## Course description

<table>
<thead>
<tr>
<th><strong>Course title</strong></th>
<th>Community work and Participation</th>
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<tbody>
<tr>
<td><strong>Course code</strong></td>
<td>53101</td>
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<tr>
<td><strong>Scientific sector</strong></td>
<td>SPS/08, M-PED/01</td>
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<tr>
<td><strong>Degree</strong></td>
<td>Master of Innovation and Research for Social Work and Social Education (Master IRIS)</td>
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<tr>
<td><strong>Semester</strong></td>
<td>2nd</td>
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<tr>
<td><strong>Course year</strong></td>
<td>1st</td>
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<tr>
<td><strong>Credits</strong></td>
<td>15</td>
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<tr>
<td><strong>Modular</strong></td>
<td>Yes</td>
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<tr>
<td><strong>Total lecturing hours</strong></td>
<td>75</td>
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<tr>
<td><strong>Total lab hours</strong></td>
<td>0</td>
</tr>
<tr>
<td><strong>Attendance</strong></td>
<td>according to the regulation</td>
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<tr>
<td><strong>Prerequisites</strong></td>
<td>no</td>
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### Specific educational objectives

This lecture deals with theoretical concepts and the specific methodology in the realm of social innovation, transformative research, planned change and participatory community development.

It takes account of historical and actual approaches related to community-development as strategy, which gains more and more relevance in the international context. This approach allows for sustainable development respecting the rule of acting local in global responsibility.

**Educational branch:**
- Sustainable local development; space-based socialwork;
- Activating social policy; critical social work; Community Development;
- Transformative research; community education; cooperative learning;
- **Scientific branch:** sociology and social education

### Veranstaltung 1

**Patizipation und soziale Rechte**

**Dozent**
Elsen Susanne

**Wissenschaftlich-disziplinärer Bereich**
SPS/08

**Unterrichtssprache**
Deutsch

**Sprechzeiten**
Nach Vereinbarung

**Auflistung der behandelten Themen**

- Human needs and universal human rights;
- Philosophical foundations;
- Freedom and prerequisites for self-realization and individual life concept;
- Global development goals,
- Community-Based action Research approaches to social innovation,
- Participation and self-organization
- Social and Solidarity Economy (SSE)

**Erwartete Lernergebnisse**

- Vorlesung, Gruppenarbeit, Präsentation, Projekt

**Gesamtanzahl der**
45
<table>
<thead>
<tr>
<th>Vorlesungsstunden</th>
<th>9</th>
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**Insegnamento 2**
Pedagogia dei gruppi e della comunità

**Docente**
Zadra Cinzia

**Settore scientifico disciplinare del docente**
M-PED/01

**Lingua ufficiale del corso**
Italiano

**Orario di ricevimento**
Da lunedì a venerdì su appuntamento

**Lista degli argomenti trattati**
- Verso una cultura della partecipazione
- Progettazione partecipata
- Le pedagogie dell’impegno
- Partecipazione e democrazia
- Gli strumenti e le pratiche della partecipazione
- Una cittadinanza planetaria, attiva e interculturale
- Il significato di comunità e di community practice in ottica internazionale
- Il quadro di riferimento e i modelli di community practices
- Ricerche-intervento: servizio sociale di comunità in pratica

**Attività didattiche previste**
Lezioni interattive, discussioni e lavoro di gruppo

**Numero totale di ore lezione**
30

**Credit formativi**
6

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**Learning outcomes**
The learning outcomes need to refer to the Dublin Descriptors:

Knowledge and understanding: Connection between social rights, participation and community development;

Applying knowledge and understanding: transformative research- and development strategies and methods of planned change, activation and community development;

Making judgements: comparative criteria, loading factors and promoting factors in community development, pre-requisites and context conditions; sector-transgressing strategies, cultural awareness;

Communication skills: Ability to communicate with stakeholders and (collective) users on an equal bases; ability to conceptualize and implement activating research and developmental measures, ability to represent facts of underprivileged life conditions in scientific terms;

Learning skills: Scenarios, lectures, reflection upon own working context and experiences, creative skills for innovative solutions and experiments

**Assessment**
oral mid-term appointment to evaluate the own learning strategy

written project work in approaches of social innovation with applied contents of module 1 and 2
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<tr>
<th><strong>Assessment language</strong></th>
<th>Italian and German</th>
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<tr>
<td><strong>Evaluation criteria and criteria for awarding marks</strong></td>
<td>Originality: Inclusion/application of criteria and concepts of social innovation, participation, community development; Positioning in a greater understanding of sociatal change processes; Institutional and organizational framework explicitly addressed; Formal criteria; Clearly argumented and logical framework; Critical, reflexive;</td>
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<td><strong>(The evaluation criteria need to be arranged and defined among the lecturers of all modules. The coordinator of the modules is responsible for the provided data.)</strong></td>
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**Required readings**


**Supplementary readings**


Selected journal articles in OLE