
Learning outcomes:	Knowledge and understanding
	Theories and methods for the critical evaluation of media products will be
	addressed in this laboratory.
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	Applying knowledge and understanding  Practical skills for evaluating real products from the modia will be developed as
	Practical skills for evaluating real products from the media will be developed, as based on theories and methods relevant for the tasks.
	based off theories and methods relevant for the tasks.
	Making judgments
	Students will use critical and creative thinking, skeptical inquiry, and, when
	possible, the scientific approach, being enabled to employ knowledge to solve
	real-life situations and practical problems.
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	Communication skills
	Students will develop the skills of writing reports for buyers.
	Learning skills

	Learning will be enhanced through the preparation of the written report.
Assessment:	Students will be asked to produce a written report consisting of 2-5 pages, in which she or he would critically analyze an object in the media, while using the methods described in the lab. The report should contain the following sections: brief description of the object (what is it; what is it for); procedure and evaluation; discussion (pros; cons; suggestions for improvement); final evaluation.
Evaluation criteria and criteria for awarding marks:	Accuracy and adequacy of concepts and ideas expressed in the report; ability to discuss original opinions based on solid theoretical background, logical argumentation, and critical analysis. Ability to focus on the topic (without deviations or digressions).
Required readings:	Hom, J. (1998). The Usability Methods Toolbox Handbook (http://jthom.best.vwh.net/usability/usable.htm)
Supplementary readings:	