

Syllabus Course description

Course title		Public Economics
Course code		27199
Scientific sector		SECS-P/03
Degree		Bachelor Economics and Social Sciences (L-33)
Semester and academic year		1st semester 2019-20
Year		3rd year
Credits		7
Modular		No
Total lecturing hours	42 (G. S	chamel: 18 hours + S. Stillman: 24 hours)
Total lab hours		
Total exercise hours	21	
Attendance	Highly R	ecommended, but not required
Prerequisites	Previous	attendance of an introductory course in microeconomics is
	strongly	suggested, to properly follow the lectures.
Course page	https://	www.unibz.it/en/faculties/economics-
·	manage	ment/bachelor-economics-social-sciences/

Specific	The course belongs to the scientific area of public sector economics and is a
educational	typical educational activity for any degree in Economics. The course gives a
objectives	general overview on the subject and related scientific research including the
-	analysis of externalities and topics in environmental and resource economics.
	The course aims to link knowledge and understanding on the public sector of
	the economy through the application of basic skills in economic analysis.
	Students will develop the capacity to understand economic, social, cultural, and policy issues related to the public sector economy, the environment and natural resources. They will learn about how to apply economic concepts in the field and how to relate their knowledge to real world economic issues.

Lecturers	Günter Schamel, Office E5.07, gschamel@unibz.it, tel. 0471 013170, www.unibz.it/en/faculties/economics-management/academic- staff/person/12015-guenter-schamel
	Steven Stillman, Office E3.03, <u>steven.stillman@unibz.it</u> , tel. 0471 013132, <u>www.unibz.it/en/faculties/economics-management/academic-</u> staff/person/36390-steven-stillman
Scientific sector of the lecturers	AGR/01 and SECS/P-03
Teaching Ianguage	English



Office hours	Q hours Drof Schamol	
Office hours	9 hours Prof. Schamel	
	12 hours Prof. Stillman	
	Cockpit – students' zone – individual timetable	
	Webpage:	
	https://www.unibz.it/en/timetable/?department=26°ree=12833%2	
	<u>C13016</u>	
Lecturing	Eugenio Levi	
assistant	Office E523	
	Tel.: 0471 013 525	
	eugenio.levi@unibz.it	
Teaching assis		
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List of topics	Drof Stillmon, Introduction, Daview of Desig Microsconomic and	
List of topics	Prof. Stillman: Introduction, Review of Basic Microeconomic and	
covered	Empirical Tools, Education, Social Insurance, Social Security,	
	Unemployment, Disability and Injury Insurance, Health Insurance,	
	Income Distribution and Welfare Programs, Taxation, Political	
	Economy.	
	Prof. Schamel: Theory of Externalities, Externality Problems and	
	Solutions, Dynamic Efficiency, Sustainability, Sustainable Resource Use,	
	Public Goods.	
Teaching form		
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Learning	Knowledge and understanding:	
outcomes	Students should know analytical tools used in public economics and acquire	
	knowledge on the theory of externalities with applications to environmental	
	and health, dynamic efficiency and sustainable development, sustainable	
	resource use, public goods and their provision, political economy models,	
	social insurance and social security, taxation and government regulation.	
	Applying knowledge and understanding.	
	Applying knowledge and understanding:	
	Students should be able to comprehend and apply research contributions.	
	They will learn how to interpret theoretical ideas and applied research results	
	such as to the ability to adapt government interventions.	
	Making judgments:	
	Student should be able to reflect on specific problems and formulate	
	judgments that include a critical reflection on the relevant social and	
	economic issues involved.	
	Communication skills:	
	Students should be able to communicate content, key concepts, research	
	ideas, problems and solutions as well as research results to both a specialist	
	and non-specialist audience.	
	Learning skills	
	Learning skills:	
	Students are able to link economic theory and specific economic problems	
	related to the public sector. They are expected to extend their knowledge	
	acquired during the course autonomously by reading and understanding	
	scientific research and analysis and to continue to undertake further study in	
	order to do a literature review and to frame a proper research question.	



Assessment languageEnglishEvaluation criteria and criteria for awarding marksThe written final exam is worth 75% and the course project consisting of a written report, presentation and participation is worth 25% of the course grade. For attending students, the course project is <i>compulsory</i> and for <i>non</i> attending students the final grade is solely based on a written final exam (100%) that differs in content in parts from the exam for attending students Relevant for assessing the written exam is the clarity of answers, mastery of the teaching language, and the ability to summarize, evaluate, and establish relationships between topics and to solve formal problems. Relevant for assessing the course project is the ability to work on a specified topic, creativity, critical thinking, ability to structure and summarize ideas in	Assessment	Obligatory written final exam and a course project: The written exam will be at the end of the term with questions covering the subjects discussed in the lectures. The course project is done in groups of 2 students and it includes a written project report and short 10-minute presentation of the main ideas developed. Ideas for possible course projects and a handout on how to do the project will be provided. For the obligatory final exam neither textbooks, nor other teaching materials nor any electronic devices are allowed in the examination room. Dictionaries without notes and simple calculators are permitted.
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Required readings	Gruber, J. 2013. Public Finance and Public Policy. 4 th Edition. Worth Publishers. Older editions of the book are also OK.
	Tietenberg, T., Lewis, L. 2015. Environmental and Natural Resource Economics. 10 th Edition. Pearson. Older editions of the book are also OK.
Supplementary readings	Mankiw, G. 2014, Principles of Economics. 7 th Edition. Cengage Learning. Including previous editions for review of basic microeconomic tools.
	Selected articles are suggested as supplementary readings. They will be presented during the lecture and uploaded to the reserve collection.