

Syllabus Course description

Course title	Measuring and Driving Corporate Performance
Course code	25434
Scientific sector	SECS-P/07
Degree	Master in Accounting and Finance
Semester	1 st semester
Year	2019-2020
Credits	6
Modular	No

Total lecturing hours	36
Total lab hours	-
Total exercise hours	-
Attendance	Although course attendance is not compulsory, it is highly recommended for all sessions.
Prerequisites	This course is an advanced course. This means that students must have a basic knowledge of Management Accounting concepts and tools normally covered in introductory cost/management accounting courses.
Course page	TBA

 Specific educational objectives On completion of this course, students should be able to: Understand and apply advanced management accounting and cortect techniques in different types of organizations Analyse and explain how financial information integrated with refinancial information can be used to effectively support managed decision-making and drive corporate performance Evaluate and discuss appropriate analytical frameworks to diagnose solve complex managerial problems Apply the appropriate problem solving, computational and communicates skills essential to the preparation and analysis of managerial reports aid in measuring and driving corporate performance 	on- rial and ion
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Lecturer	Prof. Paolo Perego Office SER E202 paolo.perego@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/38679-paolo-perego
Scientific sector of the lecturer	SECS-P/07
Teaching language	English

Office hours	Please refer to the lecturer's timetable
Lecturing assistant	ТВА
Teaching assistant	TBA
List of topics covered	This course integrates advanced managerial accounting and control topics with recent techniques of financial management and strategic analysis. It focuses on preparing, evaluating and interpreting financial and non-financial information for managerial decision-making and control in different types of organizations (manufacturing and service companies; for-profit and not-for-profit). Topics covered include advanced cost allocation techniques (like Time-Driven Activity-Based Costing), evaluation of financial information to support project appraisal, pricing strategies, Balanced Scorecard and Strategic Maps, as well as the latest techniques for customer profitability analysis and customer valuation. The course also covers fundamentals of managerial performance evaluation and incentive systems.
Teaching format	The course combines in-class explanation of the background material, problem-solving and case discussions. Presentations and interactive discussions are the main teaching methods used in this course. Students are expected to participate actively in class work, which will give them the opportunity to apply theoretical concepts to realistic business-related situations. In order to benefit from this approach, it is important that students come to class fully prepared.
Learning	Knowledge and understanding:

Learning outcomes

Knowledge and understanding:

- Advanced knowledge and understanding of managerial dilemma 's related to the measurement and management of performance in different types of organizations
- Knowledge and understanding of the functional and dysfunctional effects of internal financial and non-financial information on the behaviour of managers Applying knowledge and understanding:
- Ability to apply advanced management accounting concepts and techniques in several business settings
- Ability to integrate financial information with non-financial information to effectively support managerial decision-making and drive/control corporate performance

Making judgments

- Ability to search for, evaluate and suggest appropriate analytical frameworks to diagnose and solve multifaceted managerial problems
- Ability to analyse complex business settings and apply appropriate problem solving, computational and communication skills
- Preparation and analysis of managerial reports that aid in measuring/driving corporate performance and evaluating managerial performance

Learning skills

 Ability to present in oral and written form an analysis of business solutions in response to specific issues related to the measurement and management of corporate and managerial performance

Assessment	Final Exam (60%): The final exam is a combination of problems and essay questions. Solution/presentation of case studies (40%): Case studies will be assigned during the semester to be completed in writing a business report or PPT slides and presented in class by groups of students. The Final Exam 's objective is to assess how well students understand the material covered throughout the course (comprehension) and the interconnections (integration) among the various topics. The case studies measure the student's ability to search for the relevant economic information that apply to a specific business problem, stimulate them to analyse the problem and provide managerial recommendations to address it. Presentations in class allow the discussion of the solutions suggested in an interactive way.
Assessment language	English
Evaluation criteria and criteria for awarding marks	Non-attending students: Final exam: 100% Attending students: Final exam: 60% Case studies to be handed in/presented in class: 40% Students must pass the exam to have a passing grade in the course.

Required	TBA
readings	
Supplemen-	TBA
tary	
material	