

## Syllabus Course description

| Course title               |          | Public Economics  |
|----------------------------|----------|---|
| Course code                |          | 27199   |
| Scientific sector          |          | SECS-P/03   |
| Degree                     |          | Bachelor Economics and Social Sciences (L-33)             |
| Semester and academic year |          | 1st semester 2019-20                                      |
| Year                       |          | 3rd year  |
| Credits                    |          | 7   |
| Modular                    |          | No  |
| Total lecturing hours      | 42 (G. S | chamel: 18 hours + S. Stillman: 24 hours)                 |
| Total lab hours            |          |   |
| Total exercise hours       | 21       |   |
| Attendance                 | Highly R | ecommended, but not required                              |
| Prerequisites              | Previous | attendance of an introductory course in microeconomics is |
|                            | strongly | suggested, to properly follow the lectures.               |
| Course page                | https:// | www.unibz.it/en/faculties/economics-                      |
| ·                          | manage   | ment/bachelor-economics-social-sciences/                  |

| Specific    | The course belongs to the scientific area of public sector economics and is a   |
|-------------|---|
| educational | typical educational activity for any degree in Economics. The course gives a  |
| objectives  | general overview on the subject and related scientific research including the   |
| -           | analysis of externalities and topics in environmental and resource economics.   |
|             | The course aims to link knowledge and understanding on the public sector of   |
|             | the economy through the application of basic skills in economic analysis.   |
|             | Students will develop the capacity to understand economic, social, cultural,<br>and policy issues related to the public sector economy, the environment and<br>natural resources. They will learn about how to apply economic concepts in<br>the field and how to relate their knowledge to real world economic issues. |

| Lecturers                          | Günter Schamel,<br>Office E5.07,<br>gschamel@unibz.it,<br>tel. 0471 013170,<br>www.unibz.it/en/faculties/economics-management/academic-<br>staff/person/12015-guenter-schamel                        |
|------------------------------------|--|
|                                    | Steven Stillman,<br>Office E3.03,<br><u>steven.stillman@unibz.it</u> ,<br>tel. 0471 013132,<br><u>www.unibz.it/en/faculties/economics-management/academic-</u><br>staff/person/36390-steven-stillman |
| Scientific sector of the lecturers | AGR/01 and SECS/P-03   |
| Teaching<br>Ianguage               | English  |



| Office hours    | Q hours Drof Schamol  |  |
|-----------------|---|--|
| Office hours    | 9 hours Prof. Schamel   |  |
|                 | 12 hours Prof. Stillman   |  |
|                 | Cockpit – students' zone – individual timetable                                 |  |
|                 | Webpage:  |  |
|                 | https://www.unibz.it/en/timetable/?department=26&degree=12833%2                 |  |
|                 | <u>C13016</u>   |  |
| Lecturing       | Eugenio Levi  |  |
| assistant       | Office E523   |  |
|                 | Tel.: 0471 013 525  |  |
|                 | eugenio.levi@unibz.it   |  |
| Teaching assis  |   |  |
| reaching assi.  |   |  |
| List of topics  | Drof Stillmon, Introduction, Daview of Desig Microsconomic and                  |  |
| List of topics  | <b>Prof. Stillman:</b> Introduction, Review of Basic Microeconomic and          |  |
| covered         | Empirical Tools, Education, Social Insurance, Social Security,                  |  |
|                 | Unemployment, Disability and Injury Insurance, Health Insurance,                |  |
|                 | Income Distribution and Welfare Programs, Taxation, Political                   |  |
|                 | Economy.  |  |
|                 |   |  |
|                 | Prof. Schamel: Theory of Externalities, Externality Problems and                |  |
|                 | Solutions, Dynamic Efficiency, Sustainability, Sustainable Resource Use,        |  |
|                 | Public Goods.   |  |
| Teaching form   |   |  |
| rouoining rorni |   |  |
| Learning        | Knowledge and understanding:  |  |
| outcomes        | Students should know analytical tools used in public economics and acquire      |  |
|                 | knowledge on the theory of externalities with applications to environmental     |  |
|                 | and health, dynamic efficiency and sustainable development, sustainable         |  |
|                 | resource use, public goods and their provision, political economy models,       |  |
|                 |   |  |
|                 | social insurance and social security, taxation and government regulation.       |  |
|                 | Applying knowledge and understanding.   |  |
|                 | Applying knowledge and understanding:   |  |
|                 | Students should be able to comprehend and apply research contributions.         |  |
|                 | They will learn how to interpret theoretical ideas and applied research results |  |
|                 | such as to the ability to adapt government interventions.                       |  |
|                 |   |  |
|                 | Making judgments:   |  |
|                 | Student should be able to reflect on specific problems and formulate            |  |
|                 | judgments that include a critical reflection on the relevant social and         |  |
|                 | economic issues involved.   |  |
|                 |   |  |
|                 | Communication skills:   |  |
|                 | Students should be able to communicate content, key concepts, research          |  |
|                 | ideas, problems and solutions as well as research results to both a specialist  |  |
|                 | and non-specialist audience.  |  |
|                 |   |  |
|                 | Learning skills   |  |
|                 | Learning skills:  |  |
|                 | Students are able to link economic theory and specific economic problems        |  |
|                 | related to the public sector. They are expected to extend their knowledge       |  |
|                 | acquired during the course autonomously by reading and understanding            |  |
|                 | scientific research and analysis and to continue to undertake further study in  |  |
|                 | order to do a literature review and to frame a proper research question.        |  |
|                 |   |  |



