

## Syllabus

### Course description

<b>Course title</b>	<b>Preparatory Course in Mathematics – Mathematics for Economists</b>
<b>Course code</b>	99999
<b>Scientific sector</b>	SECS-S/06
<b>Degree</b>	
<b>Semester and academic year</b>	26.08.2019 – 06.09.2019
<b>Year</b>	1st year
<b>Credits</b>	-
<b>Modular</b>	No
<b>Total lecturing hours</b>	30
<b>Total lab hours</b>	-
<b>Total exercise hours</b>	-
<b>Attendance</b>	recommended, but not required
<b>Prerequisites</b>	not required
<b>Specific educational objectives</b>	<p>The course refers to the educational activities chosen by the student and belongs to the scientific area of Statistics -Mathematics.</p> <p>The course gives a general overview of scientific contents. Precalculus Mathematics is reviewed which prepares for the Mathematics for Economists course. The course is directed to 1<sup>st</sup> year students who are going to attend the Mathematics for Economists course.</p> <p>Educational objectives:  (1) Refresh mathematical knowledge taught in high school, fill gaps and add a few new insights.  (2) Motivate to experience and communicate (about) Mathematics.</p>
<b>Lecturer</b>	Carola Schrage Office E202 <a href="mailto:Carola.schrage@unibz.it">Carola.schrage@unibz.it</a> Tel.: +39 0471 013284 <a href="https://www.unibz.it/it/faculties/economics-management/academic-staff/person/34564-carola-schrage">https://www.unibz.it/it/faculties/economics-management/academic-staff/person/34564-carola-schrage</a>
<b>Scientific sector of the lecturer</b>	SECS-S/06
<b>Teaching language</b>	English
<b>Office hours</b>	-
<b>Lecturing assistant</b>	-
<b>Teaching assistant</b>	-
<b>Office hours</b>	-
<b>List of topics covered</b>	<ol style="list-style-type: none"> <li>1. Basic mathematical language: Sets and logic.</li> <li>2. Numbers and their properties: Integers: addition and subtraction, multiplication and division, powers and roots. Negative numbers. Absolute value. Rational numbers: fractional, decimal, percentage representation. Irrational numbers. Order properties. The numerical line. Real numbers.</li> <li>3. Elementary algebra. Symbols. Operations with symbols: commutative, associative, neutral element, inverse element and</li> </ol>

	<p>distributive properties. Brackets. Expanding and factorizing. Algebraic expressions. Monomials, polynomials, rational and irrational expressions. Elementary theorems of algebra: powers of a binomial; difference of powers. Operations with polynomials. Factorization of a polynomial; roots and the fundamental theorem of algebra.</p> <p>4. Functions - basics. Real functions. Graph of a real function. Operations with real functions. Elementary functions: constant, linear, quadratic, polynomial function.</p> <p>5. Exponentials and logarithms. Powers and exponentials: definition and properties. Roots and logarithms: definition and properties. Polynomial approximation to exponentials. The number e. Natural exponential and logarithms.</p> <p>6. Equations and inequalities. Polynomial equations: linear, quadratic and higher order. Solution versus factorization. Polynomial inequalities. Simultaneous equations. Exponential and logarithmic equations and inequalities.</p> <p>7. Functions - advanced. Composition of functions. Inverse function. Translations, reflections and absolute value of a function. Symmetries of a function. More examples.</p>
<b>Teaching format</b>	Lectures and exercises.
<b>Learning outcomes</b>	<p><b>Knowledge and understanding:</b> Basic mathematical knowledge will be revised and consolidated, familiarity with elementary solution procedures (e.g. for quadratic equations or finding the equation of a straight line) will be generated.</p> <p><b>Applying knowledge and understanding:</b> By elementary examples from economic theory, a basic understanding for the necessity of mathematical modeling in economics is aimed for.</p> <p><b>Making judgments:</b> The ability to make fundamental distinctions in Mathematics (linear vs. nonlinear, first order vs. higher order etc.) is aimed for. Moreover, a first intuition for quantitative vs. qualitative models should be provided.</p> <p><b>Communication skills:</b> Basic abilities to apply a mathematical language in an economical framework will be aimed for. The students will be challenged to talk to the professor and to each other about mathematical constructions.</p> <p><b>Learning skills:</b> Prepares for the Mathematics for Economists course which requires a solid understanding of mathematical concepts.</p>
<b>Assessment</b>	Only informal assessment.
<b>Assessment language</b>	English
<b>Evaluation criteria and criteria for awarding marks</b>	No marks/grades.
<b>Required readings</b>	Will be announced at the beginning of the course.
<b>Supplementary readings</b>	Will be announced at the beginning of the course.