

Syllabus

Course description

Course title	English as a Foreign Language-Specialized Language Course
Course code	27119
Scientific sector	L-LIN-12
Degree	Bachelor in Economics and Social Sciences
Semester and academic year	1st semester 2019/2020
Year	1
Credits	3
Modular	No
Total lecturing hours	30
Total lab hours	/
Total exercise hours	2 groups – 12 hours per group
Attendance	suggested, but not required
Prerequisites	/
Course page	https://www.unibz.it/it/faculties/economics-management/bachelor-economics-social-sciences/
Specific educational objectives	<p>The course aims at strengthening students' Use of English (grammar, lexis) and introduce the conventions of formal and academic communication in English, orientated to the fields of economics and the social sciences. Specifically, the course aims to:</p> <ul style="list-style-type: none"> • Improve students' range, accuracy and flexibility at sentence level language production; • Equip students with the fundamental textual structures and patterns (including sentence & paragraph structure) for producing formal or academic reports and essays in English
Lecturer	Peter Brannick Office E 3.10 peter.brannick@unibz.it Tel: 0471 013278 https://www.unibz.it/en/faculties/computer-science/academic-staff/person/35071-peter-james-brannick
Scientific sector of the lecturer	L-LIN-12
Teaching language	English
Office hours	9 hours Cockpit – students' zone – individual timetable Webpage: https://www.unibz.it/en/timetable/?department=26&degree=13016%2C13141
Lecturing assistant	/
Teaching assistant	Mary Elisabeth Adams Office E3.10

	MaryElisabeth.Adams@unibz.it Tel: 0471 013 278 - 0471 012400 https://www.unibz.it/en/services/language-centre/language-teachers/person/4163-mary-elisabeth-adams
Office hours	Cockpit – students’ zone – individual timetable Webpage: https://www.unibz.it/en/timetable/?department=26&degree=13016%2C13141
List of topics covered	Authentic (oral and written) texts taken from various sources and dealing with both current affairs and field-specific topics will be used
Teaching format	Classes will include exercises of different kinds, mostly in pairs or small groups. The main approach will be the lectures or seminars
Learning outcomes	<ul style="list-style-type: none"> • <u>Knowledge and understanding:</u> Knowledge of grammatical structures and vocabulary within the B2-C1 range, understanding of authentic (general and field-specific) oral and written texts (produced for various purposes and representing different varieties of English, as well as different registers and styles) • <u>Applying knowledge and understanding:</u> Reporting on/expressing opinions about course-related topics in short coherent oral and written texts • <u>Making judgments:</u> Integrating knowledge and understanding acquired in the course (incl. exercises) with knowledge and understanding from other courses to achieve academic and professional purposes especially within the fields of economics, management, and law • <u>Communication skills:</u> Communicating (in both speaking and writing) in such a way as to show awareness of intended purposes and addressed audience. • <u>Learning skills:</u> Ability to pursue autonomous learning based on the feedback received
Assessment	<ul style="list-style-type: none"> • Portfolio: writing task • Written exam: Use of English (reading comprehension, grammar and vocabulary exercises); writing task • Oral exam: individual presentation on a given theme.
Assessment language	English
Evaluation criteria and criteria for awarding marks	60% final written exam, 25% oral exam, 15% portfolio (further details will be provided during the course). Students must hand in the portfolio to be able to take the written exam. The written exam is weighted 30% for Use of English, 70% for the writing task. Students must pass the written exam to be eligible for the oral exam. (Marking criteria for the written & oral tasks will be made available during the course) Extra tasks will be made

	available for achieving 'cum laude'
Required readings	Required materials will be provided in class and uploaded to the reserve collection
Supplementary readings	<p>Suggested references include the following:</p> <ul style="list-style-type: none"> - Vince, M (2014)* Language Practice for First. MacMillan. - Vince, M (2014)* Language Practice for Advanced. MacMillan. - Swan, M. (2017)* Practical English Usage. Oxford: Oxford University Press. - Collins COBUILD Advanced Learner's Dictionary (Collins COBUILD Dictionaries for Learners), or similar * or other edition