| Assessment<br>languageEnglishEvaluation<br>criteria and<br>criteria for<br>awarding<br>marksThe written final exam is worth 75% and the course project consisting of a<br>written report, presentation and participation is worth 25% of the course<br>grade. For attending students, the course project is <i>compulsory</i> and for <i>non</i><br>attending students the final grade is solely based on a written final exam<br>(100%) that differs in content in parts from the exam for attending students<br>Relevant for assessing the written exam is the clarity of answers, mastery of<br>the teaching language, and the ability to summarize, evaluate, and establish<br>relationships between topics and to solve formal problems.<br>Relevant for assessing the course project is the ability to work on a specified<br>topic, creativity, critical thinking, ability to structure and summarize ideas in | Assessment   | Obligatory written final exam and a course project: The written exam will be<br>at the end of the term with questions covering the subjects discussed in the<br>lectures. The course project is done in groups of 2 students and it includes a<br>written project report and short 10-minute presentation of the main ideas<br>developed. Ideas for possible course projects and a handout on how to do<br>the project will be provided.<br>For the obligatory final exam neither textbooks, nor other teaching materials<br>nor any electronic devices are allowed in the examination room. Dictionaries<br>without notes and simple calculators are permitted. |
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| Evaluation<br>criteria and<br>criteria for<br>awarding<br>marksThe written final exam is worth 75% and the course project consisting of a<br>written report, presentation and participation is worth 25% of the course<br>grade. For attending students, the course project is <i>compulsory</i> and for <i>non</i><br><i>attending</i> students the final grade is solely based on a written final exam<br>(100%) that differs in content in parts from the exam for attending students<br>Relevant for assessing the written exam is the clarity of answers, mastery of<br>the teaching language, and the ability to summarize, evaluate, and establish<br>relationships between topics and to solve formal problems.<br>Relevant for assessing the course project is the ability to work on a specified<br>topic, creativity, critical thinking, ability to structure and summarize ideas in                       |  |  |
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| Required readings      | Gruber, J. 2013. Public Finance and Public Policy. 4 <sup>th</sup> Edition. Worth Publishers. Older editions of the book are also OK.                        |
|------------------------|--|
|                        | Tietenberg, T., Lewis, L. 2015. Environmental and Natural Resource Economics. 10 <sup>th</sup> Edition. Pearson. Older editions of the book are also OK.     |
| Supplementary readings | Mankiw, G. 2014, Principles of Economics. 7 <sup>th</sup> Edition. Cengage Learning.<br>Including previous editions for review of basic microeconomic tools. |
|                        | Selected articles are suggested as supplementary readings. They will be presented during the lecture and uploaded to the reserve collection.                 |