

Bachelor in Communication sciences and culture

Course title:	English Language – Business English
Course year:	3
Semester:	1
Course code:	17253
Scientific sector:	L-LIN/12
Lecturer:	Prof. Gatti Maria Cristina
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Module:	1
Lecturer other module:	
Credits:	
Total lecturing hours:	45
Total Hours of availability for students	18
and tutoring:	
Office hours:	from Monday to Friday on request
Attendance:	according to the regulation
Teaching language:	English
Propaedeutic course:	none
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Course description:	This course takes a practical approach to the subject areas of both language and business. The bridge between the two areas is provided by teaching units centered around the themes of international communication and professional discourse/leadership. Specifically, the course will deal with topics with a focus on business such as public relations, marketing, branding, corporate communication in the digital era, leadership styles, management strategies, as well as topics with a focus on language such as multimodal communication, branding narratives, personal and professional communication in corporate environments, rhetoric in leadership styles, the role of non-verbal communication in managing people at the workplace, the pragmatics of job interviews, self-branding, impression management in job applications, the mission statement, the language of presentations and entrepreneurial pitches.
Specific educational objectives:	Students will gain a theoretical knowledge and understanding of the English language, how it works in society and organisations, and its role in the world of business today.
List of topics covered:	 The role of language in business and at work Communicating with stakeholders Creating brand tone of voice Corporate digital communication Politeness Handling business-sensitive situations Strategies in crisis communication

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	Managing virtual teams
	Metaphors of change The second
	The language of conflicts
	Diversity and inclusion at the workplace
	The language of recruitment
	The pragmatics of job interviews
	Constructing employees through discourse
	Socialization at work
	The language of emails
Teaching format:	Lectures, small-group and class discussions, collaborative
	work, individual and/or group presentations, seminars, and
	independent work
Learning outcomes:	Students will be involved in lectures, seminars, tutorials,
	small-group work, and independent study. Many of the
	lessons will be in workshop format, alternating theoretical
	input with practical analysis, and allowing students to test
	out their understanding in discussion with other students.
	There will be also opportunities for group and collaborative
	work.
	Knowledge and understanding
	 Understanding of the specificity of a business
	context and the requirement for effective
	communication
	Knowledge of various business communication
	strategies
	Knowledge of English that is used in a business
	and trade environment
	Applying knowledge and understanding
	 Ability to recognize the various styles and adjust
	your approach accordingly
	 Ability to use business specific vocabulary and
	grammar in a particular business setting
	 Ability to negotiate various business settings
	through interpersonal and communication skills
	Making judgements
	 Ability to understand and evaluate arguments
	 Ability to analyze a business setting and adjust
	accordingly
	Communication skills
	Ability to participate in focused discussion using an
	appropriate language
	Ability to communicate clearly and effectively
	Ability to give effective presentations
	Learning skills
	Explore a range of genres in stakeholder
	communication using discourse and multimodal
	analytic techniques
	Apply different theories to analyse brand narratives
	Apply the framework of audience design to analyse
	or create messages online
	Identify and apply a range of communication
	strategies that could be used in business-sensitive
	situations
	Identify and apply linguistic strategies for
	evaluation and mitigation
Assessment:	Assessment is through a combination of written and oral
	exams, coursework, presentations, small-group discussions,
	written and oral exercises.
	The final examination is in oral modality.

Evaluation criteria and criteria awarding marks:	for	Students' work will be evaluated based on all writing assignments/exercises, presentations, and participation in class discussion. They will demonstrate the knowledge and understanding of the topics covered during the course. Evaluation criteria are rated as follows: Class participation, discussions and group presentations: 30% Written exercises and assignments: 50% Final presentation: 20%
Required readings:		Textbook: Darics Erika and Koller Veronika (2018). Language in business, language at work. London: Palgrave, Macmillan Publishers Ltd.
Supplementary readings:		Additional material will be distributed to the students during class