

Course description

Course title	Community work and Participation
Course code	53101
Scientific sector	SPS/08 M-PED/01
Degree	Master of Innovation and Research for Social Work and Social Education (Master IRIS)
Semester	2nd
Course year	1st
Credits	15
Modular	Yes

Total lecturing hours	75
Total lab hours	0
Attendance	according to the regulation
Prerequisites	no

Specific educational objectives	<p><i>This lecture deals with theoretical concepts and the specific methodology in the realm of social innovation, transformative research, planned change and participatory community development.</i></p> <p><i>It takes account of historical and actual approaches related to community-development as strategy, which gains more and more relevance in the international context. This approach allows for sustainable development respecting the rule of acting local in global responsibility.</i></p> <p><i>Educational branch:</i> <i>Sustainable local development; space-based socialwork; Activating social policy; critical social work; Community Development; Transformative research; community education; cooperative learning,</i> <i>Scientific branche: sociology and social education</i></p>
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Veranstaltung 1	Partizipation und soziale Rechte
Dozent	Elsen Susanne
Wissenschaftlich-disziplinärer Bereich	SPS/08
Unterrichtssprache	Deutsch
Sprechzeiten	Nach Vereinbarung
Auflistung der behandelten Themen	Human needs and universal human rights; Philosophical foundations; Freedom and prerequisites for self-realization and individual life concept; Global development goals, Community-Based action Research approaches to social innovation, Participation and self-organization Social and Solidarity Economy (SSE)
Erwartete Lernergebnisse	Vorlesung, Gruppenarbeit, Präsentation, Projekt
Gesamtanzahl der	45

Vorlesungsstunden	
Kreditpunkte	9

Insegnamento 2	Pedagogia dei gruppi e della comunità
Docente	Zadra Cinzia
Settore scientifico disciplinare del docente	M-PED/01
Lingua ufficiale del corso	Italiano
Orario di ricevimento	Da lunedì a venerdì su appuntamento
Lista degli argomenti trattati	Verso una cultura della partecipazione Progettazione partecipata Le pedagogie dell'impegno Partecipazione e democrazia Gli strumenti e le pratiche della partecipazione Una cittadinanza planetaria, attiva e interculturale Il significato di comunità e di community practice in ottica internazionale Il quadro di riferimento e i modelli di community practices Ricerche-intervento: servizio sociale di comunità in pratica
Attività didattiche previste	Lezioni interattive, discussioni e lavoro di gruppo
Numero totale di ore lezione	30
Credit formativi	6

Learning outcomes (The learning outcomes need to be arranged and defined among the lecturers of all modules. The coordinator of the modules is responsible for the provided data.)	<p><i>The learning outcomes need to refer to the Dublin Descriptors:</i></p> <p><i>Knowledge and understanding: Connection between social rights, participation and community development;</i></p> <p><i>Applying knowledge and understanding: transformative research- and development strategies and methods of planned change, activation and community development;</i></p> <p><i>Making judgements: comparative criteria, loading factors and promoting factors in community development, pre-requisites and context conditions; sector-transgressing strategies, cultural awareness;</i></p> <p><i>Communication skills: Ability to communicate with stakeholders and (collective) users on an equal bases; ability to conceptualize and implement activating research and developmental measures, ability to represent facts of underprivileged life conditions in scientific terms;</i></p> <p><i>Learning skills: Scenarios, lectures, reflection upon own working context and experiences, creative skills for innovative solutions and experiments</i></p>
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Assessment (The assessment needs to be arranged and defined among the lecturers of all modules. The coordinator of the modules is responsible for	<p><i>oral mid-term appointment to evaluate the own learning strategy</i></p> <p><i>written project work in approaches of social innovation with applied contents of module 1 and 2</i></p>
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the provided data.)	
Assessment language	<i>Italian and German</i>
Evaluation criteria and criteria for awarding marks (The evaluation criteria need to be arranged and defined among the lecturers of all modules. The coordinator of the modules is responsible for the provided data.)	<i>Originality;</i> <i>Inclusion/application of criteria and concepts of social innovation, participation, community development;</i> <i>Positioning in a greater understanding of societal change processes;</i> <i>Institutional and organizational framework explicitly addressed;</i> <i>Formal criteria;</i> <i>Clearly argued and logical framework;</i> <i>Critical, reflexive;</i>
Required readings	<p>GAMBLE, D. N., & Weil, M. (2010). Community Skills. Local to global perspectives. New York: Columbia University Press, pp. 5-46 und 75-117</p> <p>Mortari, L. (2008). (ed.). <i>Educare alla cittadinanza partecipata</i>. Milano: Mondadori (contributions of Luigina Mortari, Massimo Tarozzi e Luca Fazzi)</p>
Supplementary readings	<p>Ife, Jim: Human Rights from Below. Madrid, Cape Town, Delhi 2010</p> <p>Benhabib, Sheila: Kosmopolitismus und Demokratie</p> <p>Elsen, Susanne: 2019. Eco-Social Transformation and Community-Based Economy</p> <p>Selected journal articles in OLE</p>